FACULTY OF LAW AND SOCIAL SCIENCES
## COURSE CATALOGUE 2016-2017

**Field:** Administrative Sciences  
**Programme:** Bachelor’s Degree Programme in Public Administration  
**Length of studies:** 3 years (6 semesters)  
**Number of ECTS Credits:** 180 +10 for the Thesis  
**Languages of teaching:** Romanian (English tutoring available for Erasmus students)  
**Form of education:** Full-time

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/tuition hours</th>
<th>Autumn/Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP I 1</td>
<td>General Theory of Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP I 2</td>
<td>Constitutional Law</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP I 3</td>
<td>Elements of Civil Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP I 4</td>
<td>Economy</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP I 5</td>
<td>Public Relations</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP I 6.1</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP I 6.2</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP I 6.3</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP I 7</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP I 8.1</td>
<td>Political Science</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP I 8.2</td>
<td>Politics and Development Strategies</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP I 9</td>
<td>Formal Logic</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP II 1</td>
<td>Civil Law. Contracts and Succession</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP II 2</td>
<td>Public Finance</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP II 3</td>
<td>Public Management</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP II 4</td>
<td>Scientific Research Methodology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP II 5</td>
<td>Sociology</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP II 6.1</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP II 6.2</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP II 6.3</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP II 7.1</td>
<td>Elements of Criminal Law</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP II 7.2</td>
<td>Formal Logistics</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP II 8</td>
<td>Sports</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AP III 1</td>
<td>Civil Procedural Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AP III 2</td>
<td>Comparative Administrative Systems</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP III 3</td>
<td>Labor and Social Security Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP III 4</td>
<td>Techniques and Methods of Decision-Making in Public Administration</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP III 5</td>
<td>Elements of Urbanism</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AP III 6.1</td>
<td>Archiving and Documentation Processes</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP III 6.2</td>
<td>The Science of Administration</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AP I 10</td>
<td>Ethics and Deontology in Public Administration</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>AP I 11</td>
<td>Administrative Law</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>AP I 12</td>
<td>Public Policies</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>AP I 13</td>
<td>Applied IT</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AP I 14.1</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>AP I 14.2</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>AP I 14.3</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>AP I 15</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>AP I 16</td>
<td>Specific Practical Activities</td>
<td>Compulsory, 90</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>AP I 17.1</td>
<td>Public Acquisitions</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>AP I 17.2</td>
<td>Ethics and Transparency</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Type</td>
<td>Credits</td>
<td>Semester</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>------------------------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>AP I 18.1</td>
<td>Management of Human Resources in Public Administration</td>
<td>Elective (1 out of 2)</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AP I 18.2</td>
<td>Accounting in Public Institutions</td>
<td>Elective (1 out of 2)</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AP I 19</td>
<td>Rhetoric</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 9</td>
<td>Financial and Fiscal Law</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 10</td>
<td>Civil Status Documents and Family Law</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 11</td>
<td>Sustainable Development and Environment Protection</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 12</td>
<td>Administrative Litigation</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 13.1</td>
<td>English Language</td>
<td>Elective (1 out of 3)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 13.2</td>
<td>French Language</td>
<td>Elective (1 out of 3)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 13.3</td>
<td>German Language</td>
<td>Elective (1 out of 3)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 14</td>
<td>Special Practical Activities</td>
<td>Compulsory</td>
<td>90</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 15.1</td>
<td>Law and Business Administration</td>
<td>Elective (1 out of 2)</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 15.2</td>
<td>Logic</td>
<td>Elective (1 out of 2)</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 16.1</td>
<td>Strategic Planning</td>
<td>Elective (1 out of 2)</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 16.2</td>
<td>Basics of Political Sciences</td>
<td>Elective (1 out of 2)</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AP II 17</td>
<td>Sports</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 7</td>
<td>Communication in Public Administration</td>
<td>Compulsory</td>
<td>48</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 8</td>
<td>Marketing</td>
<td>Compulsory</td>
<td>48</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 9</td>
<td>Audit and Domestic Control in Public Administration</td>
<td>Compulsory</td>
<td>48</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 10</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory</td>
<td>60</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 11.1</td>
<td>Management of Public Services</td>
<td>Elective (1 out of 2)</td>
<td>48</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 11.2</td>
<td>Psychosociology of Governance</td>
<td>Elective (1 out of 2)</td>
<td>48</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 12.1</td>
<td>European Community Law</td>
<td>Elective (1 out of 2)</td>
<td>48</td>
<td>Summer</td>
</tr>
<tr>
<td>AP III 12.1</td>
<td>Stock Exchange and Capital Market</td>
<td>Elective (1 out of 2)</td>
<td>48</td>
<td>Summer</td>
</tr>
</tbody>
</table>
## COURSE CATALOGUE 2016-2017

**Field:** Legal Studies  
**Programme:** B.A. in Law  
**Length of studies:** 3 years (6 semesters)  
**Number of ECTS Credits:** 180 +30 for the B.A. Thesis  
**Languages of teaching:** Romanian (English tutoring available for Erasmus students)  
**Form of education:** Full-time

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/ tuition hours</th>
<th>Autumn/ Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DR I 1</td>
<td>General Theory of Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DR I 2</td>
<td>Constitutional Law and Political Institutions I</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DR I 3</td>
<td>Civil Law (General Part)</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DR I 4</td>
<td>Roman Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DR I 5.1</td>
<td>English Language</td>
<td>Elective(1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR I 5.2</td>
<td>French Language</td>
<td>Elective(1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR I 5.3</td>
<td>German Language</td>
<td>Elective(1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR I 6</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR I 7.1</td>
<td>Political Economy</td>
<td>Elective(1 out of 3), 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DR I 7.2</td>
<td>History of European Law Thinking</td>
<td>Elective(1 out of 3), 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DR I 7.3</td>
<td>Philosophy</td>
<td>Elective(1 out of 3), 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DR I 8</td>
<td>Accounting Elements</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR II 1</td>
<td>Criminal Law. General Part I</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DR II 2</td>
<td>Civil Law - Real Rights</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DR II 3</td>
<td>Administrative Law II</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DR II 4</td>
<td>International Public Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR II 5.1</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR II 5.2</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR II 5.3</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR II 6.1</td>
<td>Logic for Law</td>
<td>Elective (1 out of 3), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR II 6.2</td>
<td>Management of Human Resources</td>
<td>Elective (1 out of 3), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR II 6.3</td>
<td>Administrative Jurisdictions</td>
<td>Elective (1 out of 3), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR II 7</td>
<td>Problems of European Integration</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>DR II 8</td>
<td>Sports</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>DR III 1</td>
<td>Special Criminal Law I</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DR III 2</td>
<td>Civil Law - Contracts</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DR III 3</td>
<td>Criminal Procedural Law - General View</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DR III 4</td>
<td>Family Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DR III 5</td>
<td>Environmental Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR III 6.1</td>
<td>Intelectual Property Law</td>
<td>Elective (1 out of 3), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR III 6.2</td>
<td>Offenses in Special Laws</td>
<td>Elective (1 out of 3), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR III 6.3</td>
<td>Criminal Law for Minors</td>
<td>Elective (1 out of 3), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DR I 9</td>
<td>Constitutional Law and Political Institutions II</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>DR I 10</td>
<td>Civil Law (Physical and Legal Person)</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>DR I 11</td>
<td>Administrative Law</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>DR I 12.1</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>DR I 12.2</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>DR I 12.3</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>DR I 13</td>
<td>Informatics of Law</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Type</td>
<td>Credits</td>
<td>Semester</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------</td>
<td>---------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>DR I 14</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td></td>
<td>Summer 2</td>
</tr>
<tr>
<td>DR I 15.1</td>
<td>History and Manifestations of Organic Law</td>
<td>Elective (1 out of 3), 56</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>DR I 15.2</td>
<td>Basics of Political Science</td>
<td>Elective (1 out of 3), 56</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>DR I 15.3</td>
<td>Legal Sociology</td>
<td>Elective (1 out of 3), 56</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>DR I 16</td>
<td>Rhetorics</td>
<td>Elective, 42</td>
<td></td>
<td>Summer 3</td>
</tr>
<tr>
<td>DR II 9</td>
<td>Criminal General Law II</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR II 10</td>
<td>Civil Law - General Theory of Obligations</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR II 11</td>
<td>Public Financial Law</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR II 12</td>
<td>European Communitary Law</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR II 13.1</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer 3</td>
<td></td>
</tr>
<tr>
<td>DR II 13.2</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer 3</td>
<td></td>
</tr>
<tr>
<td>DR II 13.3</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer 3</td>
<td></td>
</tr>
<tr>
<td>DR II 14</td>
<td>Special Practical Activities</td>
<td>Compulsory, 60</td>
<td></td>
<td>Summer 3</td>
</tr>
<tr>
<td>DR II 15.1</td>
<td>Diplomacy and Consular Law</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR II 15.2</td>
<td>Criminology</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR II 15.3</td>
<td>Compared Constitutional Systems</td>
<td>Elective (1 out of 3), 28</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR II 16</td>
<td>Organisations and International Relations</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer 3</td>
<td></td>
</tr>
<tr>
<td>DR II 17</td>
<td>Sports</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer 2</td>
<td></td>
</tr>
<tr>
<td>DR III 7</td>
<td>Special Criminal Law II</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer 3</td>
<td></td>
</tr>
<tr>
<td>DR III 8</td>
<td>Civil Law. Inheritances</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR III 10</td>
<td>Commercial Law I</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 4</td>
</tr>
<tr>
<td>DR III 11</td>
<td>Labor and Social Security Law</td>
<td>Compulsory, 56</td>
<td></td>
<td>Summer 4</td>
</tr>
<tr>
<td>DR III 12</td>
<td>Special Practical Activities</td>
<td>Compulsory, 60</td>
<td></td>
<td>Summer 3</td>
</tr>
<tr>
<td>DR III 13.1</td>
<td>European Law of Competition</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR III 13.2</td>
<td>Protection of Child and Other Categories</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR IV 1</td>
<td>Civil Procedural Law – General Part</td>
<td>Compulsory, 48</td>
<td></td>
<td>Autumn 6</td>
</tr>
<tr>
<td>DR IV 2</td>
<td>Commercial Law II</td>
<td>Compulsory, 48</td>
<td></td>
<td>Autumn 6</td>
</tr>
<tr>
<td>DR IV 3</td>
<td>Forensics</td>
<td>Compulsory, 48</td>
<td></td>
<td>Autumn 5</td>
</tr>
<tr>
<td>DR IV 4</td>
<td>Labour and social welfare law II</td>
<td>Compulsory, 36</td>
<td></td>
<td>Autumn 5</td>
</tr>
<tr>
<td>DR IV 5</td>
<td>Practical Activity (2 weeks )</td>
<td>Compulsory, 60</td>
<td></td>
<td>Autumn 4</td>
</tr>
<tr>
<td>DR III 6.1</td>
<td>Criminal Enforcement Law</td>
<td>Elective (1 out of 3), 48</td>
<td>Autumn 4</td>
<td></td>
</tr>
<tr>
<td>DR III 6.2</td>
<td>Organization of the Juridical System</td>
<td>Elective (1 out of 3), 48</td>
<td>Autumn 4</td>
<td></td>
</tr>
<tr>
<td>DR III 6.3</td>
<td>Banking and Currency Law</td>
<td>Elective (1 out of 3), 48</td>
<td>Autumn 4</td>
<td></td>
</tr>
<tr>
<td>DR IV 7</td>
<td>Civil Procedural Law – Special Part</td>
<td>Compulsory, 40</td>
<td></td>
<td>Summer 6</td>
</tr>
<tr>
<td>DR IV 8</td>
<td>International Trade Law</td>
<td>Compulsory, 40</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR IV 9</td>
<td>International Protection of Human Rights</td>
<td>Compulsory, 40</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR IV 10</td>
<td>International Private Law</td>
<td>Compulsory, 40</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR IV 11</td>
<td>B.Sc. Thesis Writing</td>
<td>Compulsory, 60</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>DR IV 12.1</td>
<td>The advocacy organization and notary</td>
<td>Elective (1 out of 3), 40</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR IV 12.2</td>
<td>Forensic Medicine</td>
<td>Elective (1 out of 3), 40</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>DR IV 12.3</td>
<td>Civil Forced Execution</td>
<td>Elective (1 out of 3), 40</td>
<td>Summer 4</td>
<td></td>
</tr>
</tbody>
</table>
COURSE CATALOGUE 2016-2017

Field: Bachelor’s Degree Programme in Sociology **Social Work**
Programme: **Bachelor’s Degree Programme in Social Work**
Length of studies: 3 years (6 semesters)
Number of ECTS Credits: **180 +30 for the B.A. Thesis**
Languages of teaching: **English, French, Romanian**
Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/tuition hours</th>
<th>Autumn/Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS101</td>
<td>Introduction to Psychology</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS102</td>
<td>Introduction to Sociology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS103</td>
<td>Introduction to Statistics</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS104</td>
<td>Research Methodology in Socio-humanistic Sciences</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS105</td>
<td>System in Social Work</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS106</td>
<td>Applied IT</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>AS107</td>
<td>Foreign Language</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AS108</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>AS201</td>
<td>Professional Deontology in Social Work</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS202</td>
<td>Diagnosis of Social Problems</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AS203</td>
<td>Development of Community</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AS204</td>
<td>Social Work for Special Needs</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS205</td>
<td>Psychology of Organizations</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AS206</td>
<td>Health and Unemployed Insurance</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AS207</td>
<td>Deviance in Sociology</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AS208</td>
<td>Victims Protection Principles and Standards</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>AS301</td>
<td>Demography</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS302</td>
<td>Elaboration of Social Projects</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AS303</td>
<td>Labor Market Politics</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AS304</td>
<td>Specific Practical Activities</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>AS305</td>
<td>Conflict Mediation</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS306</td>
<td>Social Pedagogy</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS307</td>
<td>Social Work in Vulnerable Groups Counselling</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS308</td>
<td>Sociology of Communities</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>AS109</td>
<td>Theory and Methods in Social Work</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AS110</td>
<td>Applied Social Psychology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AS111</td>
<td>Social Politics</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AS112</td>
<td>Law in Social Assistance</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AS113</td>
<td>Social Work for Family and Child</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AS114</td>
<td>Methods and Techniques in Sociological Research</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>AS115</td>
<td>Compact Specific Practical Activities</td>
<td>Compulsory, 60</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>AS116</td>
<td>Foreign Language</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>AS117</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>Code</td>
<td>Course Title</td>
<td>Type</td>
<td>Credits</td>
<td>Semester</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------------</td>
<td>------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>AS209</td>
<td>Interventional Techniques in Social Work</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AS210</td>
<td>Counselling In Social Work</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AS211</td>
<td>Psycopathology and Psychotherapy</td>
<td>Compulsory</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS212</td>
<td>Compact Specific Practical Activities</td>
<td>Compulsory</td>
<td>60</td>
<td>Summer</td>
</tr>
<tr>
<td>AS213</td>
<td>Introduction to Probation</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS214</td>
<td>Social Work Practice in HIV-AIDS</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS215</td>
<td>Politics of the Elderly</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS216</td>
<td>Protection and Social Security</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS217</td>
<td>Social Work in Schools</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS218</td>
<td>Communication and Marketing of Social Organizations</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS309</td>
<td>Communication Techniques in Social Assistance</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AS310</td>
<td>Dynamics and Group Methods</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>AS311</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS312</td>
<td>Case Management</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS313</td>
<td>Equal Opportunities</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS314</td>
<td>Management and Evaluation of Social Work Programs</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS315</td>
<td>Adoption and Family Placement</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS316</td>
<td>European Integration</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>AS317</td>
<td>Public-Private Partnership in Social Work</td>
<td>Elective</td>
<td>42</td>
<td>Summer</td>
</tr>
</tbody>
</table>
## COURSE CATALOGUE 2016-2017

Field: Bachelor’s Degree Programme in Sociology

Programme: Bachelor’s Degree Programme in Sociology

Length of studies: **3 years (6 semesters)**

Number of ECTS Credits: **180 +30 for the B.A. Thesis**

Languages of teaching: **English, French, Romanian**

Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/ tuition hours</th>
<th>Autumn/ Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC101</td>
<td>Introduction to Sociology</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>SOC102</td>
<td>Sociological Research Methodology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>SOC103</td>
<td>History of Sociology</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC104</td>
<td>Introduction to Statistics</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC105</td>
<td>Applied IT</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>SOC106</td>
<td>Logic and Argumentation</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>SOC107</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>SOC108</td>
<td>English Language</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>SOC109</td>
<td>French Language</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>SOC110</td>
<td>German Language</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>SOC111</td>
<td>Contemporary Sociological Theories</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC112</td>
<td>Methods and Techniques of Sociological Research</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC113</td>
<td>Paradigms of Sociological Explanation</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC114</td>
<td>Applied Social Psychology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC115</td>
<td>Univariate Descriptive Statistics</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>SOC116</td>
<td>Specific Practical Activities</td>
<td>Compulsory, 60</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>SOC117</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>SOC118</td>
<td>English Language</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>SOC119</td>
<td>French Language</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>SOC120</td>
<td>German Language</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>SOC201</td>
<td>Sociology of Rural and Urban Communities</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>SOC202</td>
<td>Advanced Qualitative Research</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC203</td>
<td>Sociology of Deviance</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC204</td>
<td>Stratification and social mobility</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC205</td>
<td>Social and Cultural Anthropology</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>SOC206</td>
<td>Quality of Life</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>SOC207</td>
<td>Sociology of Organizations</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC208</td>
<td>Analysis of Commercial Advertising</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC301</td>
<td>Sociology of Education</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC302</td>
<td>Regional Sociology</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC303</td>
<td>Demography</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC304</td>
<td>Project Elaboration</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC305</td>
<td>Community Development</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>SOC306</td>
<td>Sociology of Globalization</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC307</td>
<td>Employment Policies</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC308</td>
<td>Sociology of Mass-media</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC209</td>
<td>Social Policies</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>SOC210</td>
<td>Advanced Social Statistics</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>SOC211</td>
<td>Sociology of Public Opinion</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>SOC212</td>
<td>Sociology of Family</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>SOC213</td>
<td>Specific Practical Activities II</td>
<td>Compulsory, 60</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>SOC214</td>
<td>Interethnical Relations</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Type</td>
<td>Credits</td>
<td>Semester</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------------------------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>SOC215</td>
<td>Sociology of Religions</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC216</td>
<td>Leadership and Human Resources</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>SOC217</td>
<td>Sociology of Work and Employees</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>SOC218</td>
<td>Communication and Social Marketing</td>
<td>Elective, 42</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC309</td>
<td>Urban Development</td>
<td>Compulsory, 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC310</td>
<td>Laboratory of Applied Sociology</td>
<td>Compulsory, 42</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC311</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory, 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC312</td>
<td>Occupation and Human Performance</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC313</td>
<td>Comparative Sociology</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC314</td>
<td>Political Sociology</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC315</td>
<td>Methodology of Projects and Social Strategies</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC316</td>
<td>Sociology of European Integration</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC317</td>
<td>Communication in Crisis</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>SOC318</td>
<td>Career Counselling and Orientation</td>
<td>Elective, 56</td>
<td>Summer 4</td>
<td></td>
</tr>
</tbody>
</table>
### COURSE CATALOGUE 2016-2017

Field: Bachelor’s Degree Programme in Sociology  
Educational Studies  
Programme: Bachelor’s Degree Programme in Pedagogy - Primary and Pre-School Education  
Length of studies: 3 years (6 semesters)  
Number of ECTS Credits: 180 +30 for the B.A. Thesis  180 + 10 for the Thesis  
Languages of teaching: Romanian (English tutoring available for Erasmus students)  
Form of education: Full-time

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/tuition hours</th>
<th>Autumn/Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIPP1101</td>
<td>Basics of Pedagogy</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>PIPP1102</td>
<td>Basics of Psychology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>PIPP1103</td>
<td>Romanian Language</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>PIPP1104</td>
<td>Romanian Literature</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP1105</td>
<td>Teaching Practical Activities in Primary Schools</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP1106</td>
<td>Teaching Practical Activities in Preschool</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP1107</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP1108</td>
<td>History of Pedagogy</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP1109</td>
<td>Educational Dimensions in Contemporary Teaching</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP1110</td>
<td>English Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>PIPP1111</td>
<td>French Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>PIPP1112</td>
<td>German Language</td>
<td>Elective (1 out of 3), 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>PIPP1113</td>
<td>Second Foreign Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP1114</td>
<td>Applied Social Psychology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>PIPP2301</td>
<td>The Basics of Special Psycho-pedagogy</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>PIPP2302</td>
<td>Theory and Methodology of Instruction</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>PIPP2303</td>
<td>Theory and Methodology of Evaluation</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>PIPP2304</td>
<td>Psychology of Development</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP2305</td>
<td>Teaching Practical Activities in Primary Schools</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP2306</td>
<td>Teaching Practical Activities in Preschools</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP2307</td>
<td>Educational Communication</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP2308</td>
<td>Teaching-Learning Strategies in Primary Schools and Preschool</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP2309</td>
<td>Social Pedagogy</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP2310</td>
<td>Extra-curricular Activities in Primary Schools and Preschool</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP2311</td>
<td>Ecologic Education</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP2312</td>
<td>Sports</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3501</td>
<td>Technologies of Information and Communication</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>PIPP3502</td>
<td>Inclusive Education of Children with Special Educational Needs</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>PIPP3503</td>
<td>Methodology in Teaching Science (Preschool Level)</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3504</td>
<td>History and Methodology in Teaching History</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3505</td>
<td>Geography and Methodology in Teaching Geography</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3506</td>
<td>Artistic Education and Methodology in Teaching Artistic Education</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3507</td>
<td>Musical Education and Methodology in Teaching Musical Education (Primary Schools and Preschool)</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3508</td>
<td>Teaching Practical Activities in Primary Schools</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>PIPP3509</td>
<td>Teaching Practical Activities in Preschool</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>PIPP3510</td>
<td>Rational Emotional Education</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Type</td>
<td>Credits</td>
<td>Semester</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------------</td>
<td>-------------------------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>PIPP3511</td>
<td>Teaching Highly-Gifted Children</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Autumn</td>
</tr>
<tr>
<td>PIPP3512</td>
<td>Counselling and Career Orientation</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Autumn</td>
</tr>
<tr>
<td>PIPP3513</td>
<td>Elements of Language Therapy</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Autumn</td>
</tr>
<tr>
<td>PIPP1201</td>
<td>Psychology of Personality</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1202</td>
<td>Curriculum Theory and Methodology</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1203</td>
<td>Mathematics - Primary Schools and Preschool</td>
<td>Compulsory</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1204</td>
<td>Literature for Children</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1205</td>
<td>Teaching Practical Activities in Primary Schools</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1206</td>
<td>Teaching Practical Activities in Preschool</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1207</td>
<td>Sports</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1208</td>
<td>Ethics and Deontology in Pedagogy</td>
<td>Elective (1 out of 2)</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1209</td>
<td>Sociology of Education</td>
<td>Elective (1 out of 2)</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1210</td>
<td>English Language</td>
<td>Elective (1 out of 3)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1211</td>
<td>French Language</td>
<td>Elective (1 out of 3)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1212</td>
<td>German Language</td>
<td>Elective (1 out of 3)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP1213</td>
<td>Second Foreign Language</td>
<td>Elective</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2401</td>
<td>Methodology of Pedagogical Research</td>
<td>Compulsory</td>
<td>56</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2402</td>
<td>Psychology of Education</td>
<td>Compulsory</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2403</td>
<td>Early Years Education</td>
<td>Compulsory</td>
<td>42</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2404</td>
<td>Methodology in Language and Communication (in Preschool Education)</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>PIPP2405</td>
<td>Methodology in Romanian Language and Literature (Primary Schools)</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>PIPP2406</td>
<td>Methodology in Mathematics (Primary School)</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2407</td>
<td>Teaching Practical Activities in Primary Schools</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2408</td>
<td>Teaching Practical Activities in Preschool</td>
<td>Compulsory</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2409</td>
<td>Education for Health</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2410</td>
<td>Family Psychosociology</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2411</td>
<td>Logics</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2412</td>
<td>Assistance and Protection of Children Rights</td>
<td>Elective (1 out of 2)</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2413</td>
<td>E-learning</td>
<td>Elective</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP2414</td>
<td>Sports</td>
<td>Elective</td>
<td>28</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3601</td>
<td>Educational Management</td>
<td>Compulsory</td>
<td>36</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3602</td>
<td>Psycho-pedagogy of Games</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3603</td>
<td>Man and Society Didactics (Primary School and Preschool)</td>
<td>Compulsory, 24</td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>PIPP3604</td>
<td>Didactics of Technological Education</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3605</td>
<td>Sports and Psychomotor Didactics</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3606</td>
<td>Teaching Practical Activities in Primary Schools</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3607</td>
<td>Teaching Practical Activities in Preschool</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3608</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory</td>
<td>72</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3609</td>
<td>Applied Social Psychology</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3610</td>
<td>Educational Counselling</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3611</td>
<td>Intercultural Education</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3612</td>
<td>Compared Pedagogy</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3613</td>
<td>Philosophy of Education</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
<tr>
<td>PIPP3614</td>
<td>Open Course</td>
<td>Compulsory</td>
<td>24</td>
<td>Summer</td>
</tr>
</tbody>
</table>
# COURSE CATALOGUE 2016-2017

Field: Bachelor’s Degree Programme **Occupational Therapy**  
Programme: **Bachelor’s Degree Programme in Occupational Therapy**  
Length of studies: 3 years (6 semesters)  
Number of ECTS Credits: **180 +30 for the B.A. Thesis**  
Languages of teaching: **English, French, Romanian**  
Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/ tuition hours</th>
<th>Autumn/ Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TO101</td>
<td>Fundamental Psychology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>TO102</td>
<td>Fundamental Occupational Science</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>TO103</td>
<td>Methodology of Social Research</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>TO104</td>
<td>Anatomy and Biomechanics</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>TO105</td>
<td>Basis of Evaluation in Psychology and Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO106</td>
<td>Psychology of Personality</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO107</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO108</td>
<td>Foreign Language</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO201</td>
<td>Physiopathology</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO202</td>
<td>Evaluation in Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO203</td>
<td>Occupational Therapy in Gerontology and Geriatrics</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO204</td>
<td>Applied IT</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO205</td>
<td>Occupational Therapy in Hearing and Mental Deficiencies</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO206</td>
<td>Applied Occupational Therapy in Community</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO207</td>
<td>Specific Practical Activities I</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO208</td>
<td>Good Practices in Occupational Therapy I</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO209</td>
<td>Occupational Therapy in Pervasive Developmental Disorders</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO210</td>
<td>Theoretical and Practical Basis for Architectural and Industrial Adaptations</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO211</td>
<td>Occupation Therapy for Persons with Special Needs</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO212</td>
<td>Environmental Adaptations in Self Care Activities</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO301</td>
<td>Ethics and Deontology in Occupational Therapy</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>TO302</td>
<td>Occupational Therapy in Mental Health</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>TO303</td>
<td>Elaboration of Projects in Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO304</td>
<td>Pediatric Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO305</td>
<td>Child Neuropsychiatry in Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>TO306</td>
<td>Specific Practical Activities III</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO307</td>
<td>Good Practices in Occupation Therapy III</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>TO308</td>
<td>Occupational Therapy and Child Abuse</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO309</td>
<td>Occupational Therapy for Children and Adolescents in Institutional Protection and Care</td>
<td>Elective (1 out of 2), 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO310</td>
<td>Techniques of Negotiation and Conflict Resolution</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO311</td>
<td>Ergonomics and Practical Abilities in Instrument and Equipment Adaptation</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>TO109</td>
<td>General Basis of Kinetotherapy</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO110</td>
<td>Physiology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>TO111</td>
<td>Applied Psychotherapy in Occupational Therapy</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO112</td>
<td>Human Occupation and Performance</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO113</td>
<td>Psychology of Human Development</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>-------</td>
<td>---------------------------------</td>
<td>----------------</td>
<td>--------</td>
<td>---</td>
</tr>
<tr>
<td>TO114</td>
<td>Applied Social Psychology in Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>TO115</td>
<td>Sports</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO116</td>
<td>Foreign Language</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO213</td>
<td>Neuropsychology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO214</td>
<td>Occupational Therapy in the School Environment</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO215</td>
<td>Occupational Therapy in Health Care</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>TO216</td>
<td>Occupational Therapy for Persons Deprived of Liberty or on Probation</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO217</td>
<td>Environmental Adaptation Methodology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>TO218</td>
<td>Specific Practical Activities II</td>
<td>Elective (1 out of 2), 60</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO219</td>
<td>Good Practices in Occupational Therapy</td>
<td>Elective (1 out of 2), 60</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO220</td>
<td>Social Policies</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO221</td>
<td>Health Care European Public Policies</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO222</td>
<td>Occupational Therapy and Policies for the Elderly</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO223</td>
<td>Applied Stylistics in Psychology and Occupational Therapy</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO312</td>
<td>Management of Services in Occupational Therapy</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO313</td>
<td>Occupational Therapy in Orthopaedics and Trauma</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO314</td>
<td>Communication in Professional and Social Context</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO315</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>10</td>
</tr>
<tr>
<td>TO316</td>
<td>Specific Practical Activities IV</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO317</td>
<td>Good Practices in Occupational Therapy IV</td>
<td>Elective (1 out of 2), 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>TO318</td>
<td>Dynamics and Group Methods</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO319</td>
<td>Health Care and First Aid Education</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO320</td>
<td>Occupational Therapy in Spare Time Activities</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO321</td>
<td>Occupational Therapy for Children/Adults with Chronic Conditions</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO322</td>
<td>Case Management in Occupational Therapy</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>TO323</td>
<td>Elements of Crafts in Occupational Therapy Practice</td>
<td>Elective (1 out of 2), 42</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>F324</td>
<td>French Language. Stylistics</td>
<td>Elective (1 out of 2), 24</td>
<td>Summer</td>
<td>3</td>
</tr>
</tbody>
</table>
## COURSE CATALOGUE 2016-2017

Field: Bachelor’s Degree Programme in **Kinethotherapy**  
Programme: **B.A. in Kinethotherapy and Special Motor Activities**  
Length of studies: **3 years (6 semesters)**  
Number of ECTS Credits: **180 +10 for the B.A. Thesis**  
Languages of teaching: **English, French, Romanian**  
Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/tuition hours</th>
<th>Autumn/Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMS I 1</td>
<td>Anatomy and biomechanics</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 2</td>
<td>Basic Gymnastics</td>
<td>Compulsory, 70</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>KMS I 3</td>
<td>Foreign Language I</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>KMS I 4</td>
<td>General Basis of Athleticism</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 5</td>
<td>Practical Applications in Mountain Environment</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>KMS I 62</td>
<td>Massage and Complementary Techniques</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 63</td>
<td>Ethics and Deontology in Kinethotherapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 71</td>
<td>Applied IT in Kinethotherapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 72</td>
<td>Communication and Counselling in Kinethotherapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS II 1</td>
<td>Scientific Basis of Sports Games: Volleyball and Basket</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>KMS II 2</td>
<td>Theory and Methodology in Sports and Physical Education</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS II 3</td>
<td>Methods and Techniques of Muscle Toning</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>KMS II 4</td>
<td>Methodology of Scientific Research</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>KMS II 5</td>
<td>Practical Applications in Social Work Centres</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>KMS II 61</td>
<td>Social Work in Kinethotherapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS II 62</td>
<td>Elements of Occupational Therapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I72</td>
<td>Neurophysiology</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS I72</td>
<td>Techniques of Patient Handling</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS III1</td>
<td>Kineto-Therapy in Geriatrics-Gerontology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS III2</td>
<td>Kineto-Therapy in Cardiac Arrest</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS III3</td>
<td>Kineto-Therapy in Neurology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS III4</td>
<td>Kineto-Therapy in Rhumatism</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS III5</td>
<td>Measuring and Evaluation in Kinethotherapy</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>KMS II6</td>
<td>Practical Applications in Recovery Centres II</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>KMS III71</td>
<td>Management in Kinethotherapy</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>KMS III72</td>
<td>Marketing in Kinethotherapy</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>KMS I 8</td>
<td>Physiology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 9</td>
<td>Scientific Basis of Sports Games: Football and Handball</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMS I 10</td>
<td>Kinesiology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMS I 11</td>
<td>Education for Health and First Aid</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS I 12</td>
<td>Psychology</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>KMS I 13</td>
<td>Foreign Language II</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMS I 14</td>
<td>Practical Applications in Special Educational Centres</td>
<td>Compulsory, 60</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMS II5</td>
<td>Measuring, Evaluation in Kinethotherapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>KMS II152</td>
<td>Secondary and Tertiary Kinetophily</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>KMS I 16</td>
<td>Tennis</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMS I 17</td>
<td>Weightlifting</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMS II 8</td>
<td>General Basis of Kinethotherapy</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>Code</td>
<td>Course Description</td>
<td>Type</td>
<td>Semester</td>
<td>Credits</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------------------------</td>
<td>--------------</td>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>KMS II8</td>
<td>Kinetotherapy of Physical and Sensory Deficiencies</td>
<td>Compulsory, 70</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>KMS II10</td>
<td>Kinetotherapy in Orthopaedic Trauma Deficiencies with Applications in Sports</td>
<td>Compulsory, 70</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>KMS II11</td>
<td>Pediatric Kinetotherapy</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS II12</td>
<td>Practical Applications in Recovery Centres I</td>
<td>Compulsory, 30</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>KMSIII131</td>
<td>Semiology</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMSIII132</td>
<td>Pain Therapy</td>
<td>Elective (1 out of 2), 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS II14</td>
<td>Education through Adventure</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>KMS II15</td>
<td>Spare Time Activities</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>2</td>
</tr>
<tr>
<td>KMS III8</td>
<td>Methods and Techniques of Neuromotor Reeducation</td>
<td>Compulsory, 48</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS III9</td>
<td>Swimming and Hydrokinetotherapy</td>
<td>Compulsory, 60</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>KMS III10</td>
<td>Body Expression and Motric Communication</td>
<td>Compulsory, 48</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS III11</td>
<td>Orthotics and prosthetics</td>
<td>Compulsory, 48</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS III12</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory, 60</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>KMS III13</td>
<td>Elements of Physiotherapy</td>
<td>Elective (1 out of 2), 48</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>KMS III14</td>
<td>Recovery Gymnastics</td>
<td>Elective (1 out of 2), 48</td>
<td>Summer</td>
<td>4</td>
</tr>
</tbody>
</table>
### COURSE CATALOGUE 2016-2017

**Field:** Bachelor’s Degree Programme in **Physical Education and Sport**  
**Programme:** **B.A. in Physical Education and Sport**  
**Length of studies:** 3 years (6 semesters)  
**Number of ECTS Credits:** **124 +30 for the B.A. Thesis**  
**Languages of teaching:** Romanian (English/French tutoring available for Erasmus students)  
**Form of education:** Full-time

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type of course/ tuition hours</th>
<th>Autumn/ Summer</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFS I01</td>
<td>Functional Anatomy</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I02</td>
<td>Foreign Language I</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I03</td>
<td>Theory and Practice in Winter Sports (Alpine Skiing)</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I04</td>
<td>Fundamental Athletic Skills</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I05</td>
<td>Fundamental Gymnastics</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I06</td>
<td>Practical applications - Winter Sports Disciplines</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I071</td>
<td>Applied IT in Physical Education and Sport (PhES)</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>EFS I072</td>
<td>Communication in Physical Education and Sport</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>EFS I073</td>
<td>Scientific Basis of Sport Games: Volleyball and Basketball</td>
<td>Compulsory, 70</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I074</td>
<td>Theory and Practice in Expression Sports (Sport Dancing)</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I075</td>
<td>Theory and Practice in other Sports Branches (Table Tennis)</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I076</td>
<td>Practical Applications in Tourism</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>2</td>
</tr>
<tr>
<td>EFS I077</td>
<td>Applied Management in Physical Education and Sport</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I078</td>
<td>Ethics and Deontology in Physical Education and Sport</td>
<td>Elective (1 out of 2), 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I079</td>
<td>Methodology of Teaching Basketball in Schools</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I080</td>
<td>Methodology of Teaching Handball in Schools</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I081</td>
<td>Motric and Somatic Functional Evaluation</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>EFS I082</td>
<td>Theory and Methodology of Motric Activities on Age Groups</td>
<td>Compulsory, 70</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I083</td>
<td>Practical Activities in Schools</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I084</td>
<td>Methodology of Teaching Athleticism in Schools</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I085</td>
<td>Methodology of Teaching Gymnastics in Schools</td>
<td>Elective (1 out of 2), 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I086</td>
<td>Psychology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I087</td>
<td>Foreign Language I</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I088</td>
<td>Theory and Practice in Athleticism</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I089</td>
<td>Theory and Practice in Gymnastics Branches (Artistic and Rhythmic)</td>
<td>Compulsory, 84</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I090</td>
<td>Theory and Practice in Water Sports (Swimming)</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>EFS I091</td>
<td>Practical Applications in Water Sports Disciplines</td>
<td>Compulsory, 30</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I092</td>
<td>Chess</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I093</td>
<td>Training and Competition in Adapted Sports</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>EFS I094</td>
<td>Psychology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I095</td>
<td>Kinesiology</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>EFS I096</td>
<td>Scientific Basis of Sport Games: Football and Handball</td>
<td>Compulsory, 70</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>EFS I097</td>
<td>Education for Health and First Aid</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>Code</td>
<td>Course</td>
<td>Type</td>
<td>Credits</td>
<td>Semester</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------------------------</td>
<td>-----------------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>EFS II12</td>
<td>Practical Activities in Leisure Centres</td>
<td>Compulsory, 30</td>
<td></td>
<td>Summer 4</td>
</tr>
<tr>
<td>EFS II131</td>
<td>Motric Loisir Activities</td>
<td>Elective (1 out of 2), 70</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>EFS II132</td>
<td>Adapted Motric Activities</td>
<td>Elective (1 out of 2), 70</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>EFS II14</td>
<td>Beach-Volley</td>
<td>Elective, 28</td>
<td></td>
<td>Summer 2</td>
</tr>
<tr>
<td>EFS II15</td>
<td>Football Tennis</td>
<td>Elective, 28</td>
<td></td>
<td>Summer 2</td>
</tr>
<tr>
<td>EFS III07</td>
<td>Methodology of Teaching Football in Schools</td>
<td>Compulsory, 48</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>EFS III08</td>
<td>Methodology of Teaching Volleyball in Schools</td>
<td>Compulsory, 48</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>EFS III09</td>
<td>Body Expression and Eurhythm</td>
<td>Compulsory, 48</td>
<td></td>
<td>Summer 5</td>
</tr>
<tr>
<td>EFS III10</td>
<td>Methodology in Adapted Sports</td>
<td>Compulsory, 60</td>
<td></td>
<td>Summer 4</td>
</tr>
<tr>
<td>EFS III11</td>
<td>Elaboration of B.A. Thesis</td>
<td>Compulsory, 60</td>
<td></td>
<td>Summer 4</td>
</tr>
</tbody>
</table>
SYLLABUS

GENERAL THEORY OF LAW
Course Code: AP I 1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Ana-Maria Cordos, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to General Theory of Law.
- Integration in a coherent structure of main theorizations and value landmarks recognised in General Theory of Law as well as in connected domains.

ENTRY REQUIREMENTS:
Introduction to Law; Introduction to General Elements of Law.

COURSE CONTENTS:
1. Introduction in General Theory of Law.
2. Juridical Methodology.
3. The Concept of Law.
4. Law and State.
5. The Principles of Law.
6. The Functions of Law.
7. Juridical Norm.
8. The origins of Law.
9. Realization of Law.
10. Interpretation of Juridical Norms.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the Law;
- establishing general aspects in connection with the Law;
- the concrete issues in connection with the general views of Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
CONSTITUTIONAL LAW

Course Code: AP I 2
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Mihaela Simion, PhD
Seminar tutor: Mihaela Simion, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- To familiarize students with the fundamental premises and design of the constitutional system and government of Romania.
- To understand the powers of the political authorities and the relations between them.
- To assimilate the human rights from a jurisprudential perspective.
- To equip students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Introduction to the study of Constitutional Law;
2. Romanian citizenship. Definition, principles, ways of acquiring, loss of romanian citizenship;
3. Human rights. Definition, history of the concept, classification, principles;
4. Substantive rights: right to life, freedom from torture, right to liberty, freedom of movement, etc.;
5. Social and political rights: freedom of expression, freedom of association, right to peacefully assemble, right for access to courts and to a fair trial;
6. Economic, social and cultural rights: protection of propriety, right to work, right to education, right to medical care, right to culture, etc.;
7. Political rights. The right to vote and to be elected in the public authorities;
8. The Ombudsman in Romania;
10. Legislative procedure. The delegation of the legislative power;
11. The Executive Power in Romania. The President of Romania: election, the Presidential Powers, impeachment and removal from office;
12. The Executive Power in Romania. The Government of Romania: investiture, structure, the Prime Minister, powers, motion of no confidence, juridical liability of the ministers;
13. The Judicial Power in Romania: the Courts, the Public Prosecutor's Office and the Superior Council of Magistrates;
14. Constitutional Court and constitutionality review in Romania.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:


ENGLISH LANGUAGE

Course Code: AP I 6.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Updating, correcting and developing the previously acquired English skills
• Developing the study abilities in English through specific tasks based on listening, speaking, and reading
• Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
• Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. Basic legal terms
   People in the Legal System: Civil Cases
2. Basic legal concepts
   Law firms, initiating a lawsuit
3. Legal resources
   Where do I look?
4. Preliminary documents
   Intake memos, retainer agreements and other documents
5. Court structure
   Understanding the Levels of the US Federal Courts
6. Jurisdiction
   Types of Jurisdiction
7. In the courtroom
   Jury Duty: rules and expectations
8. Court process
   Main procedures/actions in a trial
9. Court etiquette
   The Rules and Language in a Courtroom
10. Criminal Law
    The Objective of Criminal Law
11. Civil law
    Responsibilities of a Civil Law Attorney
12. Administrative law
    Responsibilities of a Specialist in Administrative Law
13. Initial client interview
    Eliciting information and taking notes
14. Interviewing witnesses
    Do You Trust Your Witness? – witness qualifications

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:
• Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
• Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.
RECOMMENDED READING:

COURSE AIMS:
- Describe the concepts, theories and methodologies used in the field of public administration
- To use legal language assessment tasks for central public authorities in relation to development policies
- Using a specialized language in the development of professional projects
- Defining and classifying economic and political theories and principles to be followed in developing strategies
- Use economic concepts and theories for explanation and interpretation of development strategies planned by government

ENTRY REQUIREMENTS:
Knowledge of civil law, European Community, Knowledge of Public Administration, Knowledge of Economics

COURSE CONTENTS:
The fiscal policy
The financial system banking system, stock exchanges and insurance
Improving the business climate policy
Policy and strategy development industries
Commercial policy
Agricultural and Rural Development
The social policy
Health policy
Strategy development in education
In the environmental policy
The regional development policy in Romania
Regional and structural funds projects
Structural Funds in Romania
The objective of the European Union Structural Funds

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- D.M. Bogdan – Note de Curs Universitar, Politici și Strategii de Dezvoltare, Alba Iulia, 2011,
- Protocol on the conditions and arrangements for admission of Bulgaria and Romania to the European Union;
- The Romanian Government expert group to draft medium-term economic strategy - "Medium-term Economic Strategy of Romania";
- REGIONAL DEVELOPMENT POLICY - Work developed under the Phare RO 0006.18.02 - Training civil servants in local government in European affairs and project cycle management, implemented by the European Institute of Romania in collaboration with Human Dynamics in 2003 (Series Micromonografii - European Policies).
• Bachtler, John - "Reflections on the Reform of the Structural Funds" RSA International Conference: Evaluation and EU Regional Policy, Aix en Provence: 1 June 2002;
• Communication of 28 April 2000 from the Commission to the Member States laying down guidelines for the Community Initiative Concerning trans-European Cooperation Intended to Encourage harmonious and balanced development of the European Territory (Interreg III) [Official Journal C 143, 23.05.2000 ];
• Communication of 28 April 2000 from the Commission to the Member States laying down guidelines for the Community Initiatives Concerning economic and social regeneration of cities and of Neighbourhoods in crisis in order to Promote Sustainable urban development (Urban II) [Official Journal C 141, 19.05.2000];
• Treaty on the Functioning of the European Union.
• Constitution
ETHICS AND DEONTOLOGY OF PUBLIC ADMINISTRATION

Course Code: AP I 10
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Miruna Tudorascu, PhD
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
---|---|---|---|---|---
Class | 56 | 3 | Summer | Grade | 5

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Ethics and Deontology of Public Function.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Ethics and Deontology of Public Function as well as in connected domains.

ENTRY REQUIREMENTS:
Introduction to Ethics and Deontology of Public Function; Specific issues of Ethics and Deontology of Public Function

COURSE CONTENTS:
1. The notion of Public Function
2. The notion of Public Servant
3. Classification of public functions and public servants in Romania
4. The notion of Ethic.
5. Conditions for access to public office
6. Method of recruitment into public office
7. Career of public servants
8. Changing the legal relationship of public office
9. Suspension of legal relationship of public office
10. Termination of service of civil servants
11. The legal liability of the civil servant
12. Disciplinary liability and contravention of the civil servant
13. Civil and criminal liability of public servants
14. Revision

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the Ethics and Deontology of Public Function;
- establishing general aspects in connection with the Ethics and Deontology of Public Function;
- the concrete issues in connection with the general views of Ethics and Deontology of Public Function.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- Lucretia Dogaru, Deontology of Public Function, for Student use, Târgu-Mures, Petru Maior University, 2006.
ADMINISTRATIVE LAW
Course Code: AP I 11
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Seminar tutor: Maria Ureche, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Capacity development of knowledge, understanding, explaining and interpreting the concepts of administrative law as well as the manifestation of administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

ENTRY REQUIREMENTS:
- General theory of law

COURSE CONTENTS:
1 Public Administration, notion, meanings and scientific research
2 Public administration and law
The need for legal regulation of government
Rules of administrative law
Sources of administrative law
3 Principles of Public Administration
Meaning, meanings and classification
Separation of powers
The principle of unitary management administration
The principle of the constitution and the democratic exercise of the executive power
The principle of stability and specialization of administrative structures
The principle of equality of citizens before the administration
The principle of legality in the work of the executive
The principle of accountability in public administration
4 General theory of public administration
Get started with:
State and State Power
Public administration authorities
Tasks, responsibilities, skills and capacity of public administration authorities
5 The structure and classification of public administration
The notion of the public administration system. Superordination and hierarchical administrative, including double subordination
The structure of administrative authorities
Classification organs and administrative structures
6 Concept, the legal and classification functions and civil servants. The rights and duties of public officials
7 Problems of accountability in government personnel and civil servants professional training
Selection and appointment of administrative staff
Stability depending
Advancement and civil liability
8 President of Romania
Duties president
Administrative acts of the President
9 Government
Place and role
Establishment, organization and operation
Powers, acts and government accountability
10 ministries and other administrative authorities
The organization and functioning of ministries and other central public administration authorities. Liability Ministers
LEARNING OUTCOMES:

- Developing the capacity for knowledge, understanding, explanation and interpretation of the notions of administrative law as well as the manifestation of the administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

oral examination – 90%, test-5 %, continuous assessment – 5%.

RECOMMENDED READING:

ENGLISH LANGUAGE
Course Code: AP 114.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. Time management
   Time Management Options for Attorneys
2. Calendars
   Calendar Control – recording appointments
3. Legal billing
   Attorney rates and fees
4. Criminal procedure
5. Main procedures in a criminal trial
6. Juvenile crime
   Don’t Do It! I’m too young to go to court! – legal punishments for minors
7. Types of evidence
   Types of evidence and chain of custody
8. Physical and biological evidence
   Main types of evidence at the scene of a crime
9. Relevant evidence
   Will Your Evidence Get to Court?
10. Alternative dispute resolution
    Arbitration, mediation and the role of facilitators
11. Arbitration
    Read Your Contract – mandatory arbitration clauses
12. Mediation
    Is Mediation Right for You? – mediation as a profession
13. International law
    Types and Sources of International Law – general perspective
    What is the International Court of Justice? - legal responsibilities
15. Review of main legal terms and other terminology related skills.

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:
- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.
RECOMMENDED READING:
COURSE AIMS:
• Capacity development practice knowledge, understanding, explaining and interpreting the concepts of administrative law as well as the manifestation of administrative phenomenon, with its implications

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
-

TEACHING METHODS:
-

LEARNING OUTCOMES:
• Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
  drawing up a practical material, oral colloquium 100%

RECOMMENDED READING:
-
CIVIL LAW. CONTRACTS AND SUCCESSIONS

Course Code: AP II 1
Type of course: Mandatory discipline
Language of instruction: Romanian
Name of lecturer: Dan Adrian Doţiu
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

- 

COURSE CONTENTS:

Introductory considerations
The contract of sale and Exchange
The contract of donation
Annuity contract
Maintenance contract
The contract of mandate
The contract of bailment and loan
Legacy-General notions
Legal inheritance
Special rules relating to the legal heirs of various categories
Testamentary inheritance
Different kinds of wills
The legate.
The limits of the right to dispose of the legal act through inheritance

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Ioan Zinveliu – Dreptul la moştenire în R.S.R., Editura Dacia, Cluj Napoca, 1975;
- Traian Ionaşcu – Curs de drept civil. Succesiuni şi liberalităţi, Iaşi, 1928
Ioan Adam, Adrian Rusu – Drept civil. Succesiuni, Ed. All Beck, 2003;
Alexandru Bacaci, Gheorghe Comănăță – Drept civil. Succesiunile, Ed. All Beck, București, 2006;
I. Dogaru – Drept civil. Succesiunile, Ed. All Beck, București, 2003;
Mihaela Minerean – Comentariile Codului civil, Ed. Hamangiu, București, 2012;
Colectiv – Noul Cod civil. Comentarii, doctrină și jurisprudență, Ed. Hamangiu, București, 2012;
Gabriel Boroi, Liviu Stânciulescu – Instituțiile de drept civil în reglementarea noului Cod civil, Ed. Hamangiu, București, 2012;
Legea nr. 287 din 17 iulie 2009 – Codul civil;
Codul civil al României. Îndrumăr notarial, Ed. Monitorul Oficial, București, 2011;
Florin Moțiu – Contractele speciale în noul Cod Civil, Ed. Universul Juridic, București, 2011;
Ioan-Florin Popa – Rezoluția și rezilierea contractelor în noul Cod civil, Ed. Universul Juridic, București 2012;
Ioan Popa – Contractul de vânzare-cumpărare, Studiu comparativ de doctrină și jurisprudență, Ed. II, Ed. Universul Juridic, București, 2008;
Radu Motica, Florin Moțiu – Contractul de vânzare-cumpărare. Teorie și practică judiciară, Editura Lumina Lex, 1999;
PUBLIC FINANCES
Course Code: AP II 2
Type of course: compulsory course
Language of instruction: Romanian
Name of lecturer: Decebal Manole BOGDAN, PhD
Seminar tutor: Decebal Manole BOGDAN, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Describe the concepts, theories and methodologies used in the field of public administration
• To use legal language assessment tasks for central public authorities in relation to development policies
• Using a specialized language in the development of professional projects
• Defining and classifying economic and political theories and principles to be followed in developing strategies
• Use economic concepts and theories for explanation and interpretation of Public finances

ENTRY REQUIREMENTS:
Knowledge of political economy, economic policy, finance companies, tax contributions and taxes. fiscal policy

COURSE CONTENTS:
Fundamentals of Finance
State Public Budget
Source State public income
Budget Structure,
The administration Budget
Public expenditure
Social Security Budgets
Direct Taxes, Indirect and fees
Grants and Special Funds
Over-National Public Finance
Taxes: general
Tax technique
Financial planning and financial balance

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• Cucoșel Constantin, Finanțe Publice, Impozite, Buget, Bani, Editura Risoprint, Cluj Napoca, 2004
• Ioan Gliga, Drept Financiar, Editura Argonaut, Cluj Napoca, 1996.
• Jonh L. Mikesell, Fiscal Administration – analysis and application for the public sector (6th), Editura Thomson Learning, 2003, Belmont, USA
• D. Niță – Economie Politică, Editura Agenția de consulting Universitar, Eficient, București, 1992
• Site Internat ANAF – Agenția Națională de Adminisitrare Fiscală.
• Codul Fiscal aprobat prin Legea nr. 571/2003 cu modificările ulterioare.
• Codul de procedură Fiscală Ordonanța Guvernului nr. 28 din 27 august 2013
• Legea bugetului de stat pe 2015
• Legea bugetului asigurărilor sociale de stat pe anul 2015
• Tratatul de funcționare a Uniunii Europene.
PUBLIC MANAGEMENT
Course code: AP II 3
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Achim Moise Ioan, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The aim of course is to provide the students with the main items of information about public management.

COURSE CONTENTS:
1. General considerations regarding management
2. Public management principles
3. Management of public services
4. Changes needed in public administration
5. Characteristics of public services
6. Modernising public sector information
7. Management by objectives
8. Public services marketing
9. Human resource management in the public sector
10. Motivational theories used in the public sector
11. Typology of managers roles
12. The process and the decision in public institutions
13. Channels of communication in public institutions
14. Characteristics of leaders

TEACHING METHODS:
Lecture, Discussions.

LEARNING OUTCOMES:
• To facilitate the complex process of public management
• To provide the students with aspects about the knowledge of management
• To apply the items of information obtained as result of the project.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination - 70%, Verification during the semester- 30%.

RECOMMENDED READING:
ENGLISH LANGUAGE
Course Code: AP II 6.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
- A career in law – course description
  Reading 1 and listening 1: Graduate recruitment programme.
- A career in law
  Listening 2: Law courses, Speaking 1: Learning approaches
- Contract law
  Reading 1: Contract law
  Reading 2: Remedies for breach of contract
  Listening 1: Asking for clarification and giving explanations
- Contract law
  Reading 3: Contract clause
  Listening 2: Conditions and warranties
  Text analysis: Email of advice
- Tort law
  Reading 1: Tort law
  Reading 2: Case note
  Listening 1: Student lawyer – client interview
- Tort law
  Text analysis: Initial lawyer – client interview
  Reading 3: Letter threatening legal action
- Criminal law
  Reading 1: Criminal law
  Listening 1: White-collar crime in the 21st century
- Criminal Law
  Reading 2: White-collar crime: insider dealing and market abuse
  Listening 2: Podcasts
- Real property law
  Reading 1: Real property law – instruments and people in real property law
  Listening 1: Property-law presentation
- Real property law
  Listening 2: Telephone enquiry: buy-to-let
  Key terms: property-law presentation, buying real property, conveyancing
  Reading 2: Draft tenancy agreement
- Litigation and arbitration
  Reading 1: Litigation and arbitration
  Listening 1: Question-and answer session
  Reading 2: Avoiding litigation
- Litigation and arbitration
  Speaking 1: Talk on litigation/arbitration
Reading 3: *Litigation burden rises for firms worldwide*
Listening 2: *Lawyer-client interview*
- International law
Reading 1: *International law*
Listening 1: *Seminar on labour law*
Reading 2: *Developments in EU law*
- International law
Speaking 1: *Debate*
Reading 3: *Microsoft v. AT&T*
Listening 2: *Multiple jurisdictions*

**TEACHING METHODS:**
Communication methods, audio and video resources, presentations, student-student interaction.

**LEARNING OUTCOMES:**
- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Oral examination and presentation by students: – 60%; continuous assessment – 40%.

**RECOMMENDED READING:**
FINANCIAL AND FISCAL LAW

Course Code: AP II 9
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Ioan Lazăr, PhD
Seminar tutor: Ioan Lazăr, PhD

Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
--- | --- | --- | --- | --- | ---
Class | 56 | 4 | Summer | Grade | 4

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:


COURSE CONTENTS:

The concept of finance
Public authorities implied in the financial activity of the state
Public finance law: budgetary law and fiscal law.
The sources of public finance law the relations of the public finance law with other branches of law.
The budgetary system
The budget of the state
Budgetary procedure.
Social security state budget.
The system of local budget.
Public loan
Public debt
The theory of financial control
The financial system of the european union.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Gliga I., *Drept financiar public*, Ed. All, București, 1994;
- Minea M.Şt., *Dreptul finanțelor publice*, Ed. Accent, Cluj Napoca, 1999;
CIVIL STATUS DOCUMENTS AND FAMILY LAW
Course Code: AP II 10
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Laura Cetean-Voiculescu, PhD
Seminar tutor: Laura Cetean-Voiculescu, PhD
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
--- | --- | --- | --- | --- | --- |
Class/Seminary | 56 | 2 | Summer | Grade | 5 |

**COURSE AIMS:**

1. Knowledge and understanding (knowledge and appropriate use of subject-specific concepts):
   - Knowledge of the main institutions of family law and civil status documents
   - Learning the basics of family law
   - Using legal language related discipline
2. Explanation and interpretation (explanation and interpretation of ideas, projects, processes, as well as theoretical and practical content of the discipline):
   - Understanding and interpretation of the concepts related to the institution of marriage, the family, adoption, parentage, etc.
   - Interpretation of legal norms contained in the Family Code and special laws applicable to this domain
   - Resolving the case and other practical issues.
3. Instrumental applications (design, management and evaluation of specific practical activities, the use of methods, techniques and tools of investigation and application)
   - Analysis and qualification rules for family law and civil status documents
   - Linking general rules special rules
   - Correlate theoretical knowledge with the ability to apply them in practice
4. Attitude (manifesting a positive and responsible attitude towards science/scientific nurturing environment focused on the values and democratic relations/promotion of a system of cultural, moral and civic/optimal recovery and their potential in creative scientific activities/involvement in institutional development and promoting scientific innovations / engaging in partnerships with others – institutions with similar responsibilities/participation in their own professional development)
   - Taking an active role in the analysis of family law legislation event reported positive attitudes to the family as the core of society and its values to Event a responsible attitude towards continuous training, operational knowledge and application of new laws or changes in legislation and case law family law.

**ENTRY REQUIREMENTS:**
- Civil Law,

**COURSE CONTENTS:**
Discipline "Family Law" is an educational discipline aimed at familiarizing the students, specializing in law, basic legal institutions of family law by understanding the features of this branch as a whole and distinguish it from other branches of law. It also seeks the formation of a specialized language, legal language appropriate and correct use of written or verbal expression terms, notions and concepts of family law as a whole. Family law is the prime objective in-depth exploration of the concept of "family". This subject is intended to give an explanation of the whole law and family law in particular, familiarizing students with the major institutions: marriage, divorce, adoption, kinship, affinity, affiliation, civil status documents, etc.

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 80%; continuous assessment – 20%. 
RECOMMENDED READING:

- International Child Maintenance and Family Obligations Online, Guidance to the law and procedures that govern applications for new orders and enforcement of existing orders to and from abroad, M Barnes, D Hammond
- International Adoption Online, Examines the detailed legal framework including the complexities of both UK legislation and the Hague Convention, R Cabeza, A Bhutta, J Braier
- Practice of Family Law: Evidence and Procedure Online, Expert commentary on key aspects which arise in the family courts, D Burrows
- Unlocking Matrimonial Assets on Divorce Online, A practical and user friendly guide to the more challenging areas of ancillary relief practice, Simon Sugar, Andrzej Bojarski
- Cohabitation: Law, Practice and Precedents Online, Provides commentary, checklists, procedural guides and precedents, District Judge Helen Wood, Denzil Lus.
SUSTAINABLE DEVELOPMENT AND ENVIRONMENT PROTECTION
Course Code: AP II 11
Type of course: compulsory course
Language of instruction: Romanian
Name of lecturer: Decebal Manole BOGDAN, PhD
Seminar tutor: Decebal Manole BOGDAN, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Describe the concepts, theories and methodologies used in the field of public administration
• To use legal language assessment tasks for central public authorities in relation to development policies
• Using a specialized language in the development of professional projects
• Defining and classifying economic and political theories and principles to be followed in developing strategies
• Use economic concepts and theories for explanation and interpretation of Sustainable development and environmental protection

ENTRY REQUIREMENTS:
knowledge about the environment; urban development; planning; knowledge about sustainable development in relation to the economy and environment

COURSE CONTENTS:
1. The legal relations concerning the protection of natural resources and sustainable conservation of biodiversity
   Environmental protection in settlements
   Population and Environment
   Legal regulations for environmental sustainability
   Legal Regulations on the Protection and Sustainable Development of Agriculture (Legal Regime on organic farming and plant protection substances)
   Protection and sustainable development of forests and other forms of terrestrial vegetation.
   Legal regulations for the protection of wildlife and fisheries fund
   Specific regulations for inventory, classification, protection and conservation of natural areas

2. Pollution and Waste
   International movement of toxic waste legislation
   Community legal regime on waste
   Romanian legislation on waste

3. Procedures regulating human and economic activities that have an impact on the environment.
   Regulatory institutions in the European Union in the field of Environment
   European laws (regulations, directives, etc.) on environment
   Regulatory and control institutions in the environmental sector in Romania
   Authorizing administrative acts in the field of environment
   Environmental audit

4. Environmental law on chemicals, chemical products and waste of any kind
   The legal regime of dangerous chemical substances and preparations in international law and domestic Community
   Regulating nuclear activities in international law and domestic Community
   Legal Regime of waste
   Legal regime of shipments of waste and dangerous goods
   The legal regime of drugs and other psychotropic substances

5. Environmental law on the protection of nuclear pollution
   Radioactive pollution and radiation protection
   Peculiarities of radiation pollution
   The principles and conditions for the conduct of nuclear activities
   International cooperation on nuclear energy and protection against radioactive pollution

6. Legal liability with respect to environmental offenses
Liability for environmental damages under Government Emergency Ordinance no. 185/2005 as amended and supplemented
Environmental liability. Prevent and redress
Torts the contraventional criminal liability

7. Ethical principles Environmental legislation

8. The legal relations on protection of environment abiotic factors
Areas of Environmental Protection
Environmental Law and Water
Environmental Law and AIR (Atmosphere)
Environmental Law on soil and subsoil

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
4. Lucretia Dogaru, Environmental Law - University course, Ed University "Petru Maior" Tg. Mures, 2008
5. Mihaela Bulandra, Elements Environmental Standards and Legislation, Edit., University of Bucharest, 2007;
8. JMLavile, Droit international de l'environnement, 2editions, Ellipses, Paris 2004

Legislation:
January. CONSTITUTION
February. Law no. 263/2005
Three. Law no. 426/2001
April. Law no. 431/2003
May. Law no. 139/2002
June. Law no. 515/2002
July. Law no. 3/2001
August. Law no. 310/2004
September. Government Decision 621/2005
GOVERNMENT EMERGENCY ORDINANCE 196/2005
Government Decision no. 112/2009 on the organization and functioning of the National Environmental Guard, as amended and supplemented
GOVERNMENT EMERGENCY ORDINANCE no. 57/2007 on protected natural areas, natural habitats, wild flora and fauna, as amended and supplemented, it is necessary to go through proper assessment procedure, in which they develop appropriate evaluation study.
ORDO financed by Emergency Ordinance no. 152/2005 on the prevention, reduction and pollution prevention and control, approved by Law no. 84/2006. Government Decision no. 1076/08.07.2004

International treaties and conventions:
Lome IV Convention signed on December 15, 1989.
Convention signed at Cotonou on 23 June 2000 with effect from April 1, 2003.
Convention for the Protection of Birds Useful agriculture, signed in Paris on March 19, 1902
Treaties on the preservation and protection of fur seals since 1911
The action plan called “Agenda 21” after meeting in Rio de Janeiro
Rio Declaration on Environment

Web pages (Web sites):
www.mmediu.ro
www.anpm.ro
http://www.gnm.ro/
http://ec.europa.eu/environment/index_en.htm

Legal acts of the European legislation:
5. Directive no. 91/692/EEC on the standardization and reporting of information on the environment
6. Regulation Law. 1973/92 establishing a financial instrument for the environment
Directives no.: 75/442/EEC, 91/157/EEC on batteries; 91/689/EEC on hazardous waste; 94/2/CEE packaging, 96/62/EC and 91/676/EEC on air quality nitrate pollution of agricultural soil
ADMINISTRATIVE LITIGATION
Course Code: AP II 12
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Seminar tutor: Maria Ureche, PhD

Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Capacity development of knowledge, understanding, explaining and interpreting administrative concepts and practical implications and effects.

ENTRY REQUIREMENTS:
- General theory of law
- Administrative law

COURSE CONTENTS:
1. Introduction to the study of administrative litigation - concept and evolution
2. Administrative act of authority: concept and definition, characteristics, classification, conditions, features, administrative law procedure acts, acts of administrative law enforcement, appeal procedures, the effects of administrative acts, acts of administrative sanctions.
3. Administrative acts of management: concept and classification, administrative contract
4. Administrative acts of a judicial nature: concept features
5. Legal material facts: concept and classification
6. Administrative control: concept, classification, features, functions, elements and conditions of efficiency. Forms of administrative control
7. Parliament controls on government: concept, characteristics, ways of carrying, procedure and effects. Ombudsman
8. Administrative Proceedings: concept and features subject to administrative action, exceptions to judicial review under the Administrative Litigation Law, the procedure for processing requests for administrative, enforcement proceedings
9. The administrative liability
10. Contravention Liability: concept, features and elements, causes the character removes contravention of the act. Sanctions, the procedure of finding and applying administrative sanctions, limitation of liability offenses, remedies and enforcement of administrative sanctions

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Developing the capacity for knowledge, understanding, explanation and interpretation of the notions of administrative and practical implications and effects.
- Proficiency in administrative elements
- Understand how manifests and carry out administrative checks and control over public administration

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
oral examination – 90 %, test-5 %, continuous assessment – 5%.

RECOMMENDED READING:
- Valentin Prisăcaru, Actele și faptele de drept administrativ, Publishing House Lumina Lex, Bucharest, 2001;
- Maria Ureche, Autoritățile publice în dreptul statelor europene, Publishing House Altip, Alba Iulia, 2011;
ENGLISH LANGUAGE
Course Code: AP II 13.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
  - Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
  - Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. The Practice of Law
   Reading Comprehension. Checking and Applying Skills.
   - Types of Laws
   - Legal education: A Call to the Bar
2. Company Law: formation and management
   Reading Comprehension.
   - Memorandum of association
   - Limited liability partnership.
3. Company law: capitalisation
   Reading Comprehension. Checking and Applying Skills.
   - Shareholders and supervisory boards
   - New legislation
   Language use: contrasting information
4. Company Law: fundamental changes in a company
   Reading Comprehension. Checking and Applying Skills.
   - The minutes of a meeting
   - Shareholder rights
   Language use: explaining a procedure
5. Contracts: contract formation
   Reading Comprehension. Checking and Applying Skills.
   - Contract negotiation
   - E-contracts
   Speaking: role-playing – negotiating an agreement
   Language use: negotiating expressions and adverbs
6. Contracts: remedies
   Reading Comprehension. Checking and Applying Skills.
   - Understanding contract clauses
   - Types of breach
   Speaking: initial interview with a client
   Key terms: types of damages
7. Employment Law
   Reading Comprehension. Checking and Applying Skills.
   - EU directives on employment
   - Unfair dismissal
   Language use: expressing opinion, agreeing, disagreeing
The Faculty of Law and Social Sciences

8. Real Property Law
   Reading Comprehension. Checking and Applying Skills.
   • Understanding a lease or tenancy
   Speaking: buying a house in Spain
   Language use: contrasting ideas

9. Intellectual property
   Reading Comprehension. Checking and Applying Skills.
   • Business method patents
   • Trade-mark statutes
   Speaking: copyright and fair use
   Key terms: intellectual property.

10. Negotiable instruments
    Reading Comprehension. Checking and Applying Skills.
    • Promissory note
    Speaking: explaining ideas to a client;
    Language use: making suggestions and recommendations.

11. Secured transactions
    Reading Comprehension. Checking and Applying Skills.
    • A security agreement
    • Internal email
    Speaking: requesting and presenting information
    Key terms: comparing and contrasting concepts.

12. Debtor-creditor
    Reading Comprehension. Checking and Applying Skills.
    • A career as an insolvency practitioner
    • Job opportunities in insolvency
    Speaking: a job interview;

13. Competition law
    Reading Comprehension. Checking and Applying Skills.
    • Anti-competitive activities and antitrust measures in the EU
    Speaking: advising on competition law risks
    Language use: warning a client of risks

14. Sale of goods
    Reading Comprehension. Checking and Applying Skills.
    • Sale of goods legislation
    • Retention of title
    Key terms: sale of goods
    Language use: terms and conditions of sale.

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:
• Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
• Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
• Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:
• Murphy, Raymond, Essential Grammar in Use, second edition, Cambridge University Press, pg. 10-49, 60-77.
• Evans, V., Dooley, J., Smith, D., J., Career Paths – Law, Express Publishing UK Ltd, pg. 4-33.
• Mason, C., Atkins, R, The Lawyer’s English Language Coursebook, Global Legal English Ltd, 2011, pg. 9-38.
• Wyatt, Rawdon, Check Your English Vocabulary for Business and Administration, fourth edition, A&C Black.
SPECIAL PRACTICAL ACTIVITIES
Course Code: AP II 14
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>90</td>
<td></td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
- Capacity development practice knowledge, understanding, explaining and interpreting administrative act, the administrative contract, the public and public property, liability forms specific administrative law and control arrangements exerted on government

**ENTRY REQUIREMENTS:**

**COURSE CONTENTS:**

**TEACHING METHODS:**

**LEARNING OUTCOMES:**
- Linking theoretical knowledge with the ability to apply them in practice

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
- drawing up a practical material, oral colloquium 100%

**RECOMMENDED READING:**

-
LOGIC
Course Code: AP II 15.2
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Lucia Căbulea, PhD
Seminar tutor: Dorin Wainberg, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
This course is designed to introduce students to various topics in formal logic and uncertainty that they will encounter in low theory. The concepts are illustrated with actual examples from the specialized literature. Exercises are designed to encourage the student to begin thinking about formal logic within a theoretical context. Today, the theory of formal logic has found many applications in low sciences and administrative sciences. In this course, the students will learn the basic terminology and concepts of formal logic and its applications, they will learn the fundamentals of language, syntax and rules for forming sentences. Formative purpose of the course is to establish methods and techniques that allow us to distinguish Supply you with the tools you need to distinguish good deductive thinking from bad deductive thinking.

**ENTRY REQUIREMENTS:**

**COURSE CONTENTS:**
1. The language of propositional logic
2. The syntax and composition rules
3. Functions of truth and truth tables
4. Tautologies, contradictions and contingency
5. Consistency and inconsistency
6. Logic equivalence
7. The validity of arguments
8. Natural inference
9. Valid argumentative forms (inference rules)
10. Argumentative conditional forms
11. Principles and rules of derivation
12. Conditional proof
13. The proof of tautologies
14. Consistency and inconsistency of the premises.

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
Modelling and solving some medium complexity level problems, using the formal logic knowledges applied in law and administrative sciences.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper 50%; mid-term test 30%; seminar activities 20%.

**RECOMMENDED READING:**
- Teller, Paul, *A Modern Formal Logic Primer*, which is freely available online: http://tellerprimer.ucdavis.edu/
TECHNIQUES AND METHODS OF DECISION-MAKING IN PUBLIC ADMINISTRATION

Course Code: AP III 4
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Lucia Căbulea, PhD
Seminar tutor: Dorin Wainberg, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Decision making is immensely significant in the study of administration. Decision making is the process through which one optimal (best/most likely to bring success or advantage) alternative/choice is made from several possible alternatives/choices of solutions for a given issue/situation that will ensure maximum benefit and least risk than the others who were not selected. It involves choices also between the result and the ways/methods or techniques to get to that result. It also involves the cost and benefit analysis of the choices to choose from and the one that suits the best is then considered. Successful decision making techniques and methods and experience of administrators in the same has always ensured success. It is the mechanism through which an organisation achieves its goals.

This course is designed to introduce students to various topics in techniques and methods of decision making and uncertainty that they will encounter in public administration. The concepts are illustrated with actual examples from the specialized literature. Exercises are designed to encourage the student to begin thinking about decision making within a theoretical context. In this course, the students will learn the basic terminology and concepts of decision making.

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
1.1. Solving a linear programming problem
1.2. Duality. Dual simplex algorithm
1.3. Reoptimization of linear programming problems
1.4. Parametric linear programming
1.5. Transportation problems
1.6. Reoptimization of transportation problems
1.7. Parametric transportation problems
1.8. Special types of transportation problems

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Modelling and solving some medium complexity level problems, using the mathematical and public administration knowledges.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper 50%; mid-term test 30%; seminar activities 20%.

RECOMMENDED READING:
• Nering, E. D., Tucker, A. W., Linear Programs and Related Problems, Academic Press, Boston, 1993
• Burke, Lisa A., Monica K. Miller, Taking the Mystery out of Intuitive Decision Making, Academy of Management Executive, November 1999.
ARCHIVES AND DOCUMENTS
Course Code: A.P III 6.1
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Laura Stanciu, PhD
Seminar tutor: Popa Eleonora
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing and understanding the way in which an archive is organised.
- Acquiring the main notions which are specific for archive domain.
- Integration in a coherent structure of main theorizations and value landmarks recognised in connection with archives and documents.

COURSE CONTENTS:
1. Introductory notions.
2. The way in which a contemporary archive is organised.
4. Practical course (the way in which documents are placed in dossiers).
5. Practical course (the way in which dossiers are made).
6. Practical course (the way in which dossiers are catalogued).
7. Practical course (the way in which documents are selected).
8. Practical course (top secrets documents and their status).
10. Documents’ storing and digital recording.
12. Different types of forms which are characteristic to the National Archives of Romania.
13. Research guides.
14. Course conclusions.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Acquiring of a specific terminology characteristic for record keeping;
- Understanding the way in which archives are organised;
- Making a correct comparison between Romanian archives and abroad ones.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
EUROPEAN COMMUNITY LAW  
Course Code: AP III 12.1  
Type of course: optional  
Language of instruction: Romanian  
Name of lecturer: Felician Cotea, PhD  
Seminar tutor: Felician Cotea, PhD  
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>48</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:

- Presentation of the main overall objective of discipline Community institutions and bodies through which the process of European integration is achieved
- Acquiring knowledge of the European construction through the main provisions contained community treaties, namely: objectives and mechanisms of each stage of integration, the rules governing Community policies, development and the role of institutions and bodies through which shall implement these policies;
- Presentation of the main institutions (European Council, Council, Commission, Court of Justice and Court of Auditors) and bodies (European Economic and Social Committee, the European Central Bank and the European System of Central Banks), emphasizing the powers that were vested implementing and finishing the process of establishing the European Union, describing the organizational structures and functioning;
- Study of the main mechanisms of decision-making process.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

1. Establishing the European Communities.  
   1.1. The premises of European integration.  
   1.2. Treaty establishing the European Coal and Steel Community.  
   1.3. Treaty establishing the European Economic Community.  
   1.4. Treaty establishing the European Atomic Energy Community.

2. European Union and its specific  
   2.1. The legal nature of the European Union.  
   2.2. Legal personality of the European Union.

3. Communities and European Union principles.  
   3.1. The principle of employee representation.  
   3.2. The principle of institutional autonomy.  
   3.3. The principle of institutional balance.  
   3.4. The principle of institutional cooperation.  
   3.5. The principle of institutional transparency.

4. Scope of the Community Treaties.

   5.1. Composition.  
   5.2. Operation.  
   5.3. Internal organization.  
   5.4. Skills.

   5.1. Composition.  
   5.2. Operation.  
   5.3. Internal organization.  
   5.4. Skills.
7. European Commission.
   7.1. Composition.
   7.2. Organization.
   7.3. Operation.
   7.4. Skills.

8. Court of Justice of the European Union.
   8.1. Composition Court of Justice.
   8.2. Organizing Court of Justice.
   8.3. Jurisdiction of the Court of Justice.
   8.4. Judging procedure before the Court of Justice.
   8.5. The Court of First Instance.
       8.5.1. Court of First Instance.
       8.5.2. Organizing Court of First Instance.
       8.5.3. Jurisdiction of the Court of First Instance judgment.
       8.5.4. Judging procedure before the Court of First Instance.
   8.6. Tribunal.

9. Court of Auditors and other EU bodies.
   9.1. Court of Auditors
   9.2. Economic and Social Committee.
   9.3. Committee of the Regions.
   9.5. European Investment Bank.

10. Arrangements to apply Community law in the legal order of the Member States.
    10.1. The principle of EU law enforcement priority.
    10.2. The principle of immediate application of EU law.
    10.3. The principle of direct application of EU law.

    11.1. The basic documents.
    11.2. Secondary documents:
        11.2.1. Regulation.
        11.2.2. Direction.
        11.2.3. Decision.
        11.2.4. Recommendation and opinion.
    11.3. Tertiary documents.

12. Operation decision-making mechanisms and other institutional Relations.
    12.1. Decision-making procedure.
    12.2. Consultation procedure.
    12.3. Budgetary procedure.
    12.4. Procedure for concluding international agreements.
    12.5. The procedure in foreign policy and security policy.
    12.6. The procedure in the field of police and judicial cooperation in criminal matters.
    12.7. The procedure for suspending the rights of a State which is guilty of violation of fundamental principles of the European Union.
    12.8. The procedure for amending the Treaties on which the European Union.

LEARNING OUTCOMES:

- Proper use of specialized legal language within a given topic debate
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.
RECOMMENDED READING:

- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- I. Galea, the European Union Treaties. Comments and explanations, CH Beck, 2012;
- D. Ungureanu, fundamental treaties of the EU, CH Beck, 2012;
- B. Andreșan Gregoriou, Stephen T., European Union Treaties Publisher CH Geck, 2011;
- D.M. Petrescu, Procedural Law of the European Union, CH Beck, 2011;
- G. Gilbert, I.E. Rusu, European Union Law, CH Beck, 2010;
- D. Vatman, the European Union's institutional rights, Legal Publishing House, 2010;
- Eduard Dragomir Dan Nita, EU institutions under the Lisbon Treaty, Nomi Lex Publishing, 2010;
- Marin Voicu, Jurisdictions and judicial procedures in the European Union, Legal Publishing House, 2010;
- F. Cote, European Community Law, Wolters Kluwer, Bucharest, 2009;
GENERAL THEORY OF LAW
Course Code: DR I 1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Ana-Maria Cordos, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to General Theory of Law.
- Integration in a coherent structure of main theorizations and value landmarks recognised in General Theory of Law as well as in connected domains.

ENTRY REQUIREMENTS:
Introduction to Law; Introduction to General Elements of Law.

COURSE CONTENTS:
- Introduction in General Theory of Law.
- Juridical Methodology.
- The Concept of Law.
- Law and State.
- The Principles of Law.
- The Functions of Law.
- Juridical Norm.
- The origins of Law.
- Realization of Law.
- Interpretation of Juridical Norms.
- Juridical Relationships.
- Juridical Responsibility.
- Juridical Assistance.
- The System of Law.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the Law;
- establishing general aspects in connection with the Law;
- the concrete issues in connection with the general views of Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
CONSTITUTIONAL LAW AND POLITICAL INSTITUTIONS I

Course Code: DR I 2
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Mihaela Simion, PhD
Seminar tutor: Mihaela Simion, PhD
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
--- | --- | --- | --- | --- | ---
Class | 56 | 4 | Autumn | Grade | 6

COURSE AIMS:
- Students should assimilate the fundamental knowledge in the field of constitutional law – constitution, constitutionality control, separation of the powers, political parties, political regime, voting system
- To equip students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.
- Assimilation of constitutional institutions must be made from a jurisprudential perspective.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
- The Constitution: concept and forms of Constitution;
- Creation and ratification of the Constitution;
- Revision and abrogation of the Constitution;
- Constitutionality review;
- Constitutional courts in United States and Europe;
- The state. Definition, elements and characters of the state;
- Forms of State (the unitary and the federal system). Necessity of the State;
- State Power. Separation of Powers;
- Political parties. Definition, classification, functions;
- Republic versus monarchy;
- Voting systems;
- Political Regimes. Authoritarian and Totalitarian Regimes;
- Political Regimes. The representative democracy. The Legislative and the Executive Power in the democratic regime.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
CIVIL LAW (GENERAL PART)
Course Code: DR I 3
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Ganfalean, PhD
Seminar tutor: Ioana Gheberta, PhD Student
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. General Part.
• Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Law. General Part.

ENTRY REQUIREMENTS:
Introduction to Civil Law.

COURSE CONTENTS:
• Introduction in Civil Law.
• Historical Evolution of Civil Law.
• Delimitation between Civil Law and other legal branches.
• Principles of Civil Law.
• The rivers of Civil Law.
• Civil Law Relations.
• Elements of Civil Law Relations.
• The Content of Civil Law Relations.
• The civil obligation and the object of Civil Law Relations.
• Civil Law juridical act.
• Modalities and the effects of civil juridical act.
• The nullity of civil juridical act.
• Extinctive Prescription.
• The term and the extinguishing prescription

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources on the civil law;
• establishing the theoretical and practical issues in connection with the civil law;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
• New Civil Code
ROMAN LAW
Course Code: DR I 4
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ada Hurbean PhD
Seminar tutor: Phd student Ioana-Andra Pleşa

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- to provide the minimum knowledge in what concerns roman law
- to assimilate new juridical information about juridical institutions of roman law which are correlated with contemporary law.

ENTRY REQUIREMENTS:
Introduction to roman law

COURSE CONTENTS:
1. Stages in the evolution of roman state. The mean of source of law.
2. The roman proceedings of justice.
3. Extraordinary procedure in roman law.
4. Roman family, the parent power, marriage. Loosing juridical capacity.
5. The propriety and right of propriety in roman society.
6. The entail.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources of roman law
- Concepts referring to historical evolution roman law

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
- C. ST. Tomulescu, *Drept privat roman*, București, 1973
- G. Dumitrescu, *Drept privat roman*, București, 1938
- C. ST. Tomulescu, Contribuțiuni la studiul dreptului roman, Buzău, 1937
- S. G. Longinescu, *Elemente de drept roman*, București, 1929
- C. Cătuneanu, *Curs elementar de drept roman*, Ed. Cartea Românească, Cluj, 1927
ENGLISH LANGUAGE
Course Code: DR I 5.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. Basic legal terms
   People in the Legal System: Civil Cases
2. Basic legal concepts
   Law firms, initiating a lawsuit
3. Legal resources
   Where do I look?
4. Preliminary documents
   Intake memos, retainer agreements and other documents
5. Court structure
   Understanding the Levels of the US Federal Courts
6. Jurisdiction
   Types of Jurisdiction
7. In the courtroom
   Jury Duty: rules and expectations
8. Court process
   Main procedures/actions in a trial
9. Court etiquette
   The Rules and Language in a Courtroom
10. Criminal Law
    The Objective of Criminal Law
11. Civil law
    Responsibilities of a Civil Law Attorney
12. Administrative law
    Responsibilities of a Specialist in Administrative Law
13. Initial client interview
    Eliciting information and taking notes
14. Interviewing witnesses
    Do You Trust Your Witness? – witness qualifications

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:
- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.
RECOMMENDED READING:

PHILOSOPHY
Course Code: DR I 7.3
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Scheau, PhD
Seminar tutor: Ioan Scheau, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- the ability to see the connection between the European and local context in the history of philosophy;
- the ability to reword certain statements in order to make them comprehensible

ENTRY REQUIREMENTS:
N/a

COURSE CONTENTS:
- The philosophy of education in the Greek Antiquity
- Plato
- Aristotle.
- The philosophy in the Late Antiquity, Middle Ages and Revival
- The philosophy in Modern Age I Empiricism
- The philosophy in Modern Age II Rationalism
- The philosophy in Modern Age III Iluminism
- The philosophy in Modern Age IV Classical German Philosophy
- The philosophy in the XIX
- The philosophy in the XX centuries
- Philosophy areas
- Introduction to the Philosophy of Law
- Concept and issues in Philosophy of Law
- Contemporary trends in Philosophy of Law

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Self assessment and continuous improvement of professional practices and career development
- Promoting values associated to a quality education, in accordance with national educational policies and pursuant to the ones developed and popularized at European level, based on the knowledge of the distinctiveness of the European educational field and of interculturality.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 70%; continuous assessment – 30%.

RECOMMENDED READING:
- Scheau, Ioan *Filosofia educației* Editura Eikon, Cluj Napoca 2014
- Scheau Ioan *Istoria filosofiei* Editura Risoprint, Cluj Napoca 2006
CONSTITUTIONAL LAW AND POLITICAL INSTITUTIONS II

Course Code: DR I 9
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Mihaela Simion, PhD
Seminar tutor: Mihaela Simion, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- To familiarize students with the fundamental premises and design of the constitutional system and government of Romania.
- To understand the powers of the political authorities and the relations between them.
- To assimilate the human rights from a jurisprudential perspective.
- To equip students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
- Romanian citizenship. Definition, principles, ways of acquiring;
- Loss of Romanian citizenship. Honorary citizenship;
- Human rights. Definition, history of the concept, classification, principles;
- Substantive rights: right to life, freedom from torture, right to liberty, freedom of movement, etc.;
- Social and political rights: freedom of expression, freedom of association, right to peacefully assemble, right for access to courts and to a fair trial;
- Economic, social and cultural rights: protection of property, right to work, right to education, right to medical care, right to culture, etc;
- Political rights. The right to vote and to be elected in the public authorities;
- The Ombudsman in Romania;
- The Legislative Power. The Parliament of Romania: election, organization, functioning, legal immunity;
- Legislative procedure. The delegation of the legislative power;
- The Executive Power in Romania. The President of Romania: election, the Presidential Powers, impeachment and removal from office;
- The Executive Power in Romania. The Government of Romania: investiture, structure, the Prime Minister, powers, motion of no confidence, juridical liability of the ministers;
- The Judicial Power in Romania: the Courts, the Public Prosecutor's Office and the Superior Council of Magistrates;
- Constitutional Court and constitutionality review in Romania.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
CIVIL LAW.
(PHYSICAL PERSON AND JURIDICAL PERSON)
Course Code: DR I 10
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Ganfalean, PhD
Seminar tutor: Ioana Gheberta, PhD Student
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. Physical Person and Juridical Person.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Law. Physical Person and Juridical Person.

ENTRY REQUIREMENTS:
Introduction to Civil Law.

COURSE CONTENTS:
- The notion and the definition of Physical Person.
- Human body.
- The rights of personality.
- Life. Ability to use.
- Exercise capacity.
- Identification of Physical Person. Name.
- Residence and marital status.
- Protection of individuals. Minors.
- Protection of individuals. Majors.
- Juridical Person. The definition.
- Classification of juridical persons.
- Establishment of juridical person. The capacity.
- Identification of juridical person.
- Reorganization of juridical person. Termination of juridical person.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the civil law;
- establishing the theoretical and practical issues in connection with the civil law;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- New Civil Code
ADMINISTRATIVE LAW
Course Code: DR I 11
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Seminar tutor: Maria Ureche, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:

- Capacity development of knowledge, understanding, explaining and interpreting the concepts of administrative law as well as the manifestation of administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

ENTRY REQUIREMENTS:
- General theory of law

COURSE CONTENTS:

1. Public Administration, notion, meanings and scientific research
2. Public administration and law
   The need for legal regulation of government
   Rules of administrative law
   Sources of administrative law
3. Principles of Public Administration
   Meaning, meanings and classification
   Separation of powers
   The principle of unitary management administration
   The principle of the constitution and the democratic exercise of the executive power
   The principle of stability and specialization of administrative structures
   The principle of equality of citizens before the administration
   The principle of legality in the work of the executive
   The principle of accountability in public administration
4. General theory of public administration
   Get started with:
   State and State Power
   Public administration authorities
   Tasks, responsibilities, skills and capacity of public administration authorities
5. The structure and classification of public administration
   The notion of the public administration system. Superordination and hierarchical administrative, including double subordination
   The structure of administrative authorities
   Classification organs and administrative structures
6. Concept, the legal and classification functions and civil servants. The rights and duties of public officials
   7. Problems of accountability in government personnel and civil servants professional training
   Selection and appointment of administrative staff
   Stability depending
   Advancement and civil liability
7. President of Romania
   Duties president
   Administrative acts of the President
8. Government
   Place and role
   Establishment, organization and operation
   Powers, acts and government accountability
10 ministries and other administrative authorities
The organization and functioning of ministries and other central public administration authorities. Liability Ministers
11 Local Public Administration
Generalities
Principles of local government
Local councils and county councils. Mayor

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Developing the capacity for knowledge, understanding, explanation and interpretation of the notions of administrative law as well as the manifestation of the administrative phenomenon, with all its implications.
• Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
oral examination – 90%, test-5 %, continuous assessment – 5%.

RECOMMENDED READING:
• Alexandru Sorin Ciobanu, drept administrativ, Publishing House Universul Juridic, Bucharest, 2015;
• Rodica Narcisa Petrescu, Drept administrativ, Publishing House Hamangiu, Bucharest, 2009;
• Ioan Santai, Drept administrativ și știința administrației, vol.1, Publishing House Alma Mater, Sibiu, 2011;
• Maria Ureche, Autoritățile publice în dreptul statelor europene, Publishing House Altip, Alba Iulia, 2011;
• Verginia Vedinaș, Drept administrativ, 8 edition revised and updated, Publishing House Universul Juridic, Bucharest, 2014;
• Verginia Vedinaș, Statutul funcționarilor publici, Publishing House Universul Juridic, Bucharest, 2016;
ENGLISH LANGUAGE
Course Code: DR I 12.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer:
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. Time management
   Time Management Options for Attorneys
2. Calendars
   Calendar Control – recording appointments
3. Legal billing
   Attorney rates and fees
4. Criminal procedure
   Main procedures in a criminal trial
5. Juvenile crime
   Don’t Do It! I’m too young to go to court! – legal punishments for minors
6. Types of evidence
   Types of evidence and chain of custody
7. Physical and biological evidence
   Main types of evidence at the scene of a crime
8. Relevant evidence
   Will Your Evidence Get to Court?
9. Alternative dispute resolution
   Arbitration, mediation and the role of facilitators
10. Arbitration
    Read Your Contract – mandatory arbitration clauses
11. Mediation
    Is Mediation Right for You? – mediation as a profession
12. International law
    Types and Sources of International Law – general perspective
13. International court of justice
    What is the International Court of Justice? - legal responsibilities
14. Review of main legal terms and other terminology related skills.

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interraction.

LEARNING OUTCOMES:
- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.
RECOMMENDED READING:

INFORMATICS OF LAW
Course Code: DI 15
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Elisabeta Mihaela Ciortea, PhD Eng.
Seminar tutor: Elisabeta Mihaela Ciortea, PhD Eng.
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
--- | --- | --- | --- | --- | ---
Class | 28 | 2 | Summer | Grade | 3

COURSE AIMS:
- Understanding of the relationship between information and date of the information and computer, between the equipment and the computer program of system and subsystem of computing and computer.
- Understanding the concept of the information society.
- Learning how to operate the PC and effective use of the main tools for text editing, spreadsheets, presentations, access, communication and Internet searches.
- Understanding of the principles and basic rules of search techniques relevant legal data (doctrine, jurisprudence, law).

ENTRY REQUIREMENTS:
- Understanding the importance of correct and efficient use of equipment and software in everyday life, especially in the legal profession.
- Manifestation of a positive and responsible attitudes towards continuous training in computer taken as part of their professional development.
- Understanding the importance of correct and efficient tools for documentation and information in the legal profession.
- Manifestation of a positive and responsible attitudes towards the use of modern methods in legal reasoning.

COURSE CONTENTS:
- Information society.
- The legal protection of computer programs.
- Offences computer.
- LEGIS.
- Electronic signature.
- Safety and certification.
- Information security.
- Director PKI profile GED.
- Name-based Internet domain name.
- Offences against computer data and systems.
- Computer crimes. Analysis and synthesis of cam mechanisms.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Legal Informatics and specific knowledge of the main methods used in legal informatics.
- The skills training design and implement a concrete computer searches.
- Build capacities and attitudes investigating realities in legal informatics and application of research results in legal development programs.
- Forming an open epistemic attitudes and innovative legal informatics.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 40%; continuous assessment – 60%.

RECOMMENDED READING:
The Faculty of Law and Social Sciences

- http://www.publications.hmso.co.uk/
- http://www.law.cornell.edu
- http://www.fbi.gov
- http://www.abanet.org
**BASICS OF POLITICAL SCIENCE**

Course Code: DR 1 15.2  
Type of course: optional  
Language of instruction: Romanian  
Name of lecturer: Mihaela Simion, PhD  
Seminar tutor: Mihaela Simion, PhD  
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
- The course will focus on the basic principles of political science by combining historical study of the discipline's greatest thinkers with analysis of contemporary issues
- Introduce students to the main differences between democratic and non-democratic regimes, and between different models of democratic government
- Introduce students to how political preferences are formed, how voters behave, how parties compete, how interest groups form, and how electoral systems shape behaviour
- Explain how political institutions work, such as presidential and parliamentary systems, single-party and coalition governments, etc.
- To equip students with the intellectual tools necessary to properly conceptualize and analyze political issues.

**ENTRY REQUIREMENTS:**

**COURSE CONTENTS:**
- What is political science? Basic terms and concepts of political science. Explanations and methods in political science;
- Political Ideologies and Philosophy;
- Democracy in political science;
- The State: the origins of the state, state classifications, the future of the state;
- Political institutions;
- The Executive Power. The Government: investiture, structure, the Prime Minister, powers, motion of no confidence;
- The Executive Power. The chef of state: election, powers, liability and removal from office;
- The Legislative Power. The Parliament: election and powers;
- Electoral systems. Political consequences of electoral systems;
- The history and role of the political parties;
- Interest groups and social movements;
- Political culture, public opinion and civic behaviour;
- Regime types: parliamentary, presidential and mixed systems;
- Comparative law.

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
- Applying theories, principles and concepts in a context determined
- Explain how different institutional designs of democracy work
- Describe how political science explains policy outcomes
- Critically evaluate rational choice and institutional theories in political science
- Explain patterns of voting behavior and party competition in different countries, and how electoral systems influence voters and parties

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 80%; continuous assessment – 20%.

**RECOMMENDED READING:**
• Aurel Pițurcă, *Introducere în știința politică*, University of Craiova, 2000;
CRIMINAL LAW. GENERAL PART I
Course Code: DR II 1
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Angela Tatu, PhD
Seminar tutor: Angela Tatu, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Understand the main institutions in European criminal law, criminal law English, Belgian, Italian, German, French and Italian. Analysis by comparing legislation traditions of European states, similarities, differences and compatibility with the European Convention on Human Rights.

ENTRY REQUIREMENTS:
- Civil Law,

COURSE CONTENTS:
Title II The offense
1. The features of the offense, elements of the offense.
2. Forms intentional offense: preparatory acts, attempts, offense - fait offense - actually exhausted.
3. Similarities and differences between simple offense, offense continues tipped offense - the offense continued, complex offense, the offense usually progressive offense
5. The plurality of offenders - Criminal partnership itself - authorship, coauthoratul, instigating, aiding, improper holding.

Title II Criminal liability
1. Principles of criminal liability
2. Criminal liability of minors
3. Criminal liability of individuals

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Pascu S.A., new penal code commented. General Part, 2014 Ed. Hamangiu, Buc;
- Antony, George; Bulai, Costica, Romanian criminal law and criminal procedure, EdituraHamangiu, Bucharest, 2011;


Mitrache, C-tin.; Mitrache, Cristian, Criminal Law. The general legal Publishing House, Bucharest, 2010 (or previous editions - 2009, 2008);

Pascu, Ilie; Buneci Peter, new Penal Code. The general and the Criminal Code. The overall effect, comparative presentation, Juridical Universe Publishing House, Bucharest 2010 (contains the texts of the two codes and brief explanations after each item)


Zolyneak, Maria; Michinici, Ioana Maria, Criminal Law. General Part Foundation Publishing "call", Iasi, 1999;

CIVIL LAW, REAL RIGHTS
Course Code: DR II 2
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Felician Cotea, PhD
Seminar tutor: Felician Cotea, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Presentation civil institutions connected with the property, in order to know the legal instruments that enable protection of the most important economic and social values.
- Analysis of the main forms, ways and dismemberments of ownership.
- Presentation of the legal regime of the most important assets that may be subject to ownership, land and buildings.
- Knowledge, understanding and proper use of how and under what conditions according to current legislation can be reconstituted ownership of the buildings that were taken over from the state improperly.
- Acquiring knowledge about legal public and private property, real estate advertised rights, ways of acquiring real rights main special law on restoration of property rights.

ENTRY REQUIREMENTS:

COURSE CONTENTS:

Chapter I
Introduction about the heritage and economic rights.
The concept of heritage and economic rights. Characters legal heritage. Functions heritage. Content heritage. Classification of rights.

Chapter II
Ownership.
Introduction to property and ownership. Characters legal ownership. Content ownership. Limitations of ownership.

Chapter III
Public ownership.

Chapter IV
The right to private property.
The legal framework. Concept and legal characters. The assets that private property right. Subjects of private property right. Content of the right to private property.

Chapter V
Legal regime of privately owned land and buildings.
Legal regime of privately owned land. Legal regime of privately owned buildings.

Chapter VI
Legal arrangements of ownership.

Chapter VII
Dismemberments ownership.
The right of use and habitation. The right of usufruct. The right of servitude. Superficie right. The right of use.
Chapter VIII
Defending the right of ownership.
Action for recovery. Action for delimitation of propriety boundaries. Other real action.

Chapter IX
possession

Chapter X
The ways of obtaining property rights and other rights.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- C. Jora, Civil Law. Real rights, Legal Publishing House, 2012;
- S. Szilard, Civil Law. Main real rights under the new Civil Code, CH Beck, 2012;
- O. board, Musca V., R. Chirilă, A. Florea, loss of property in the State Publishing Hamangiu, 2012;
- L. Uta, modalities of ownership, Legal Publishing House, 2012;
- B. David, Artificial real estate accession, Legal Publishing House, 2012;
- F.A. Baias, E. Cjelaru, R. Constantinovici, I Macovei, New Civil Code. Comments on articles, CH Beck, 2012;
- C.A. Anghelescu, M. Pivniceru, G. Boro Civil Law. Main real rights, Hamangiu Publishing, 2010;
- V. Stoica, Civil Law. Main real rights, CH Beck, 2009;
- Sergiu 11. Felician Pivniceru. Boro Civil Law. Main real rights, Publisher Mediamira, Cluj Napoca, 2008;
- Cornelius Birsan, Civil Law. Main real rights, ed. 2nd revised and enlarged, Ed Hamangiu, 2007;
- Mircea N. Costin M. Costin Calin, civil law dictionary from A to Z, ed. 2nd, Hamangiu Publishing, 2007;
- Cristian Jora, Lucia Uta, Civil Law. Being real rights, Lumina Lex, Bucharest, 2007;
ADMINISTRATIVE LAW II
Course Code: DR II 3
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Seminar tutor: Maria Ureche, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowledge and understanding of terminology identity and legal status of the administrative act, the administrative contract, the public and public property, forms of administrative law and the specific responsibility of control exerted on government
- Thorough knowledge of administrative elements. Understanding how to manifest and carry out administrative checks and control of the government.

ENTRY REQUIREMENTS:
- General theory of law
- Administrative law I

COURSE CONTENTS:
1. Executive activity. Meaning, concrete forms, administrative decision
2. Administrative act of authority: concept and definition, characteristics, classification, conditions, features, administrative law procedure acts, acts of administrative law enforcement, appeal procedures, the effects of administrative acts, acts of administrative sanctions.
3. Political acts of government
4. Legal material facts: concept and classification
5. Technical Operations materials: concept and classification
6. Administrative control: concept, classification, features, functions, elements and conditions of efficiency. Forms of administrative control
7. Parliament controls on government: concept, characteristics, ways of carrying, procedure and effects. Ombudsman
8. Administrative Proceedings: concept and features subject to administrative action, exceptions to judicial review under the Administrative Litigation Law, the procedure for processing requests for administrative, enforcement proceedings
9. The administrative liability
10. Contravention Liability: concept, features and elements, causes the character removes contravention of the act. Sanctions, the procedure of finding and applying administrative sanctions, limitation of liability offenses, remedies and enforcement of administrative sanctions

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Knowledge and understanding of terminology identity and legal status of the administrative act, contract administration, public domain and public property, liability forms specific to the administrative and control systems exerted on government
- Determining the peculiarities of public property to private, administrative accountability to other forms of legal liability, the administrative act, as a category of legal act
- Proficiency in administrative elements
- Understanding how that occurs and carry out administrative checks and control over public administration
- Understanding the role and place specific forms of liability under administrative law legal liability.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
oral examination – 90%, test-5 %, continuous assessment – 5%.
RECOMMENDED READING:

INTERNATIONAL PUBLIC LAW
Course Code: DR II 4
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: lect.univ.dr. Ada Hurbean
Seminar tutor: Phd student Ioana-Andra Pleșa

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- to provide the minimum knowledge in what concerns the application of Romanian legislation, European legislation and other juridical internationals instruments
- to form a juridical thinking in what concerns public relationships
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from national law, European law and others state law.

ENTRY REQUIREMENTS:
Introduction to international public law.

COURSE CONTENTS:
1. Concepts referring to historical evolution of international law.
2. Comparison of international law and intern national law.
3. The essential principles provided in ONU Declaration and in Final Act
4. Recognition of the rebels in a civil war of CSCE from Helsinki.
5. Position of individual in international law.
7. Solving international disagreement with ONU aid.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources of international public law
- Concepts referring to historical evolution of international law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
- D. Mazilu, Drept international public, vol. 1 si 2, ed. Lumina Lex, 2010
- Preda Matasescu, Tratat de drept international public, ed. Hamagiu, 2010
The Faculty of Law and Social Sciences

ENGLISH LANGUAGE
Course Code: DR II 5.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. A career in law – course description
   Reading 1 and listening 1: Graduate recruitment programme.
2. A career in law
   Listening 2: Law courses, Speaking 1: Learning approaches
3. Contract law
   Reading 1: Contract law
   Reading 2: Remedies for breach of contract
   Listening 1: Asking for clarification and giving explanations
4. Contract law
   Reading 3: Contract clause
   Listening 2: Conditions and warranties
   Text analysis: Email of advice
5. Tort law
   Reading 1: Tort law
   Reading 2: Case note
   Listening 1: Student lawyer – client interview
6. Tort law
   Text analysis: Initial lawyer – client interview
   Reading 3: Letter threatening legal action
7. Criminal law
   Reading 1: Criminal law
   Listening 1: White-collar crime in the 21st century
8. Criminal Law
   Reading 2: White-collar crime: insider dealing and market abuse
   Listening 2: Podcasts
9. Real property law
   Reading 1: Real property law – instruments and people in real property law
   Listening 1: Property-law presentation
10. Real property law
    Listening 2: Telephone enquiry: buy-to-let
    Key terms: property-law presentation, buying real property, conveyancing
    Reading 2: Draft tenancy agreement
11. Litigation and arbitration
    Reading 1: Litigation and arbitration
    Listening 1: Question-and answer session
    Reading 2: Avoiding litigation
12. Litigation and arbitration
    Speaking 1: Talk on litigation/arbitration
    Reading 3: Litigation burden rises for firms worldwide
Listening 2: Lawyer-client interview

13. International law
   Reading 1: International law
   Listening 1: Seminar on labour law
   Reading 2: Developments in EU law

14. International law
   Speaking 1: Debate
   Reading 3: Microsoft v. AT&T
   Listening 2: Multiple jurisdictions

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:
- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:
LOGIC FOR LAW
Course Code: DR II 6.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Lucia Căbulea, PhD
Seminar tutor: Dorin Wainberg, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
This course is designed to introduce students to various topics in techniques and methods of logic that they will encounter in their law activity. The concepts are illustrated with actual examples from the specialized literature. Exercises are designed to encourage the student to begin thinking about logic within a theoretical context. In this course, the students will learn the basic terminology and concepts of judicial logic. It will be developed students' ability to elaborate propositions, logical reasoning and analysis on the material of knowledge with which it operates. Another aim is training the students in logical thinking, coherent and consistent on issues of their profession.

**ENTRY REQUIREMENTS:**

**COURSE CONTENTS:**
1. Scope and logic problems
2. Questions of analytical thinking
3. Questions guidance and questions that the phrase "including any"
4. Questions which require to identify what must be true
5. Conditional statements
6. Questions about the text as a whole - the main idea, the main purpose, organizing text
7. Questions about what the text says or suggests or requires use context to clarify meaning
8. Questions about how the context in which the author says, that involving the recognition of patterns or analogous traits in different factual contexts
9. Questions about the author's attitude or additional information about the meaning
10. Necessary conditions and sufficient conditions
11. Understanding the impact of the additional information in the context of logical thinking questions
12-13 Assumptions and principles in the context of logical thinking questions
14. Errors of argument in the context of logical thinking questions

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
Modelling and solving some medium complexity level problems, using the mathematical and low knowledges.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper 50%; mid-term test 30%; seminar activities 20%.

**RECOMMENDED READING:**
- John Pollock, *Logic: An Introduction to the Formal Study of Reasoning* (https://www.dropbox.com/s/ubm08dk9o8zebo/Pollok196%Logic%20An%20Introduction%20to%20the%20Formal%20Study%20%20Reasoning%20copy.pdf?dl=0). This is an introductory symbolic logic course, clear and well structured. We will use substantial parts of it during the courses and seminars.
CIVIL LAW. GENERAL THEORY OF OBLIGATIONS
Course Code: DR II 10
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Vasile Luha, PhD
Seminar tutor: Vasile Luha, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Knowledge, understanding and proper use of fundamental approaches the concepts, strategies and techniques specific to the field.
Enrolling in a unified and coherent structure of the main benchmarks in theorizing and recognized in law and related fields.
The acquisition by students of knowledge, skills and competencies appropriate current stage of development of legal sciences at European level, to ensure, for them, new employment prospects and international labor market.
Emphasizing practical dimension of training of future specialists through innovative methods of clinical legal type, simulations, internships type internships, workshops with specialists in justice and administration.

ENTRY REQUIREMENTS:
Civil Law, Commercial Law I; Introduction to General Elements of Law.

COURSE CONTENTS:
1. Overview of civil obligations: the old and the new regulatory approach; the notion of obligation; elements of the legal relationship of obligation; springs classification obligations.
2. Act as a source of legal obligations; Legal act unilaterally source of obligations; contract; general considerations on the contract as a source of obligation; classification of contracts; ending contracts
3. Effects contract; obligation of contract; relativity effects of the contract; Specific effects of bilateral contracts
4. The existence of the contract; interpretation; representation contract; assignment of the contract; termination
5. The fact licit judiciary; business management; overpayments; unjust enrichment
6 The fact legal obligations as well; civil liability; that as a source of legitimate legal obligation; causing wrongful act of harm; tort liability, contractual liability
7. Liability for own act; general conditions of accountability; the causal; guilt; sample items liability for the acts of its own; liability for legal entities own act; damages for tort liability
8. Civil liability for the acts of another person, for animals and things: parental liability for the acts of minor children; responsibility for the actions of teachers and students to act craftsmen apprentices; liability for the acts of principals’ servants; liability for damage caused by animals or things
9. performance obligations; the concept of execution of obligations; payment; enforcement of obligations; execution in kind; execution by equivalent; rescission and termination of contracts; Supporting causes of default
10. Protective rights of the creditor; debtor's assets; patrimony of affectation; the right of creditors on the debtor's assets; direct action; action aside
11. Transmission transformation and extinction of obligations: means of transmission; ways of transformation; ways of fighting; repayment of benefits
12. Complex obligations: obligations affected the ways. Term. provided; plural obligations
13. Guarantees: fideiusiunea; autonomous guarantees
14. Collateral and privileges: the new regulatory materials from the collateral; mortgages; pledge; retention of title; privileges; competition safeguards.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Civil Law. General Part, Civil Law – real estates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.
RECOMMENDED READING:

- Paul Vasilescu, Civil Law, Obligations Hamangiu Publishing, 2012;
- I. Albu, "contractual liability", ed. Dacia, Cluj Napoca, 1992;
- V. Ursu, Repair moral damages, Lumina Lex, Bucharest, 2001;
The Faculty of Law and Social Sciences

PUBLIC FINANCIAL LAW
Course Code: DR II 11
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Ioan Lazăr, PhD
Seminar tutor: Ioan Lazăr, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

COURSE CONTENTS:
- THE CONCEPT OF FINANCE
- PUBLIC AUTHORITIES IMPLIED IN THE FINANCIAL ACTIVITY OF THE STATE
- PUBLIC FINANCE LAW: BUDGETARY LAW AND FISCAL LAW.
- THE SOURCES OF PUBLIC FINANCE LAW
- THE RELATIONS OF THE PUBLIC FINANCE LAW WITH OTHER BRANCHES OF LAW
- THE BUDGETARY SYSTEM
- THE BUDGET OF THE STATE
- BUDGETARY PROCEDURE.
- SOCIAL SECURITY STATE BUDGET.
- THE SYSTEM OF LOCAL BUDGET.
- PUBLIC LOAN
- PUBLIC DEBT
- THE THEORY OF FINANCIAL CONTROL
- THE FINANCIAL SYSTEM OF THE EUROPEAN UNION.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Banc P., Finanțe generale, Ed. Universității „1 Decembrie 1918” Alba Iulia, seria didactica, Alba Iulia, 2011;
- D. Dascălu, Tratat de contencios fiscal, Ed. Hamangiu, București, 2014;
• Drăgoi A., *Curs universitar de drept financiar*, Ed. Universității „1 Decembrie 1918,” Alba Iulia, 2005;
• Drăgoi A., Lazăr I., *Drept financiar*, ed. a II-a revăzută și adăugită, Ed. Risoprint, Cluj Napoca, 2009;
• Gliga I., *Drept financiar public*, Ed. All, București, 1994;
• Gliga I., *Dreptul finanțelor publice*, Ed. Didactică și Pedagogică, București, 1992;
• Keynes J.M., *Teoria generală a ocupării forței de muncă, a dobânzii și a banilor*, Ed. Publică, București, 2009;
• Minea M.Șt., *Dreptul finanțelor publice*, Ed. Accent, Cluj Napoca, 1999;
EUROPEAN COMMUNITY LAW
Course Code: DR II 12
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Felician Cotea, PhD
Seminar tutor: Felician Cotea, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Presentation of the main overall objective of discipline Community institutions and bodies through which the process of European integration is achieved
- Acquiring knowledge of the European construction through the main provisions contained community treaties, namely: objectives and mechanisms of each stage of integration, the rules governing Community policies, development and the role of institutions and bodies through which shall implement these policies;
- Presentation of the main institutions (European Council, Council, Commission, Court of Justice and Court of Auditors) and bodies (European Economic and Social Committee, the European Central Bank and the European System of Central Banks), emphasizing the powers that were vested implementing and finishing the process of establishing the European Union, describing the organizational structures and functioning;
- Study of the main mechanisms of decision-making process.

ENTRY REQUIREMENTS:

COURSE CONTENTS:

1. Establishing the European Communities.
   1.1. The premises of European integration.
   1.2. Treaty establishing the European Coal and Steel Community.
   1.3. Treaty establishing the European Economic Community.
   1.4. Treaty establishing the European Atomic Energy Community.

2. European Union and its specific
   2.1. The legal nature of the European Union.
   2.2. Legal personality of the European Union.

3. Communities and European Union principles.
   3.1. The principle of employee representation.
   3.2. The principle of institutional autonomy.
   3.3. The principle of institutional balance.
   3.4. The principle of institutional cooperation.
   3.5. The principle of institutional transparency.

4. Scope of the Community Treaties.

   5.1. Composition.
   5.2. Operation.
   5.3. Internal organization.
   5.4. Skills.

   5.1. Composition.
   5.2. Operation.
   5.3. Internal organization.
   5.4. Skills.
7. European Commission.
   7.1. Composition.
   7.2. Organization.
   7.3. Operation.
   7.4. Skills.

8. Court of Justice of the European Union.
   8.1. Composition Court of Justice.
   8.2. Organizing Court of Justice.
   8.3. Jurisdiction of the Court of Justice.
   8.4. Judging procedure before the Court of Justice.
   8.5. The Court of First Instance.
       8.5.1. Court of First Instance.
       8.5.2. Organizing Court of First Instance.
       8.5.3. Jurisdiction of the Court of First Instance judgment.
       8.5.4. Judging procedure before the Court of First Instance.
   8.6. Tribunal.

9. Court of Auditors and other EU bodies.
   9.1. Court of Auditors
   9.2. Economic and Social Committee.
   9.3. Committee of the Regions.
   9.5. European Investment Bank.

10. Arrangements to apply Community law in the legal order of the Member States.
    10.1. The principle of EU law enforcement priority.
    10.2. The principle of immediate application of EU law.
    10.3. The principle of direct application of EU law.

    11.1. The basic documents.
    11.2. Secondary documents:
        11.2.1. Regulation.
        11.2.2. Direction.
        11.2.3. Decision.
        11.2.4. Recommendation and opinion.
    11.3. Tertiary documents.

12. Operation decision-making mechanisms and other institutional Relations.
    12.1. Decision-making procedure.
    12.2. Consultation procedure.
    12.3. Budgetary procedure.
    12.4. Procedure for concluding international agreements.
    12.5. The procedure in foreign policy and security policy.
    12.6. The procedure in the field of police and judicial cooperation in criminal matters.
    12.7. The procedure for suspending the rights of a State which is guilty of violation of fundamental principles of the European Union.
    12.8. The procedure for amending the Treaties on which the European Union.

**LEARNING OUTCOMES:**
- Proper use of specialized legal language within a given topic debate
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 80%; continuous assessment – 20%.
RECOMMENDED READING:

- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- I. Galea, the European Union Treaties. Comments and explanations, CH Beck, 2012;
- D. Ungureanu, fundamental treaties of the EU, CH Beck, 2012;
- B. Andreșan Gregoriou, Stephen T., European Union Treaties Publisher CH Beck, 2011;
- D.M. Petrescu, Procedural Law of the European Union, CH Beck, 2011;
- G. Gilbert, I.E. Rusu, European Union Law, CH Beck, 2010;
- D. Vatman, the European Union's institutional rights, Legal Publishing House, 2010;
- Eduard Dragomir Dan Nita, EU institutions under the Lisbon Treaty, Nomi Lex Publishing, 2010;
- Marin Voicu, Jurisdictions and judicial procedures in the European Union, Legal Publishing House, 2010;
- F. Cote, European Community Law, Wolters Kluwer, Bucharest, 2009;
ENGLISH LANGUAGE
Course Code: DR II 13.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: -
Seminar tutor: Natalia-Gloria Muntean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:
A2-B1, B2 English level

COURSE CONTENTS:
1. The Practice of Law
   Reading Comprehension. Checking and Applying Skills.
   - Types of Laws
   - Legal education: A Call to the Bar

2. Company Law: formation and management
   Reading Comprehension.
   - Memorandum of association
   - Limited liability partnership.

3. Company law: capitalisation
   Reading Comprehension. Checking and Applying Skills.
   - Shareholders and supervisory boards
   - New legislation
   Language use: contrasting information

4. Company Law: fundamental changes in a company
   Reading Comprehension. Checking and Applying Skills.
   - The minutes of a meeting
   - Shareholder rights
   Language use: explaining a procedure

5. Contracts: contract formation
   Reading Comprehension. Checking and Applying Skills.
   - Contract negotiation
   - E-contracts
   Speaking: role-playing – negotiating an agreement
   Language use: negotiating expressions and adverbs

6. Contracts: remedies
   Reading Comprehension. Checking and Applying Skills.
   - Understanding contract clauses
   - Types of breach
   Speaking: initial interview with a client
   Key terms: types of damages

7. Employment Law
   Reading Comprehension. Checking and Applying Skills.
   - EU directives on employment
   - Unfair dismissal
   Language use: expressing opinion, agreeing, disagreeing

8. Real Property Law
   Reading Comprehension. Checking and Applying Skills.
   - Understanding a lease or tenancy
Speaking: buying a house in Spain
Language use: contrasting ideas

9. Intellectual property
Reading Comprehension. Checking and Applying Skills.
- Business method patents
- Trade-mark statutes
Speaking: copyright and fair use
Key terms: intellectual property.

10. Negotiable instruments
Reading Comprehension. Checking and Applying Skills.
- Promissory note
Speaking: explaining ideas to a client;
Language use: making suggestions and recommendations.

11. Secured transactions
Reading Comprehension. Checking and Applying Skills.
- A security agreement
- Internal email
Speaking: requesting and presenting information
Key terms: comparing and contrasting concepts.

12. Debtor-creditor
Reading Comprehension. Checking and Applying Skills.
- A career as an insolvency practitioner
- Job opportunities in insolvency
Speaking: a job interview;

13. Competition law
Reading Comprehension. Checking and Applying Skills.
- Anti-competitive activities and antitrust measures in the EU
Speaking: advising on competition law risks
Language use: warning a client of risks

14. Sale of goods
Reading Comprehension. Checking and Applying Skills.
- Sale of goods legislation
- Retention of title
Key terms: sale of goods
Language use: terms and conditions of sale.

TEACHING METHODS:
Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:
- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:
SPECIAL PRACTICAL ACTIVITIES
Course Code: DR II 14
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Seminar tutor: Maria Ureche, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>60</td>
<td>Summer</td>
<td>Grade</td>
<td>100%</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Capacity development practice knowledge, understanding, explaining and interpreting administrative act, the administrative contract, the public and public property, liability forms specific administrative law and control arrangements exerted on government

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
-

TEACHING METHODS:
-

LEARNING OUTCOMES:
• Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
drawing up a practical material, oral colloquium100%

RECOMMENDED READING:
-
CRIMINOLOGY
Course Code: DRII 15.2
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Lazar Augustin, PhD
Seminar tutor: Lazar Augustin, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The study aims to describe discipline concepts, theories, paradigms and methodologies used in the field of criminology. Definition and classification of criminology theories and principles Selecting legal information needed to solve a concrete problem Explaining and interpreting how the phenomenon actually intersects situations.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Crime - criminological research object
2. Method of knowledge course in criminology. Processes used in criminological research. Criminological research purpose
3. Main course criminological theories. Classical theories and positivist school
4. Main course criminology theories of contemporary
5. Organised crime
6. Crime Prevention course
7. Treatment of Offenders. Protection of crime victims

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• C. Beccaria, about crime and punishment, Ed. Științifică, Bucharest, 1965
• V. undertaker, etiological criminology, Ed. Actami, Bucharest, 1996
• A. Dincu, Fundamentals of criminology, Ed. Proarca, Bucharest, 1993
• A. Lazarus, fraud investigation in the business, Ed. Lumina Lex, 2004
• Lazarus A., Introduction to Criminology, Ed. Risoprint, Cluj Napoca, 2005
• A. Lazarus, Criminology, Ed. Risoprint, Cluj Napoca, 2008
• C. Lombroso, Man delinquent Ed. Măiestria, Bucharest, 1992
• Meadeanu rt crime and the criminal, Lex Ed.Lumina 1999
• N. Mitrofan, Zdrenghea V., T. Barrels, Forensic Psychology, Ed.Șansa SRL, Bucharest, 1992
• Mocuță Gh., Organized crime and money laundering, Ed.Noul Orpheus, Bucharest, 2004
• I. Oancea, Issues of Criminology, Educational Ed.All S.A. 1998
• Pinatel J., La societé criminality, Ed. Calman-Levy, 1971
• Pop Tr., Criminology Institute of Graphic Arts Transylvania, Cluj, 1928
• J. Pradel, Droit Penal comparable Ed. Dalloz, 1995
• Stănoiu RM, Criminology, Ed. Oscar Print, Bucharest, 1995
• Stănoiu RM, Methods and techniques of research in criminology, Ed.Academiei, Bucharest, 1981
SPECIAL CRIMINAL LAW I
Course Code: DR III 1
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Lazar Augustin, PhD
Seminar tutor: Lazar Augustin, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Discipline aims the acquisition by students of knowledge, skills and competencies appropriate current stage of development of legal sciences at European level, to ensure, for them, new employment prospects and international labor market.

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:

1.1. Art. 155 Betrayal
1.2. Art. 156 Betrayal by helping the enemy
1.3. Art. 157 by transmission betrayal of secrets
1.4. Art. 158 hostile actions against the state
1.5. Art. 159 Espionage
1.6. Art. 160 bombing threatening state security
1.7. Art. 161 bombing against a community
1.8. Art. 162 subversion
1.9. Art. 163 Acts of sabotage
1.10. Art. 165 Undermining the national economy
1.11. Art. 167 Plot
1.12. Art. 168 Undermining state interests
1.13. Art. 168 ^ 1 The communication of false information
1.15. Art. 170-disclosure
1.16. Article 171 Offences against the representative of a foreign state
2.1. Art. 174 Murder
2.2. Art. 175 murder
2.3. Art. 176 degree murder
2.4. Art. 177 Infanticide
2.5. Art. 178 manslaughter
2.6. Art. 179 Determination or aiding suicide
2.7. Art. 180 Hitting or other violence
2.8. Art. 181 Bodily injury
2.9. Art. 182 serious injury
2.10. Art. 183 bodily injury causing death
2.11. Art. 184 Bodily injury by negligence
2.12. Art. 185 illegal abortion challenge
2.13. Art. 189 Deprivation of liberty unlawfully
2.14. Art. 190 Slavery
2.15. Art. 191 Submission to forced or compulsory labor
2.16. Art. 192 Violation of domicile
2.17. Art. 193 Threat
2.18. Art. 194 Blackmail
2.19. Art. 195 Violating the secrecy of correspondence
2.20. Art. 196 Disclosure secrecy
2.21. Art. 197 Rape
2.22. Art. 198 Sexual intercourse with a minor
2.23. Art. 199 Seduction
2.24. Art. 201 Sexual perversion
2.25. Art. 202 sexual Corruption
2.26. Art. 203 Incest
2.27. Art. 203 ^ 1 Sexual Harassment
3.1. Art. 208 Theft
3.2. Art. 209 Robbery
3.3. Art. 210 Punishment prior complaint of theft
3.4. Art. 211 Robbery
3.5. Art. 212 Piracy
3.6. Art. 213 Abuse of trust
3.7. Art. 214 fraudulent Management
3.8. Art. 215 Deception
3.9. Art. 215 ^ 1 Embezzlement
3.10. Art. 216 Acquiring property found
3.11. Art. 217 Destruction
3.12. Art. 218 qualified Destruction
3.13. Art. 219 Destruction of negligence
3.15. Art. 221 Concealment
4.1. Art. 236 Offence against some insignia
4.2. Art. 239 Outrage
4.3. Art. 240 usurpation of official qualities
4.4. Art. 241 Port unlawful decorations or distinctive signs
4.5. Art. 242 The theft and destruction of documents
4.6. Art. 243 Breaking the seals
4.7. Art. 244 Evading seizure

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Tudorel Toader, Romanian Criminal Law. The special edition iii.a, Hamangiu Publishing House, Bucharest, 2007;
- Cornelius Bîrsan, European Convention on Human Rights, comment on articles, vol. II. The proceedings before the Court. Enforcement, Publishing All Beck, 2006;
- Ovidiu Predescu European Convention on Human Rights and Romanian criminal law, Ed. Lumina Lex, Bucharest, 2006;
- Council of Europe Information Office in Bucharest, the Council of Europe manual, printed in Autonomous “Official Gazette, 2006;
- Adina Vlăsceanu offenses regarding sexual life, RDP no.1 / 2006;
- Corlățeanu Sorin Calin Yuga. Theft of self-service, RDP no. 1/2006;
- Alexander Boro George Nistoreanu, Drpt criminal part special edition 3, Publishing All Beck, 2005;
- Adrian Stephen Cloudy, Angela Tatu Course selectively license, Criminal Law, Ed Risoprint Cluj Napoca, 2005;
- Cloudy Adrian Stephen, Elements of course, Criminal Law, special part, “1 Decembrie 1918”, Alba Iulia, 2005;
- George Antony, new Penal Code and the Criminal Code previously - comparative, the special (II), RDP no. 2/2005;
- George Antony criminal implications of the European Constitution, RDP no.3 / 2005;
- George Scripcaru, genetic manipulations and their legal implications, RDP no.3 / 2005;
- Corlățeanu Florin Calin Yuga, theft of electricity, RDP no.3 / 2005;
- Basil Dobrinoiu, Criminal Law - special part Vol. I, Lumina Lex, Bucharest, 2004;
CIVIL LAW. SPECIAL CONTRACTS.
Course Code: DR III 2
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Mihaela Simion, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. Special Contracts.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Special Contracts Law.

ENTRY REQUIREMENTS:
Introduction to Contract Law; Debate of Civil Special Contracts.

COURSE CONTENTS:
1. Sale Contract
2. Exchange Contract
3. Supply Contract
4. Donation Contract
5. Lease Contract
6. Corporate Contract
7. Mandate contract
8. Partnership Agreement
9. Loan agreement
10. Aleatory Contracts
11. Insurance contract
12. Transaction
13. Brokerage contract
14. Deposit contract

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the Civil Special Contracts Law;
- establishing general aspects in connection with the Civil Special Contracts Law;
- the concrete issues in connection with the Civil Special Contracts Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
Criminal Procedure Law

Course Code: DR III 3
Type of course: compulsory
Language of instruction: Romanian/English
Name of lecturer: TATU Angela, PhD
Seminar tutor: Ioana Gheberta PhD Student
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

Course Aims:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to the Romanian Criminal Case.
- The rules are analyzed according to which the entire criminal case is performed and then the phases are presented which build up the criminal case: criminal prosecution, preliminary chamber and the trial.

Entry Requirements:

Course Contents:
Theme 1 Fundamental principles of the criminal proceedings law
Theme 2 Criminal action and civil action in the criminal case
Theme 3 Competence in the criminal proceedings law
Theme 4 Evidence and means of proof
Theme 5 Restrain measures of the person’s freedom
Theme 6 Criminal prosecution
Theme 7 Preliminary chamber
Theme 8 Trial in the first instance
Theme 9 Trial in the regular legal remedies

Teaching Methods:
Lecture, conversation, exemplification.

Learning Outcomes:
- retrieval of written sources on the historical past;
- establishing historical facts on the basis of historical sources and outside of these;
- the concrete production of new historical knowledge on the basis of deeper insights within the study of an epoch and/or of a medium complexity historical subject.

Learning Outcomes Verification and Assessment Criteria:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

Recommended Reading:
- N. Volonciu s.a., New criminal procedure code annotated, General Part and Special Part, Ed. Universul Juridic, Buc., 2014;
FAMILY LAW

Course Code: DR III 4
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Laura Cetean-Voiculescu, PhD
Seminar tutor: Laura Cetean-Voiculescu, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
1. Knowledge and understanding (knowledge and appropriate use of subject-specific concepts):
- Knowledge of the main institutions of family law and civil status documents
- Learning the basics of family law
- Using legal language related discipline
2. Explanation and interpretation (explanation and interpretation of ideas, projects, processes, as well as theoretical and practical content of the discipline):
- Understanding and interpretation of the concepts related to the institution of marriage, the family, adoption, parentage, etc.
- Interpretation of legal norms contained in the Family Code and special laws applicable to this domain
- Resolving the case and other practical issues.
3. Instrumental applications (design, management and evaluation of specific practical activities, the use of methods, techniques and tools of investigation and application):
- Analysis and qualification rules for family law and civil status documents
- Linking general rules special rules
- Correlate theoretical knowledge with the ability to apply them in practice
4. Attitude (manifesting a positive and responsible attitude towards science/scientific nurturing environment focused on the values and democratic relations/promotion of a system of cultural, moral and civic/optimal recovery and their potential in creative scientific activities/involvement in institutional development and promoting scientific innovations / engaging in partnerships with others – institutions with similar responsibilities/participation in their own professional development):
- Taking an active role in the analysis of family law legislation event reported positive attitudes to the family as the core of society and its values to Event a responsible attitude towards continuous training, operational knowledge and application of new laws or changes in legislation and case law family law.

ENTRY REQUIREMENTS:
- Civil Law

COURSE CONTENTS:
Discipline "Family Law" is an educational discipline aimed at familiarizing the students, specializing in law, basic legal institutions of family law by understanding the features of this branch as a whole and distinguish it from other branches of law. It also seeks the formation of a specialized language, legal language appropriate and correct use of written or verbal expression terms, notions and concepts of family law as a whole. Family law is the prime objective in-depth exploration of the concept of "family". This subject is intended to give an explanation of the whole law and family law in particular, familiarizing students with the major institutions: marriage, divorce, adoption, kinship, affinity, affiliation, civil status documents, etc.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.
RECOMMENDED READING:

- International Child Maintenance and Family Obligations Online, Guidance to the law and procedures that govern applications for new orders and enforcement of existing orders to and from abroad, M Barnes, D Hammond
- International Adoption Online, Examines the detailed legal framework including the complexities of both UK legislation and the Hague Convention, R Cabeza, A Bhutta, J Braier
- Practice of Family Law: Evidence and Procedure Online, Expert commentary on key aspects which arise in the family courts, D Burrows
- Unlocking Matrimonial Assets on Divorce Online, A practical and user friendly guide to the more challenging areas of ancillary relief practice, Simon Sugar, Andrzej Bojarski
- Cohabitation: Law, Practice and Precedents Online, Provides commentary, checklists, procedural guides and precedents, District Judge Helen Wood, Denzil Lus.
- Family Law, Laura Cetean-Voiculescu, Hamangiu House of Publishing, Bucuresti
ENVIRONMENTAL LAW
Course Code: DR III 5
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Decebal Manole BOGDAN, PhD
Seminar tutor: Decebal Manole BOGDAN, PhD
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
--- | --- | --- | --- | --- | ---
Class | 56 | 2 | Autumn | Grade | 4

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:
Knowledge of civil law, European Community, environmental concerns

COURSE CONTENTS:
1. Environmental Law - general framework of manifestation
   Introduction to environmental protection.
   The concept of environment (air, soil, subsoil, water, pollution, waste)
   The concept of natural resources

2. Environmental Law as an autonomous branch of law
   Training and development of international environmental law
   Environmental ethical principles in legislation

3. Legal Environmental Law Reports
   Definition and specific characters
   Springs legal relationship of environmental law
   Quality legal relationship topics
   Categories of environmental law relationships
   The content of the legal relationship environmental law
   The legal relationship of environmental law

4. The legal relations on protection of environment abiotic factors
   Areas of Environmental Protection
   WATER and Environmental Law
   Environmental Law and AIR (Atmosphere)
   Environmental Law on soil and subsoil

5. The legal relations concerning the protection of natural resources and sustainable conservation of biodiversity
   Environmental protection in settlements Population and Environment
   Legal regulations for environmental sustainability
   Legal Regulations on the Protection and Sustainable Development of Agriculture (Legal Regime on organic farming and plant protection substances)
   Protection and sustainable development of forests and other forms of terrestrial vegetation.
   Legal regulations for the protection of wildlife and fisheries fund
   Specific regulations for inventory, classification, protection and conservation of natural areas

6. Pollution and Waste
   International movement of toxic waste legislation
   Community legal regime on waste
Romanian legislation on waste

7. Procedures regulating human and economic activities that have an impact on the environment.
   Regulatory institutions in the European Union in the field of Environment
   European laws (regulations, directives, etc.) on environment
   Regulatory and control institutions in the environmental sector in Romania
   Authorizing administrative acts in the field of environment
   Environmental audit

8. Environmental law on chemicals, chemical products and waste of any kind
   The legal regime of dangerous chemical substances and preparations in international law and domestic Community
   Regulating nuclear activities in international law and domestic Community
   Legal Regime of waste
   Legal regime of shipments of waste and dangerous goods
   The legal regime of drugs and other psychotropic substances

9. Environmental law on the protection of nuclear pollution
   Radioactive pollution and radiation protection
   Peculiarities of radiation pollution
   The principles and conditions for the conduct of nuclear activities
   International cooperation on nuclear energy and protection against radioactive pollution

10. The legal liability in environmental Law
   Liability for environmental damages under Government Emergency Ordinance no. 185/2005 as amended and supplemented Environmental liability.
   Prevent and redress Torts the contraventional criminal liability

11. International environmental law
   Institutions;
   Global environmental conferences and major documents adopted
   Subjective liability
   Legal liability for damages universal common heritage

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
  Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Mircea DUȚU - Dreptul Mediului, Tratat, Volumul. II, Editura Economica, București 2003,
- Mircea DUȚU – Tratat Dreptului Mediului, Editura CH Beck, București 2007,
- FAURE, Michael - Deterrence, insurability and compensation in environmental liability, Viena, SPRINGER VERLAG, 2003
- Kramer Ludwig, CASEBOOK ON EU ENVIRONMENTAL LAW, Oxford: HART PUBLISHING, 2004
- Daniela MARINESCU, Tratat de Dreptul Mediului, ediția a IV-a revizuită și adăugită, Ed. Universul Juridic, București, 2010
- Lucreția Dogaru, Dreptul Mediului – curs Universitar, Ed. Universității „Petru Maior” Tg. Mureș, 2008,
- Mihaela BULEANDRĂ, Elemente de Standardizare și Legislație a Mediului, Edit. Universității București, 2007;
- Ion M. Anghel, Ingrid Sândulescu Nicolau – Dreptul mediului, - caiet de seminar, Constanța 2007
- D.M. BOGDAN, NOTE de Curs Universitar, Dreptul Mediului, Alba Iulia, 2011.
- Mircea DUȚU - Criminologia mediului, Revista DREPTUL, UNIUNEA JURISTILOR DIN ROMANIA, 2013
Legislation:
1. CONSTITUȚIA ROMÂNIEI
2. Legea nr. 263/2005
3. Legea nr. 426/2001
4. Legea nr. 431/2003
5. Legea nr. 139/2002
7. Legea nr. 3/2001
8. Legea nr. 310/2004
9. HOTĂRĂREA DE GUVERN 621/2005
11. ORDONANȚA DE URGENȚĂ A GUVERNULUI 196/2005
12. HOTĂRĂREA GUVERNULUI nr. 112/2009
13. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr. 57/2007
14. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr. 152/2005,
15. HOTĂRĂREA DE GUVERN nr. 788/2007
16. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr. 195/2005
17. HOTĂRĂREA GUVERNULUI nr. 440/2005
18. HOTĂRĂREA GUVERNULUI nr. 893/2005
19. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr.152/2005
20. HOTĂRĂREA GUVERNULUI nr.322/2005
21. HOTĂRĂREA GUVERNULUI nr.1902/2004
22. HOTĂRĂREA GUVERNULUI nr.95/2003
23. HOTĂRĂREA GUVERNULUI nr.1159/2003
24. HOTĂRĂREA GUVERNULUI nr.1057/2001
25. HOTĂRĂREA GUVERNULUI nr.349/2005
26. HOTĂRĂREA GUVERNULUI nr.621/2005
27. HOTĂRĂREA GUVERNULUI nr.268/2005
28. HOTĂRĂREA GUVERNULUI nr.170/2004
29. HOTĂRĂREA GUVERNULUI nr.2406/2004
30. HOTĂRĂREA GUVERNULUI nr.448/2005
31. HOTĂRĂREA GUVERNULUI nr.856/2002
32. HOTĂRĂREA GUVERNULUI nr.352/2005

Treaties and International Conventions:
3. Convenția pentru protecția păsărilor utile agriculturii, semnată la Paris, la 19 martie 1902
4. Tratatele privind prezerarea și protecția focilor pentru blană din 1911
5. Planul de acțiune intitulat „Agenda 21“ în urma reuniunii de la Rio de Janeiro
6. Declarația de la Rio de Janeiro privind mediul

Internet Pages (Web Site-urile):
www.mmediu.ro
www.anpm.ro
http://www.gnm.ro/
http://ec.europa.eu/environment/index_en.htm
http://www.andrad.ro/
http://ec.europa.eu/energy/nuclear/euratom/euratom_en.htm
http://www.iaea.org/
http://www.cdep.ro

Enactments of European legislation:
1. Directiva nr. 85/337/EEC privind efectele anumitor proiecte publice și private asupra Mediului, modificată prin Directiva 97/11/EC
2. Directiva nr. 2001/42/CE privind evaluarea anumitor planuri si programe asupra Mediului.
3. Directiva nr. 90/313/EEC, modificată prin Directiva nr. 2003/4/CE.
4. Directiva nr. 2003/35/CE, a modificat Directivele nr. 85/337/CEE și 96/61/CE în ce privește participarea publicului la justiție
5. Directiva nr. 91/692/EEC, privind Standardizarea și Raportarea unor informații privitoare la Mediu
6. Regulamentul Legea nr. 1973/92 privind crearea unui instrument financiar pentru Mediu

Directivele nr.: 75/442/CEE, 91/157/CEE privind bateriile; 91/689/CEE privind deșeurile periculoase; 94/2/CEE privind ambalarea; 96/62/CE privind calitatea aerului și 91/676/CEE privind poluarea cu nitrați a solului destinat agriculturii
INTELLECTUAL PROPERTY LAW
Course Code: DR III 6.1.
Type of course: optional
Language of instruction: Romanian
Name of lecturer: Mircea Criste, PhD
Seminar tutor: Mircea Criste, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Introductory considerations
2. Copyright.
3. Defense of copyright.
4. Rights related to copyright.
5. Industrial property right - patent.
7. On the lapse of the patent invention.
8. Rights arising from a patent.
9. Trade marks.
10. Transmission of the right to the mark.
11. The classification of marks.
12. Industrial designs.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Teodor Bodoasca, *Dreptul proprietatii intelectuale*, UJ, 2012
- Bujorel Florea, *Dreptul proprietatii intelectuale*, UJ, 2011
- Gheorghe Gheorghiu, Cosmin Cernat, *Dreptul proprietatii intelectuale*, UJ, 2009
SPECIAL CRIMINAL LAW II
Course Code: DR III 7
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Lazar Augustin, PhD
Seminar tutor: Lazar Augustin, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Description of concepts, theories, paradigms and methodologies used in the legal field
Using specialized legal language, written and oral, legal logic and tools for explaining and interpreting the concepts and theories specific to the right
Using specialized legal language and tools of legal logic in the development of domain specific arguments in writing and orally
Using legal language specialist for evaluation of concepts, theories and methods enshrined in the legal field
Using legal language specialist in developing professional projects.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Crimes against of activities of public interest and other activities regulated by law
   Crimes of the service or in connection with the service
2. Crimes against of activities of public interest and other activities regulated by law
   Crimes of or in connection with the service
3. Crimes hindering course of justice
4. Crimes against traffic safety in railways
5. Crimes on the regime established for some activities regulated by law
6. Forgery
7. Forgery authentication and marking
8. Forgeries in documents
9. Offenses set for certain economic activities
10. Crimes against of relations on social coexistence
    Crimes against family
11. Crimes against public health
12. Crimes against public health
13. Other crimes on relations causing damage to social life
    Crimes against humanity and peace 14
8.2 seminar
1. Crimes against of activities of public interest and other activities regulated by law
   Crimes of the service or in connection with the service
2. Crimes against of activities of public interest and other activities regulated by law
   Crimes of or in connection with the service
3. Crimes hindering course of justice
4. Crimes against traffic safety in railways
5. Crimes on the regime established for some activities regulated by law
6. Forgery
7. Forgery authentication and marking
8. Forgeries in documents
9. Offenses set for certain economic activities
10. Crimes against of relations on social coexistence
    Crimes against family
11. Crimes against public health
12. Crimes against public health
13. Other crimes on relations causing damage to social life
    Crimes against humanity and peace 14
TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Corneliu Birsan, European Convention on Human Rights, comment on articles, Vol. II. The proceedings before the Court. Enforcement of judgments. All Beck, 2006;
- Ovidiu Predescu, European Convention on Human Rights and Romanian criminal law, Ed. Lumina Lex, Bucharest, 2006;
- The Council of Europe Information Office in Bucharest, Manual Council of Europe Printed Autonomous "Official Gazette, 2006;
CIVIL LAW. INHERITANCES.
Course Code: DR III 8
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Mihaela Simion, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. Inheritances.
• Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Special. Inheritances.

ENTRY REQUIREMENTS:
Introduction to Inheritances Law; Debate of Civil Law. Inheritances.

COURSE CONTENTS:
1. General rules on inheritance
2. Conditions of inheritance
3. The general principles of the legal transfer on inheritance
4. Classes of legal heirs
5. Inheritance rights of the surviving spouse
6. The testament
7. The main wills
8. Limits of the right to dispose of property by legal acts succession
9. The right of inheritance option
10. Transmission of the succesoral patrimonium
11. Indivisibility and division of inheritance
12. Notary succession procedure.
13. Petition of heredity.
14. Revision

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources on the Civil Law. Inheritances;
• establishing general aspects in connection with the Civil Law. Inheritances;
• the concrete issues in connection with the Civil Law. Inheritances.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
PROCEDURAL CRIMINAL LAW
Course Code: DR III 9
Type of course: compulsory
Language of instruction: Romanian/English
Name of lecturer: TATU Angela, PhD
Seminar tutor: Ioana Gheberta PhD Student
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to the Romanian Criminal Case.
- The rules are analyzed according to which the entire criminal case is performed and then the phases are presented which build up the criminal case: criminal prosecution, preliminary chamber and the trial.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
Theme 1  Fundamental principles of the criminal proceedings law
Theme 2 Criminal action and civil action in the criminal case
Theme 3 Competence in the criminal proceedings law
Theme 4 Evidence and means of proof
Theme 5 Restrain measures of the person’s freedom
Theme 6 Criminal prosecution
Theme 7 Preliminary chamber
Theme 8 Trial in the first instance
Theme 9 Trial in the regular legal remedies

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the historical past;
- establishing historical facts on the basis of historical sources and outside of these;
- the concrete production of new historical knowledge on the basis of deeper insights within the study of an epoch and/or of a medium complexity historical subject.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- N. Volonciu s.a., New criminal procedure code annotated, General Part and Special Part, Ed. Universul Juridic, Buc., 2014;
- Puscasu, New criminal procedures, Ed. . Universul Juridic, Buc., 2014;
COMMERCIAL LAW I
Course Code: DR III 10
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Vasile Luha, PhD
Seminar tutor: Vasile Luha, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The discipliner Commercial Law is designed and developed as part of the specialized training of students and provide knowledge needed to acquire commercial legal institutions and legal regulations. The issue rate shall be based on the law, the current literature, Romanian and foreign and judicial practice. It tends to convey to students the normative legal regulations, to form practical skills to apply legal rules in different situations. Theme is so formulated as to foster independent thinking of students, accustomed to the rigors of scientific research and to create interest in knowing the legal issues. It also aims to develop students' concern for individual study. The syllabus is aimed at students of the Faculty of Law and Social Sciences, Law specialization.

ENTRY REQUIREMENTS:
Introduction to Law; Introduction to General Elements of Law.

COURSE CONTENTS:
Topic: Introduction to Commercial Law;
Acts trade;
Structure theme:
• The concept of trade
• Defining commercial law
• The right economic and commercial law
• Commercial law and accounting
• Business law and commercial law
• Sources of business law
• Acts trade targets
• Acts trade subjective
• Acts of unilateral or joint trade
• Other activities are not considered acts of trade (education activities, activities which constitute the subject of a liberal professions, agriculture operations);

Theme: Traders
Structure theme:
• Introduction
• Quality Merchant (definition, classification, becoming a trader, proof of merchant, merchant ceases)
• Status traders (access to the profession, the ability to be merchant obligations on traders - advertising business, must organize and keep track of business, the obligation to exercise legitimate trade within the competition)

Topic: Companies
Structure theme:
• Definition
• Characters legal company contract
• Civil society and company
• The legal nature
• The company as a contract
• The company as a legal entity
• forms company
• Classification companies
• Establishment (company contract, statute, constitution procedure);
• Operation: general meeting (forms, call, meeting, decisions), administrators (appointment, length of service, remuneration, duties, powers, termination of plurality of directors, responsibility), auditing (appointment, tenure, rights, obligations, how work, responsibility);
• Changing companies (increase of share capital, capital reduction, longer society, merger and division, transformation of companies);
The Faculty of Law and Social Sciences

• Dissolution and liquidation of companies;
Theme: The limited liability company, The general partnership, limited partnership, Joint Stock Company limited by shares;
Structure theme:
• The general partnership: definition, character formation, operation, status members, responsibility for the company's obligations, transfer of shares of interest, withdrawal from society associate, associate exclusion from society, dissolution or liquidation;
• The limited partnership: definition, character formation, operation, status members, responsibility for the company's obligations, transfer of shares of interest, withdrawal from society associate, associate exclusion from society, dissolution or liquidation;
• Joint Stock Company: definition, character formation, functioning, liability for obligations of the company, transfer of shares, dissolution and liquidation;
• Company limited by shares: definition, character formation, functioning, liability for obligations of the company, transfer of shares, dissolution and liquidation;
• Private Limited Company: definition, character formation, operation, status members, responsibility for the company's obligations, transfer of shares, the shareholder withdrawing from society, excluding the shareholder from the company, dissolution and liquidation;
Theme: The judicial reorganization and bankruptcy
Structure theme:
• Regulatory;
• Definition;
• Nuisance proceedings;
• Start the procedure;
• Continuation of proceedings;
• Management proceedings;
• The reorganization plan. reorganization;
• Closing judicial reorganization and bankruptcy;
• Liability for termination payments and procedure;

TOPIC: THE THEORY trade obligations. SPECIAL COMMERCIAL CONTRACTS

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources on the Business Law;
• establishing general aspects in connection with the Business Law;
• the concrete issues in connection with the general views of Business Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
Treaties, monographs, university
• S. Cărpenaru - Romanian Commercial Law, Ed. ALL, Bucharest, 2002
• I.L. Georgescu - Romanian Commercial Law - General Theory of commercial obligations. Samples. The contract of sale - purchase commercial Ed. Lumina Lex, Bucharest, 1994
• V. Luha - Commercial Law, Ed. Altip Alba Iulia 2003
• V. Luha - Commercial Law, Ed. Continental, Alba Iulia, 1998
• V. Luha - Debt securities, Ed. Lumina Lex, Bucharest, 1998
• F. Deak - civil and commercial contracts, Ed. Lumina Lex, Bucharest, 1993
LABOUR AND SOCIAL SECURITY LAW
Course Code: DR III 11
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: lect.univ.dr. Ada Hurbean
Seminar tutor: Phd student Ioana-Andra Pleşa

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Studying this discipline is to provide the minimum knowledge in what concerns the presentation, explication and analyse of the doctrine, contributing to the well knowledge to individual work/labor relations, and to the analyse of practical cases.
• to form a juridical thinking in what concerns labor relationships
• to assimilate new juridical information

ENTRY REQUIREMENTS:
Introduction to labour law.

COURSE CONTENTS:
1. Labor contract. Features, elements, condition of signing the contract, required documents.
4. Cases of labor contract cessation.
5. Cases of labor contract unavailability
7. Profesional forming contracts.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources of labour law
• Concepts referring to historical evolution of labour law

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
• Dreptul muncii. Practica relevanta a Curtii de Justitie a Comunitatilor Europene de la integrarea Romaniei, ed. regia Autonoma Monitorul Oficial, 2009
• Popescu, Dreptul international si european al muncii, ed. C. H. Beck, 2009
• N. Voiculescu, Dreptul comunitar al muncii, ed. Wolter Kluwer, 2009
• Al. Țiclea, Dreptul muncii-curs universitar, editia a III a, ED. Universul Juridic, 2009
• Al. Țiclea, Dreptul muncii-curs universitar, ED. Universul Juridic, 2008
• Popescu, Dreptul international și european al muncii, ediția 2, Ed. C. H. Beck, 2008
• Pribac, Abuzul de drept și Contractele de muncă, Ed. Wolterkluwer, 2007
• I.T. Ștefănescu, Tratat de dreptul muncii, vol.1, Editura Lumina Lex, 2007
• I.T. Ștefănescu, Modificările Codului muncii, Editura Lumina Lex, 2006.
• O. Macovei, Conținutul contractului individual de muncă, Editura Lumina Lex, 2006.
• I.T. Ștefănescu, Tratat de dreptul muncii, vol.I, Editura Lumina Lex, 2004
EUROPEAN COMPETITION LAW
Course Code: DR III 13.1
Type of course: optional
Language of instruction: Romanian
Name of lecturer: Ioan Lazăr, PhD
Seminar tutor: Ioan Lazăr, PhD

Form of instruction: Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

COURSE CONTENTS:
- RELEVANT CONCEPTS IN EU COMPETITION LAW. THE CONCEPT OF: UNDERTAKING; CONSUMER AND CUSTOMER;
- RELEVANT CONCEPTS IN EU COMPETITION LAW. THE CONCEPT OF: COMMON MARKET; INTERNAL MARKET; SINGLE MARKET; RELEVANT MARKET (PRODUCTS MARKET AND GEOGRAPHICAL MARKET); COMPETITION.
- THE COMPETITION POLICY OF THE EUROPEAN UNION: INSTITUTIONS INVOLVED IN CREATING AND IMPLEMENTING EU COMPETITION POLICY
- EU COMPETITION LAW: CONCEPT AND CHARACTERISTICS; SOURCES OF EU COMPETITION LAW.
- EU COMPETITION LAW: INTERNATIONAL ASPECTS REGARDING THE IMPLEMENTATION OF EU COMPETITION LAW;
- ANTICOMPETITIVE AGREEMENTS BETWEEN UNDERTAKINGS. INTRODUCTION.
- ANTICOMPETITIVE AGREEMENTS BETWEEN UNDERTAKINGS. FORMS OF ANTICOMPETITIVE AGREEMENTS.
- ABUSE OF DOMINANCE: INTRODUCTIVE ASPECTS, ELEMENTS OF ABUSE OF DOMINANCE;
- ABUSE OF DOMINANCE: JUSTIFICATION OF ABUSE OF DOMINANCE; SANCTIONING ABUSE OF DOMINANCE.
- CONCENTRATIONS BETWEEN UNDERTAKINGS
- STATE AIDS: INTRODUCTION
- STATE AIDS: FORMS OF STATE AID, PROCEDURAL NORMS IN STATE AID CONTROL.
- PUBLIC UNDERTAKINGS

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.
RECOMMENDED READING:

- Lazăr L., *Întâinerile anticoncurențiale între întreprinderi în dreptul european al concurenței*, în PR (Partea a I-a în nr. 5/2015 și Partea a II-a în nr. 6/2015).
CIVIL PROCEDURAL LAW – GENERAL PART

Course Code: DR IV 1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: conf.univ.dr. Ioan Gânfâlean
Seminar tutor: dr. Pleșa Ioana-Andra
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- to provide the knowledge in what concerns the application of procedural civil Romanian legislation
- to form a juridical thinking in what concerns civil procedure
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from national law, European law and others state law.

ENTRY REQUIREMENTS:
Civil law

COURSE CONTENTS:
Introduction in civil law
Main terms of procedural civil law
Competence
General presentation of the sens of civile procedure/procedural law
Civil action
Parts in civil proces
Different measures
Civile process rules
Comparative legislation

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources of procedural civil law
- Concepts referring to historical evolution of procedural law .

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 100%

RECOMMENDED READING:
COMMERCIAL LAW II
Course Code: DR IV 2
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Vasile Luha, PhD
Seminar tutor: Vasile Luha, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>48</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
The discipline Commercial Law is designed and developed as part of the specialized training of students and provide knowledge needed to acquire commercial legal institutions and legal regulations.
The issue rate shall be based on the law, the current literature, Romanian and foreign and judicial practice. It tends to convey to students the normative legal regulations, to form practical skills to apply legal rules in different situations. Theme is so formulated as to foster independent thinking of students, accustomed to the rigors of scientific research and to create interest in knowing the legal issues. It also aims to develop students' concern for individual study.
The syllabus is aimed at students of the Faculty of Law and Social Sciences, Law specialization.

**ENTRY REQUIREMENTS:**
Civil Law, Commercial Law I; Introduction to General Elements of Law.

**COURSE CONTENTS:**
Leasehold
Theoretical structure
- The concept of goodwill
  notes prior
Definition
Goodwill and enterprise
Goodwill and heritage
- The legal nature of goodwill
  Theory personification of goodwill
  Theory universality of law
  universality actually Theory
  Theory heritage affection
  Theory of intangible property
- Items goodwill
  General Specifications
tangible elements goodwill
goodwill and intangible elements
- Defending goodwill
- Operation and Management of goodwill
- Legal Operations covering goodwill
  The sale and purchase of goodwill
  Sending goodwill as a contribution in company
Lease goodwill
Pledge of goodwill
LEGAL STATUS OF RIGHTS MOVEMENT IN ASSETS OF DEALER
Theoretical structure
- The goods and their movement
  notes
General characteristics of goods
Movement of goods
Money as a commodity
- Receivables and their movement
Debt Securities
Theoretical structure
- The general concept of marketable debt
- Bills
  Definition, characters, functions
The Faculty of Law and Social Sciences

The legal bill of exchange
Formal and substantive bill
Acceptance
Circulation bill
Aval bill of exchange
Pay Bills
Slowing bill of exchange
Intervention
The bill of exchange
Actions related bill extracambiale
  • promissory note
  • Cheque
Notes
Definition, character and conditions of their admission check
Conditions for validity check
Circulation check
check endorsements
Pay Cheque
Actions related check extracartolare
Different forms of checks
  • warrant

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources on the Business Law;
• establishing general aspects in connection with the Business Law;
• the concrete issues in connection with the general views of Business Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
Treaties, monographs, university
  • S. Cărpenaru - Romanian Commercial Law, Ed. ALL, Bucharest, 2002
  • I.L. Georgescu - Romanian Commercial Law - General Theory of commercial obligations. Samples. The contract of sale - purchase commercial Ed. Lumina Lex, Bucharest, 1994
  • V. Luha - Commercial Law, Ed. Altip Alba Iulia 2003
  • V. Luha - Commercial Law, Ed. Continental, Alba Iulia, 1998
  • V. Luha - Debt securities, Ed. Lumina Lex, Bucharest, 1998
  • F. Deak - civil and commercial contracts, Ed. Lumina Lex, Bucharest, 1993
**FORENSICS**
Course Code: DR IV 3  
Type of course: COMPULSORY  
Language of instruction: Romanian  
Name of lecturer: Lazar Augustin, PhD  
Seminar tutor: Lazar augustin, PhD  

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>48</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
Description of concepts, theories, paradigms and methodologies used in the legal field  
Using specialized legal language, written and oral, legal logic and tools for explaining and interpreting the concepts and theories specific to the right  
Using specialized legal language and tools of legal logic in the development of domain specific arguments in writing and orally  
Using legal language specialist for evaluation of concepts, theories and methods enshrined in the legal field  
Using legal language specialist in developing professional projects.

**ENTRY REQUIREMENTS:**
-  

**COURSE CONTENTS:**
Theme II. Judicial photo. 
Chapter III. The concept and classification traces. Traces formed from objects or substances. 
Chapter IV. Judicial ballistics. 
Chapter VI. Discovery processes and raising documents and produced in evidence. Crime scene investigation tactics. The away seizure of objects and documents. Tactics of carrying out the search. 
Chapter VII. Research techniques. The visitors finding technical and scientific disposition. The visitors layout expertise. 
Chapter VIII. The visitors layout interceptions and audio or video recordings 
Chapter IX. The visitors listening people. 
Chapter X. visitors taking preventive measures. The visitors taking precautionary measures. Presentation Tactics criminal prosecution material. 
Chapter XI. Methodology investigation of violent acts causing death. 
Chapter XII. The methodology of investigating criminal offenses in organized crime and terrorism. The methodology of investigating criminal offenses in business. 
Chapter XIII. Methodological peculiarities of the investigation of money laundering offenses. 
Chapter XIV. The methodology of investigating crimes against national cultural heritage.

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
- Applying theories, principles and concepts in a context determined  
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations  
- Development of Vocational projects using theories, principles and specific methods of entitlement.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 80%; continuous assessment – 20%.

**RECOMMENDED READING:**
- Basarab, M., Forensics, Cluj, 1969  
Lazarus, Aug., Condruz A., Corpus Juris Heritage Publishing Lumnia Lex, 2006;
Lombrosso, C. Man delinquent Măiastra Publishing, Bucharest, 1992;
Mateuţ, Gh., Criminal Procedure, the Special Ed. Lumina Lex, Bucharest, 1997;
Medeanu, T. C., crime and the criminal, Lumina Lex, Bucharest, 1999;
Mircea, I., Criminalistica, Ed. Lumina Lex, Bucharest, 1998;
Mircea I. The value of forensic evidence from the scene, Ed. Vasile Goldis, Arad, 1996;
Mitrofan, N., Zdrenghea, V., Barrels, T., Forensic Psychology, Ed chance SRL, Bucharest, 1992;
Mocuţa, Gh., Organized crime and money laundering, new Orpheus Publishing, Bucharest, 2004;
PRACTICAL ACTIVITY
Course Code: DR IV 5
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>60</td>
<td>0</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing how the organization and functioning of the Bar and the National Union of Bars in Romania;
- Knowing how the organization and functioning of public notary offices of the National Union of Notaries Public;

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
-

TEACHING METHODS:
-

LEARNING OUTCOMES:
- Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- drawing up a practical material, oral colloquium 100%

RECOMMENDED READING:
-
BANKING AND CURRENCY LAW

Course Code: DR IV6 3
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Luha Vasile, PhD
Seminar tutor: Luha Vasile, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>48</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The fundamental objective of discipline Banking and Currency to familiarize students with the main notions specialization Law on Banking and Currency.

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
1. BANKS AND BANKING
   Link banking law with other branches of law, civil law, civil procedure, commercial, transport, financial law
   Economic functions of banks
   BNR: legal status, management, monetary policy and foreign exchange currency issue, the central bank
   operations with banks, banking supervision, central bank operations on behalf of the State, central bank
   operations with gold and foreign assets
   The banks in Romania: legal framework, the legal regime of bank authorization, organization and management
   of banks, operating principles of banks and special prudential supervision of banks
2. BANKING OPERATIONS
   The legal regime of banking operations
   Data banking practice
3. BANK ACCOUNTS
   Concept Technical Account
   The notion of bank account: overview, classification of accounts, accounts that belong to the same person
   multiple accounts holders, claims entry in a bank account
   The general issue of current account: regulation, data banking practice, theoretical constructions, the reality of
   the current account.
4. BANKRUPTCY BANKS
   statutory regulation
   Bodies that apply the
   Procedure
   The procedural steps
5. BANKING CONTRACT
   Overview
   Civil Code, Book V - About obligations, Title IX - Various special contracts, Chapter XV - current bank account
   and other banking contracts, Section 1 - Bank account current Section 1 - bank deposit, section 3 - Facilitate
   Credit Section 4 - renting boxes values
   conclusion of contract
   specific characters
   The contractual liability of the bank
6. BANK LENDING
   domestic credit
   Guarantee the repayment of loans
   international credit.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• Vasile Luha, "banking institutions" Altip Publishing House, Alba Iulia, 2003;
• http://www.scribd.com/doc/34989967/CURS-DREPT-BANCAR
• Law no. 312/2004 on the status of NBR
• Banking law: former banking law no. 58/1998 was repealed by O.U.G. no. 99/2006 on credit institutions and capital adequacy, modified by a series of laws, the latter being O.U.G. no. 43/2012.
• Bankruptcy law: O.G. no. 10/2004 on judicial reorganization and winding up of credit institutions, as amended by a series of laws, the latter being the Law no. 76/2012.
• The new Civil Code.
• Law no. 31/1990.
INTERNATIONAL TRADE LAW
Course Code: DR IV 8
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Mihaela Cojan, PhD
Seminar tutor: Mihaela Cojan, PhD
Full time studies

COURSE AIMS:
• Describe concepts, theories and methodologies used in the field of law
• Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of international trade
• Use legal language for the assessment concepts, theories and methods established in the field of law
• Using legal language in the development of professional projects
• Defining and classifying theories and principles used in the study of entitlement
• Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Notion.
2. Characters of the international trade law
3. Subject of international trade law
4. International trade law principles
5. Sources of international trade law
6. The legal relationship of international trade law
7. The international trade law subjects
8. Contract of International Trade - concept, characters, terms of validity
9. Contract of International Trade
10. The wording of the contract of International Trade
11. Effects of the International Trade

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• Aida Diana Dumitrescu, International Trade Law, CH Beck, 2014
• Tamara Carmen Ungureanu, international trade law. Contracts of International Trade, Ed Hamangiu 2014
• John Macovei, international trade law, CH Beck, Bucharest, 2006
• Mircea N. Costin, Sergiu Deleanu, international trade law, Lumina Lex, Bucharest, 1995
• Dragos Alexandru Sitaru, international trade law, Actami Publishing, Bucharest, 1996
INTERNATIONAL PROTECTION OF HUMAN RIGHTS

Course Code: DR IV 9
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Mihaela Simion, PhD
Seminar tutor: Mihaela Simion, PhD

Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>40</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- The aim of the course is to familiarize students with the mechanisms of international protection of human rights and, in particular, with the mechanisms and procedures of the European Court of Human Rights
- To assimilate the human rights from a jurisprudential perspective.

ENTRY REQUIREMENTS: -

COURSE CONTENTS:
- Human Rights: definition, classification, history, principles;
- United Nations system of the human rights protection;
- The European system of human rights protection. The Council of Europe;
- European Court of Human Rights: general presentation, composition of the Court, procedure;
- Right to life. Prohibition of torture. ECHR case law analysis;
- Right to liberty and security. Right to a fair trial. ECHR case law analysis;
- Right to respect for private and family life. Right to marry. ECHR case law analysis;
- Right to an effective remedy. Prohibition of discrimination. ECHR case law analysis;
- Right to propriety. ECHR case law analysis.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- 2.C. Bărsan, M. Eftimeiu, Convenţia europeană a drepturilor omului, Hamangiu Publishing House, 2010;
- 8.B. Ramașcanu, Jurisprudența CEDO în cauzele împotriva României, Hamangiu Publishing House, 2008;
- P. Leach, Taking a Case to the European Court of Human Rights, 3rd edition, Oxford University Press, 2011;
# INTERNATIONAL PRIVATE LAW

**Course Code:** DR IV10  
**Type of course:** COMPULSORY  
**Language of instruction:** Romanian  
**Name of lecturer:** Laura Cetean-Voiculescu, PhD  
**Seminar tutor:** Laura Cetean-Voiculescu, PhD  
**Full time studies**

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>40</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

## COURSE AIMS:

Amplification and diversification of international relations, creates conditions for the birth, in a growing measure of legal relations between individuals, between legal entities or between individuals and legal entities comprising one or more foreign elements, international or foreign belonging to private international law. Through relationships established between states as subjects of international public law, and between individuals or legal entities with foreign elements, each state participating in the international exchange of material and spiritual values, the international division of labour. By specific means, private international law contributes to the maintenance and development of international relations of our country.  
Knowledge and deepen the theoretical and practical matters of private international law is useful to practitioners, students and lawyers who study these issues, the mission is to contribute to thorough preparation of students and deepen knowledge by practitioners.  
East to rate structured in two parts, ie the general and special theoretical knowledge which gives students the institutions of private international law, which in educational activities complement the practical aspects that will be presented during the discussion of each topic.

## ENTRY REQUIREMENTS:

- Civil Law,

## COURSE CONTENTS:

**PART I GENERAL**

I. PRELIMINARY CONSIDERATIONS  
Definition, Character, The legal status of the foreigner, the object of the international private law,

II. The legal relationship of international private law  
Foreign elements, Regulatory method in international private law

III. The conflictual norm  
Generalities, Definition, Function, The conflictual rule and material norm, The conflictual norms sources, The conflictual norms structure, The conflictual norms content, The conflictual norms link, The main points of connection (nationality, domicile or, alternatively, residence, registered office, place of situating the property, instead of concluding the contract, the place of performance of the contract, instead of drawing up legal act, unlawful legal place of the event, where the damage occurred, goodwill, flag vessel or aircraft, the authority examines the legal validity of the court seized will of the parties), Classification of conflictual rules

IV. SOURCES OF ROMANIA international private law  
1. Internal Sources  
   A. Laws narrow  
   B. Government decisions and orders of the Government

2. International Sources  
   A. International Conventions  
   B. Customary international law and international practices

V. THE THEORY OF CONFLICT OF LAWS  
Qualification (definition, conflict qualifications kinds of qualifications, skills applicable law), Referral (definition, forms renvoi, resend the Romanian private international law)

VI. APPLICATION OF FOREIGN LAW. Foreign law, NATIONAL LAW  
Foreign law, Plurilegislative systems, Reciprocity, The content of foreign law, Interpretation and application of foreign law, removing foreign law enforcement, Removing exceptional applicable law, Immediate application rules, Recognition of acquired rights, National Law, Determination and proof of citizenship, Determination and habitual residence test, Nationality legal person

**PART TWO SPECIAL**
The Faculty of Law and Social Sciences

I. LEGAL POSITION OF FOREIGNERS
General concepts, definition of foreigner, the legal status of aliens and conflict of laws, The legal status of aliens in international economic relations, Forms the legal condition of foreigners, The legal regime of foreigners in Romania
II. Status and capacity of persons in private international law
II.1. NATURAL PERSON
Personal status in international private law, the application of national law, Application of other laws, The scope of individual status law
II.2 Legal person
III. Family status
On marriage, on lineage, on adoption, On parental authority and children’s protection, Maintenance obligation
IV. REAL PROPERTY AND RIGHTS
V. Legacy
VI. LEGAL ACT
VII. OBLIGATIONS
VIII. Bills of exchange, promissory notes and check
IX. Fiduciary
X. RULES OF PROCEDURE ON PRIVATE INTERNATIONAL LAW
Jurisdiction, Determining jurisdiction private international law, Applicable law in the processes of international private law, Effects of foreign judgments, The effectiveness of foreign judgments, International Arbitration and the effects of foreign arbitral awards

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
Romanian Constitution, Civil Code (Book VII), Civil Procedure Code (Book VII)
THE ADVOCACY ORGANIZATION AND NOTARY

Course Code: DR IV 12.1.
Type of course: optional
Language of instruction: Romanian
Name of lecturer: Dan Adrian Doțiu
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>40</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
The principles and rules exercising the profession of lawyer or notary public
- Acquiring quality Attorney.
- The advocacy organization
- Lawyer's professional activity
- Judicial assistance
- Acquisition of notary public
- Notary activity organization
- The procedure of authentic instruments
- Notary succession procedure
- Divorce proceedings and other procedures

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Legea nr.51/1995
- Statutul profesiei de avocat
- Legea nr.36/1995
- Regulamentul de aplicare a Legii nr.36/1995
BASICS OF PEDAGOGY
Course Code: Bachelor’s degree Code: PIPP1101
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA , PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The students will be able to:
- To identify the place of pedagogy in the system of the educational sciences
- To explain the relation between pedagogy and other social-human sciences and pedagogy and other fields of activity
- To describe the forms and the fields of pedagogy anf their interaction
- To apply notions of pedagogy in practical activities developed in school

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. The historical evolution of education and pedagogy. Main pedagogical doctrines and currents
2. The conditions and the structure of pedagogy as science
3. Pedagogy and the sciences of education
4. Education – reality and concept (I)
5. Education – reality and concept (II)
6. Perspectives of the analysis and the conceptualisation of education (I)
7. Perspectives of the analysis and the conceptualisation of education (II)
8. Permanent education (I)
9. Permanent education (I)
10. Dimensions in the formation of personality: intellectual, moral, esthetical, religious, physical, technological/professional
11. The concept and aim categories in education
12. The taxonomy of objectives in education
13. Operationalizing the educational objectives
14. The educational aims and the objectives in relation with the need for education

TEACHING METHODS:
Conversation, exemplification, debate

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating a standard portfolio with instruments and applications according with the established standards 30%
- Written exam 70%

RECOMMENDED READING:
- Antonesei, L., 2002, O introducere în pedagogie. Dimensiunile axiologice și transdisciplinare ale educației, Polirom, Iași
- Bîrzea, C., 1998, Arta și știința educației, Ediția a II-a, EDP, București
- Cristea S., 2002, Dicționar de pedagogie, Ed. Litera Internațional, Chișinău
- Cristea S., 2003, Fundamentele științelor educației. Teoria generală a educației, Litera Internațional, Chișinău-București
- Cristea S., 2010, Fundamentele Pedagogiei, Editura Polirom
- Cucoș C. (coord.), 1998, Psihopedagogie pentru examenele de definitivare și grade didactice, Ed.Polirom, Iași
- Cucoș C., 2001, Istoria pedagogiei. Idei și doctrine pedagogice fundamentale, Polirom, Iași
BASICS OF PSYCHOLOGY  
Course Code: PIPP1102  
Type of course: compulsory  
Language of instruction: English tutoring available for Erasmus students  
Name of lecturer: Todor Ioana, PhD  
Seminar tutor: Cristina Speranza, PhD student  
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:  
• To describe scientific methods used in psychology  
• To explain the main mechanisms underlying cognitive processes  
• To apply psychological knowledge in teaching and class management  
• To identify the relations between brain, cognition, emotion and behavior

ENTRY REQUIREMENTS:  
None

COURSE CONTENTS:  
• From psyche to the cognitive system  
• Schools of thought in psychology  
• Sensation and perception  
• Attention and consciousness  
• Memory  
• Thinking and problem solving  
• Language and social communication  
• Learning  
• Motivation  
• Affective processes  
• Intelligence and creativity  
• Personality  
• Stress and coping

TEACHING METHODS:  
Lecture, conversation, exemplification.

LEARNING OUTCOMES:  
• conducting the teaching and learning process in preschool and primary school (CP2)  
• counselling and psycho-pedagogical support for various educational groups (CP5)  
• cooperation in interdisciplinary teams in order to carry out programs and projects in education (CT2)  
• life-long learning (CT3)

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:  
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:  
• Squire, L. R. (Ed.). Encyclopedia of learning and memory. New York
COURSE AIMS:
- knowing, understanding and a correct using the basic rules of Romanian language;
- appropriation the fundamental norms of the Romanian language to eliminate errors of oral and written expression;
- enrolling in a unitary and coherent structure the main theory regarding the Romanian language.

COURSE CONTENTS:

TEACHING METHODS:
Lecture, conversation, exemplification, applications

LEARNING OUTCOMES:
- Primary data assimilation from the history of the discipline.
- Proper use of the words in different situations of communication.
- Writing correct text after dictation.
- Correcting wrong forms in a given text.
- Proper use and conscious language facts.
- Learning the fundamental norms of Romanian language to eliminate errors of oral and written expression.
- Correct mastery of specialized terms.
- Perception the relationship of interdisciplinarity: rhetoric / stylistic / literary theory (rhetorical figures / style figures; the art of the discourse).

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 50 %.
Dictation – 50%.

RECOMMENDED READING:
COURSE:
- ***Sinteze de limba română (coord: Theodor Hristea), EDP, București, 1981;
- AVRAM, Mioara, Gramatica pentru toți, EARS, București, 19861, 19972;
- BEJAN, Dumitru, Gramatica limbii române. Compendiu, Ed. Echinox, Cluj, 1997 2;
- CONSTANTINESCU-DOBRIDOR, Gheorghe, Gramatica limbii române, EDP, București, 2001;
- COTEAŬU, I., Gramatica de bază a limbii române, București, 1982;
- DIMITRIU, Corneliu, Tratat de gramatică a limbii române. 2. Sintaxa, Institutul European, [Iași], 2002;
- GRUĬȚĂ, G., Gramatica normativă, Ed. Polirom, [București], 19993;
- IORDAN, Iorgu, Vladimir Robu, Limba română contemporană, EDP, București, 1978;
- IRIMIA, Dumitru, Gramatica limbii române, Ed. Polirom, Iași, 1997;
- NEAMȚU, G. G., Elemente de analiză gramaticală, ESE, București, 1989;
- PANĂ DINDELEGAN, Gabriela, Teorie și analiza gramaticală, București, 1992;
SEMINAR:

TEACHING PRACTICAL ACTIVITIES IN PRESCHOOL
Course Code: PP 1106
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
- Developing the observance ability, consignment, analyse and evaluation for the instructive-educational activities, on main objectives and in totality;
- Forming the ability of counselling the parents related to the programme of the child during the family time, the educational methods, the knowledge of the child etc.;
- Knowing the research specific of the educational process (characteristic, stages, functions, types, methodology etc.);
- Developing the capacity to cooperate with various educational factors, stimulating their participation in the instructive-educational activity.

**ENTRY REQUIREMENTS:**
Forming a system of operational abilities to project, achieve and evaluate instructive-educational activities: the ability to project full lessons, various types and variants, and other types of educational organisation forms (trips, visits, practical lessons etc.); the ability to fully conduct various types/variants of lessons; the ability to control/ self-control the activities depending on the results of the evaluation

**COURSE CONTENTS:**
- The observation and the registering of the integral development of different instructive-educational activities with the help of adequate instruments (grids, files, guides etc.);
- The analyse, the debate and the group evaluation of the observed activities;
- The creation of weekly and semestral planning, on domains and themes, and the creation of projects for various activities and of projects for other organisational forms of the educational process;
- Completely conduct instructive-educational activities according to the planning projected by the coordinator and the mentor of pedagogic practice;
- Using evaluation (self-evaluation) instruments for the instructive-educational activities; measuring and evaluating the objectives and the lesson;
- Exercises for the projection of alternative activities, integral or on sequences, depending on the results of the evaluation;
- Practicing a positive attitude in the relation with the preschool children and the profession and practicing a creative attitude in the development of the activities;
- Applying methods and procedures for the prevention and the recovery of the retard in the development of the preschool children;
- Applying strategies for the identification and the development of the preschool dispositions and aptitudes;
- Applying specific strategies for the development of cooperation/communication and for the development of positive/stimulating psychosocial relations, of superior motivation for the group appurtenance, of affiliation, spiritual and for the development of the group as entity etc.;
- Practical activities for the counselling of the parents upon the programme of the children during the family time, educational methods etc.;
- The identification of the research characteristics, stages, functions etc., through the analyse of empiric research developed in the preschool unit and through group discussions, debates, argumentation, reasoning and communicational techniques etc.;
- Practicing the observance, the conversation, the experiment, the inquiry etc. as main research methods inside a research project;
- Participating to various activities with the educational partners (family, consultations, visits, lectures, negotiations, debates with several governmental and nongovernmental organisations etc.). Using the techniques of negotiation, argumentation/ dispute, prognosis, reasoning and communication and persuasion

**TEACHING METHODS:**
Conversation, Exemplification
LEARNING OUTCOMES:
The study of curricular documents specific to preschool: The Curriculum for preschool; the methodical guide for preschool; the auxiliary curriculum for preschool
- Creating observation files for the assisted lessons
- Creating the activity project for the lesson

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating projects for instructive-educational activities, using concepts, theories, paradigms, principles and methodologies specific to the educational sciences or to the taught disciplines;
- Practicing instructive-educational activities that use strategies and resources adequate for various educational contexts, specific to pre-school and primary school teaching

RECOMMENDED READING:
- Petrovan Ramona Ştefana, Lucia Buda Caiet de practică pedagogică, Editura Focus, Petroșani, 2007
- Petrovan Ramona Ştefana, Lucia Buda Ghid de practică pedagogică, Editura Focus, Petroșani, 2007
- Cerghit I. - Metode de învățământ, E.D.P., București, 1997
- Crețu, Tinca. Psihologia vârstelor. -Ed. a 3-a, rev., ad. -Iași : Polirom, 2009
- Ionescu M., Chiș V. - Strategii de predare și învățare, Ed. Științifică, București, 1999
- Nicola I., Tratat de pedagogie școlară, E.D.P., București, 1996
- Stan L. - Pedagogia preșcolarității și a școlarității mici. Editura Polirom 2014
- Ștefan M., A., Frăsineanu E., S, Ghid de practică pedagogică, Editura Sitech 2014
- Voiculescu, E, Pedagogie preșcolară, Editura Aramis 2003
- *** - Curriculum-ul Național pentru învățământul preșcolar
- *** - Curriculum pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, București, 2008
- *** - Ghid de bune practice pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, București, 2008
HISTORY OF PEDAGOGY
Course Code: PIPP 1108
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Dorin Opris, PhD
Seminar tutor: Dorin Opris, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowledge of ideas and theories of the most represented Romanian and foreign teachers
- Initiation into the specific features of the main pedagogical currents

ENTRY REQUIREMENTS:
Introduction in general pedagogy

COURSE CONTENTS:
1. Education and pedagogical thinking in Antiquity
2. Education and pedagogical thinking in Renaissance
3. School and pedagogical thinking in the 19th century in Western Europe and Eastern Europe
4. Pedagogical currents and theories at the end of 19th century and at the beginning of 20th century
5. School and pedagogy between the two world wars
6. The social approach of education
7. New education current
8. Active School
9. Philosophical pedagogy

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Comprehensive assimilation of the central ideas of universal pedagogy;
- Ability to interpret different pedagogical concepts and theories

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- Stanciu, Ion, Gh., O istorie a pedagogiei universale și românești până la 1900 [A history of universal and Romanian pedagogy], E.D.P., București, 1977.
CURRICULUM THEORY AND METHODOLOGY
Course Code: PIPP 1202
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Letiţia Muntean-Trif, PhD
Seminar tutor: Letiţia Muntean-Trif, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS: the acquisition of skills by the students aiming at knowledge and application of the theory and methodology of training issues, ways of organizing school activities on the principle of quality and efficient recovery of the resources of the school.

ENTRY REQUIREMENTS:
Basic knowledge in the field of the fundamentals of pedagogy

COURSE CONTENTS:
- Defining the structure and functionality of the education process
- Teaching – essential component of the education process
- Learning theories and teaching models
- Teaching strategies
- Teaching methodology
- Education means
- Educational communication
- Ways of organizing the education process. Theory and practice of the lesson
- Teaching projection
- Teaching interactions and relations
- Regulation of teaching activity

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Through the study of the discipline students are expected to be able to:
- use correctly and in various contexts the terminology specific to the theory and methodology of teaching;
- identify the main theories and paradigms of learning used in interdependence with teaching, essential components of the education process;
- propose new opportunities of approaching educational methods and proceedings from the perspective of drafting teaching strategies;
- select and apply teaching strategy methods specific to primary and pre-school education;
- build educational projects based on coherent teaching strategies which facilitate the individual learning styles and ways of organizing the education process.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- Cerghit I., Sisteme de instruire alternative și complementare, Aramis, București, 2002;
MATHEMATICS - Primary Schools and Preschool
Course Code: PIPP 1203
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Prof. Daniel Breaz, PhD
Seminar tutor: Assist. Ioan-Lucian Popa, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
Making specific activities in the educational process and preschool education.
Using methods and techniques of effective lifelong learning, training and professional development.

**ENTRY REQUIREMENTS:**

**COURSE CONTENTS:**
1. Elements of mathematical logic
2. Elements of set theory
3. The set of natural numbers
4. Divisibility N
5. The sets Z, Q, R
6. Equations and inequalities of first degree equations and inequalities systems of first degree
7. Congruence
8. Diophantine equations

**TEACHING METHODS:**
Lecture, discussion, exemplification.

**LEARNING OUTCOMES:**
After following this course students will be able to:
- to use the correct terminology in various contexts and mathematics;
- to identify methods of solving problems that arise in mathematics;

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
*Final evaluation – 50%; Seminar activities – 50%.*

**RECOMMENDED READING:**
- Chris Confer, Teaching Number Sense: Kindergarten, 2005
- S.W. P. Steen, Mathematical logic with special reference to natural numbers, Cambridge University Press 2008
- Andreescu T., Andrica D., An introduction to Diophantine equations, GIL 2002
LITERATURE FOR CHILDREN
Course Code: PIPP1204
Type of course: compulsory
Language of instruction: Romanian tutoring available for Erasmus students
Name of lecturer: Marcela CIORTEA, PhD
Seminar tutor: Marcela CIORTEA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- directing the first readings of the child;
- composing the first critical attitude of the small text reader;
- enrolling in a unitary and coherent structure the main theory regarding children's literature.

COURSE CONTENTS: The definition of children's literature.
6. The Story. Ion Creangă, Punguţa cu doi bani, Ursul păcălit de vulpe; Ioan Slavici, Limir-împârat; H. Chr. Andersen, Hainele cele noi ale împăratului; Walt Disney, Regele Leu; Doamna şi Vagabondul.

TEACHING METHODS:
Lecture, conversation, exemplification, applications

LEARNING OUTCOMES:
- Primary data assimilation from the history of the discipline.
- Proper use of the words in different situations of communication.
- Correct mastery of specialized terms.
- Perception the relationship of interdisciplinarity: rhetoric / stylistic / literary theory (rhetorical figures / style figures; the art of the discourse).

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 50 %.
The topics of seminar – 50%.

RECOMMENDED READING:
COURSE:
- DAMSA, IOAN, Literatura română în manualele școlare interbelice (1918-1940), Editura Emia, Deva, 1999.
• NEGRIĻA, IULIAN, Literatura pentru copii, Editura Multimedia, Arad, 1996.
• RAȚIU, IULIU, O istorie a literaturii pentru copii și adolescenți, Editura Biblioteca Bucureștilor, 2003.
• ROGOJINARU, ADELA, O introducere în literatura pentru copii, București, Editura Oscar Print, 1999.

SEMINAR:

• *** Aventurile lui Robin Hood, povestire de J. Walker Mc Spadden, traducere de Victoria Milescu, Editura Flamingo GD, București, 2005.
• *** Biblia ilustrată și repovestită pe înțelesul copiilor, traducere și adaptare de Horia Crișan, Sorin Petreșcu și Alimpije Sevastian, Editura Crișan, Deva, 2009.
• *** Cartea celor mai frumoase povești din lume, Editura Aquila ’93, Oradea, 2002.
• *** Catalogul ființelor fantastice, traducere de Irina Dogaru, Editura Art, București, 2007.
• ALECSANDRI, VASILE, Poiana farmecătoare; Coșbuc, George, Iarna pe țăță, Editura Excelsior Art, Timișoara, 2005.
• ANDERSEN, HANS CRISTIAN, Basme și povestiri, Editura Emia, Deva, 1998.
• COLLODI, CARLO, Pinocchio, traducere de Victoria Milescu, Editura Flamingo GD, București, s.a.
• CREANGĂ, ION, Cartea de aur a poveștilor, Editura RoXel Cart, București, 2007.
• DEFOE, DANIEL, Robinson Crusoe, ediție prescurtată, traducere de Talida Magheți și Dana Scarlat, Editura Unicart, București, 2009.
• DEFOE, DANIEL, Robinson Crusoe, traducere de Magdalena Kis, Editura Steaua Nordului, Constanța, 2009.
• DIKENS, CHARLES, Oliver Twist, ediție prescurtată, traducere de Talida Magheți și Dana Scarlat, Editura Unicart, București, 2009.
• HERODET, ILIADA, repovestită pentru copiii de Elena Crăcea, Editura Eduard, Constanța, 2007.
• HOMER, ODISEEA, repovestită pentru copii de Elena Crăcea, Editura Eduard, Constanța, 2007.
• HORIN, NIKI, În căutarea lui Tutankhamon, traducere de Lia Decei, Editura Corint Junior, București, 2009.
• KIPLING, RUDYARD, Cartea junglei, Editura Tedit Fzh, București, 2006.
• KIPLING, RUDYARD, Cartea junglei, ediție prescurtată, traducere de Talida Magheți și Dana Scarlat, Editura Unicart, București, 2009.
• STEVENSON, ROBERT LOUIS, Comoara din insulă, ediție prescurtată, traducere de Paula Maré, Editura Exigent, București, 2009.
• VERNE, JULES, Ocolul pământului în 80 de zile, ediție prescurtată, traducere de Talida Magheți și Dana Scarlat, Editura Unicart, București, 2009.
TEACHING PRACTICAL ACTIVITIES IN PRESCHOOL
Course Code: PIPP 1206
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Developing the observance ability, consignment, analyse and evaluation for the instructive-educational activities, on main objectives and in totality;
- Forming the ability of counselling the parents related to the programme of the child during the family time, the educational methods, the knowledge of the child etc.;
- Knowing the research specific of the educational process (characteristic, stages, functions, types, methodology etc.);
- Developing the capacity to cooperate with various educational factors, stimulating their participation in the instructive-educational activity.

ENTRY REQUIREMENTS:
Forming a system of operational abilities to project, achieve and evaluate instructive-educational activities: the ability to project full lessons, various types and variants, and other types of educational organisation forms (trips, visits, practical lessons etc.); the ability to fully conduct various types/variants of lessons; the ability to control/self-control the activities depending on the results of the evaluation

COURSE CONTENTS:
- The observation and the registering of the integral development of different instructive-educational activities with the help of adequate instruments (grids, files, guides etc.);
- The analyse, the debate and the group evaluation of the observed activities;
- The creation of weekly and semestral planning, on domains and themes, and the creation of projects for various activities and of projects for other organisational forms of the educational process;
- Completely conduct instructive-educational activities according to the planning projected by the coordinator and the mentor of pedagogic practice;
- Using evaluation (self-evaluation) instruments for the instructive-educational activities; measuring and evaluating the objectives and the lesson;
- Exercises for the projection of alternative activities, integral or on sequences, depending on the results of the evaluation;
- Practicing a positive attitude in the relation with the preschool children and the profession and practicing a creative attitude in the development of the activities;
- Applying methods and procedures for the prevention and the recovery of the retard in the development of the preschool children;
- Applying strategies for the identification and the development of the preschool dispositions and aptitudes;
- Applying specific strategies for the development of cooperation/communication and for the development of positive/stimulating psychosocial relations, of superior motivation for the group appurtenance, of affiliation, spiritual and for the development of the group as entity etc.:
- Practical activities for the counselling of the parents upon the programme of the children during the family time, educational methods etc.;
- The identification of the research characteristics, stages, functions etc., through the analyse of empiric research developed in the preschool unit and through group discussions, debates, argumentation, reasoning and communicational techniques etc.;
- Practicing the observance, the conversation, the experiment, the inquiry etc. as main research methods inside a research project;
- Participating to various activities with the educational partners (family, consultations, visits, lectures, negotiations, debates with several governmental and nongovernmental organisations etc.). Using the techniques of negotiation, argumentation/dispute, prognosis, reasoning and communication and persuasion

TEACHING METHODS:
Conversation, Exemplification
LEARNING OUTCOMES:
The study of curricular documents specific to preschool: The Curriculum for preschool; the methodical guide for preschool; the auxiliary curriculum for preschool
- Creating observation files for the assisted lessons
- Creating the activity project for the lesson

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating projects for instructive-educational activities, using concepts, theories, paradigms, principles and methodologies specific to the educational sciences or to the taught disciplines;
- Practicing instructive-educational activities that use strategies and resources adequate for various educational contexts, specific to pre-school and primary school teaching.

RECOMMENDED READING:
- Petrovan Ramona Ştefana, Lucia Buda Caiet de practică pedagogică, Editura Focus, Petroșani, 2007
- Petrovan Ramona Ştefana, Lucia Buda Ghid de practică pedagogică, Editura Focus, Petroșani, 2007
- Cerghit I. - Metode de învăţământ, E.D.P., Bucureşti, 1997
- Crețu, Tinca. Psihologia vârstei. -Ed. a 3-a, rev., ad.. - Iaşi : Polirom, 2009
- Ionescu M., Chiş V. - Strategii de predare şi învăţare, Ed. Științifică, București, 1999
- Nicola I., Tratat de pedagogie școlară, E.D.P., București, 1996
- Stan L - Pedagogia preșcolarității și a școlarității mici, Editura Polirom 2014
- Ștefan M., A., Frăsineanu E., S, Ghid de practică pedagogică, Editura Sitech 2014
- Veiculescu, E, Pedagogia preșcolară, Editura Aramis 2003
- - Curriculum-ul Național pentru învățământul preșcolar
- - Curriculum pentru educaţia timpurie a copiilor de la 3 la 6/7 ani, MECT, București, 2008
- - Ghid de bune practice pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, București, 2008
ETHICS AND DEONTOLOGY IN PEDAGOGY
Course Code: PIPP1208
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Scheau, PhD
Seminar tutor: Ioan Scheau, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- The ability to understand complex relations between oneself and the others in an educational organization
- The ability to solve certain theoretical and practical problems, in practice, using the persuasive communication methods and techniques.

ENTRY REQUIREMENTS:
N/a

COURSE CONTENTS:
- Introuctive notions. Ethics and moral.
- History I. Ethics in Antiquity,
- History II. Ethics in Middle Ages and Revival.
- History III. Ethics in Modern Age
- History IV. Ethics in Contemporary age
- Ethical norms and principles.
- Ethical values and virtues
- Human Rights. Child Rights
- Professional deontology. General issues.
- Fundamentals of Deontology
- Professional ethics and vocation.
- Deontology and pedagogy
- Educational requierments in educational deontology
- Perspectives in ethics and deontology

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Self assessment and continuous improvement of professional practices and career development
- Applying the principles and the norms underlied on explicit value options

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 70%; continuous assessment – 30%.

RECOMMENDED READING:
- Scheau I. Etică și deontologie pedagogică Seria Didactica, 2016
- Scheau I. Istoria filosofiei Editura Risoprint, Cluj Napoca 2006
THE BASICS OF SPECIAL PSYCHO-PEDAGOGY
Course Code: PIPP 2301
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Identifying and analysing the main domains/components of the special psychopedagogy;
- Identifying and understanding the specific of the main categories of persons with special needs or in difficulty;
- Knowing the main categories of intervention and action for persons with special needs, especially for children with special educational needs;
- Developing the abilities to approach the child presenting SEC integrated in the mass educational system.

ENTRY REQUIREMENTS:
Achieving psychopedagogical interventional strategies for children with special educational needs, based on the psychological particularities/specific development particularities for these children

COURSE CONTENTS:
1. Conceptual delimitations and specific terminology
2. Elements of psychopedagogy for the mentally disabled
3. Sensorial visual deficiencies
4. Sensory auditory deficiencies
5. Motor deficiencies
6. Language disorders
7. Socio-affective and behavioural disorders
8. Related deficiencies
   a) Deafness - ablepsia
   b) Autism
   c) Psychomotor and emotional instability; ADHD syndrome
   d) Instrumental disorders: dyslexia, dysgraphia, dyscalculia

TEACHING METHODS:
Lecture, conversation, exemplification

LEARNING OUTCOMES:
- Debates upon the main types of deficiencies
- Debates upon the evolution of the children presenting disabilities and the possibilities for their integration in the mass educational system
- Case studies for children presenting various types of deficiencies. The role of the dedicated interventional plans. Examples of adapted curricula

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written exam 70%, Seminar works 30%

RECOMMENDED READING:
- *** Cartea albă RENINCO (1999). UNICEF & RENINCO.
- Gherguț, Alois (2009), *Sinteze de psihopedagogie specială. Ghid pentru concursuri și obținerea gradelor didactice*, Editura Polirom
- Păunescu, C. (1999). *Psihoterapia educaţională a persoanelor cu disfuncţii intelective.* Ed. All Educational, Bucureşti
- Preda, Vasile (coord.) (2000), *Orientari teoretico-praxiologice in educatia speciala*, Presa Universitară Clujeana
- Radu, Gh., (2002), *Psihologia şcolară pentru învăţământul special*, Ed. Fundației Humanitas, București
- Rozoreanu, Anca, (2003), *Deficiențele senzoriale din perspective psihopedagogiei speciale*, Editura Pontos, Constanța
- Vasile Preda, (2007), *Elemente de psihopedagogie specială*, Ed. EIKON
- Verza, E., (1977), *Dislalia și terapia ei*, Editura Didactică și Pedagogică, București
- Verza, E., (2003), *Tratat de logopedie*, Editura Fundației Humanitas, București
SOCIAL PEDAGOGY  
Course Code: PIPP 2309  
Type of course: optional  
Language of instruction: English tutoring available for Erasmus students  
Name of lecturer: Ludușan Marioara, PhD  
Seminar tutor: Ludușan Marioara, PhD  
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

**COURSE AIMS:** acquiring by students skills aimed at supporting / assisting individual development of preschool / school children / students in their social competences and implementing rules to protect the health and safety of physical and mental health of each preschool / school breakfast / student, the suitable.

**ENTRY REQUIREMENTS:**  
Basic knowledge in the field of special education

**COURSE CONTENTS:**  
1. The concept of social pedagogy  
2. Evolution social pedagogy  
3. The social dimension of education  
4. Research social pedagogues  
5. Working principle in social pedagogy  
   6.1. Areas of activity of social pedagogue  
   6.2. Social pedagogue specific activity  
   6.3. The role and place in the system enabling social pedagogue  
   6.4. Powers social pedagogue  
   6.5. Specific tasks of the social pedagogue  
   6.6. Social service, form of social pedagogy in action  
7. SOCIAL LEARNING PROCESS  
8. ALTERNATIVE EDUCATION SOCIAL  
   8.1. Lifelong learning  
   8.2. Adult education  
   8.3. Teachers parallel

**TEACHING METHODS:**  
Lecture, conversation

**LEARNING OUTCOMES:**  
- managing the groups of children, the learning process and social interactions (CP4)  
- applied educational research (CT2)

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**  
- Written paper - 50%;  
- continuous assessment - 50%.

**RECOMMENDED READING:**  
- Ludușan Marioara, *Pedagogie socială*, Editura Universității “1 Decembrie 1918” din Alba Iulia, seria DIDACTICA, 2014  
THE METHODOLOGY OF PEDAGOGICAL RESEARCH
Course Code: PIPP 2401
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Igna Cornel Victor, PhD
Seminar tutor: Igna Cornel Victor, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td></td>
<td></td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
To understand the theory and use of research methods used in education and other social sciences.

ENTRY REQUIREMENTS:
- 

COURSE CONTENTS:
I. Short history of research in education area
II. Theoretical aspects of educational research
III. Design of research in education
IV. Quantitative research methods
V. Mathematical-statistical methods to process research data
VI. Qualitative research methods
VII. Organization and analysis of qualitative data
VIII. Research in multicultural education. Minorities
IX. Internet based research
X. Research in schools and universities
XI. Research of educational and social policies
XII. Criteria for research evaluation
XIII. Valuing/applying and publishing the results
XIV. Research ethics

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Understanding of the research process and requirements
- Ability to apply qualitative and quantitative research
- Ability to manage qualitative and quantitative data

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
EDUCATIONAL PSYCHOLOGY
Course Code: PIPP2402
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Todor Ioana, PhD
Seminar tutor: Cristina Speranza, PhD student
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- To define and use in didactic discourse key concepts from educational psychology
- To develop the competencies to apply in educational practice descriptive models of learning, communication and social interaction
- To manage with a sense of responsibility the learning process and children’s cognitive, social, emotional and moral development

ENTRY REQUIREMENTS:
General psychology

COURSE CONTENTS:
Learning: definition, classification,
Learning through classical conditioning
Behaviourist learning
Information processing theories of learning
Social theories of learning
Cognitive constructivist learning
Social constructivist learning
Motivation in school
Conceptual understanding
Problem solving
Cognitive intelligence
Emotional intelligence
Creativity

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- conducting the teaching and learning process in preschool and primary school (CP2)
- managing the groups of children, the learning process and social interactions (CP4)
- counselling and psycho-pedagogical support for various educational groups (CP5)
- cooperation in interdisciplinary teams in order to carry out programs and projects in education (CT2)
- life-long learning (CT3)

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
LANGUAGE AND COMMUNICATION DIDACTIC IN PRESCHOOL EDUCATION

Course Code: PIPP2404
Type of course: compulsory
Language of instruction: Romanian tutoring available for Erasmus students
Name of lecturer: Marcela CIORTEA, PhD
Seminar tutor: Marcela CIORTEA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- knowing, understanding and a correct using the basic rules of Romanian language;
- appropriation the fundamental norms of the Romanian language to eliminate errors of oral and written expression;
- enrolling in a unitary and coherent structure the main theory regarding the Romanian language.

COURSE CONTENTS:
1. Didactic game
2. Conversation
3. Reading images
4. Story-telling
5. Retelling stories
6. Memorising
7. Evaluation

TEACHING METHODS:
Lecture, conversation, exemplification, applications

LEARNING OUTCOMES:
- Primary data assimilation from the history of the discipline.
- Proper use of the words in different situations of communication.
- Writing correct text after dictation.
- Correcting wrong forms in a given text.
- Proper use and conscious language facts.
- Learning the fundamental norms of Romanian language to eliminate errors of oral and written expression.
- Correct mastery of specialized terms.
- Perception the relationship of interdisciplinarity: rhetoric / stylistic / literary theory (rhetorical figures / style figures; the art of the discourse).

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 50 %.
Dictation – 50 %.

RECOMMENDED READING:
- *** Curriculum pentru educația timpurie, 2008.
- HOBJILĂ, Angelica, Elemente de didactică a activităților de educare a limbajului (etapa preșcolarității), Editura Institutul European, Iași, 2008.
- MÂTĂȘARU, Maria et al., Proiectarea didactică în învățământul preșcolar, ediția a III-a revăzută și adăugită, Editura Casei Corpului Didactic Grigore Tăbăcara, Bacău, 2004.
- MÂTĂȘARU, Maria et al., Proiectarea didactică în învățământul preșcolar, Editura Vladimed-Rovimed, Bacău, 2008.
- NEAGU, Maria Ramona, Jocul didactic – cale de acces spre sufletul copilului, Editura Vladimir-Rovimed, Bacău, 2011.
- PĂIŞI-LAZARESCU, Emilia; EZECHIL, Liliana, Laborator preșcolar, Editura V&I Integral, București, 2011.
- VĂȘCU, Teodora; PINTILIE, Elena, Jocuri didactice pentru însuşirea corectă a limbii române de către preșcolari, Editura Didactică și Pedagogică, București, 1994.
DIDACTIC OF ROMANIAN LANGUAGE AND LITERATURE
IN PRIMARY SCHOOL
Course Code: PIPP2405
Type of course: compulsory
Language of instruction: Romanian tutoring available for Erasmus students
Name of lecturer: Marcela CIORTEA, PhD
Seminar tutor: Marcela CIORTEA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• knowing, understanding and a correct using the basic rules of Romanian language;
• appropriation the fundamental norms of the Romanian language to eliminate errors of oral and written expression;
• enrolling in a unitary and coherent structure the main theory regarding the Romanian language.

COURSE CONTENTS:
Curriculum Romanian language and literature in primary school
The pre-ABC stage, The ABC stage, The post-ABC stage
Explanatory reading of narrative texts / Lyric texts
Teaching vocabulary elements / morphology and syntax elements
Spelling and punctuation. Transcription, copying and dictation
Composition and extracurricular activities
Knowledge of language and literature in primary school

TEACHING METHODS:
Lecture, conversation, exemplification, applications

LEARNING OUTCOMES:
• Primary data assimilation from the history of the discipline.
• Proper use of the words in different situations of communication.
• Writing correct text after dictation.
• Correcting wrong forms in a given text.
• Proper use and conscious language facts.
• Learning the fundamental norms of Romanian language to eliminate errors of oral and written expression.
• Correct mastery of specialized terms.
• Perception the relationship of interdisciplinarity: rhetoric / stylistic / literary theory (rhetorical figures / style figures; the art of the discourse).

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 50 %.
Dictation – 50 %.

RECOMMENDED READING:
• *** Programele școlare în vigoare.
• CRĂCIUN, CORNELIU, Metodica predării limbii române în învățământul primar, Editura Emia, Deva, 2002.
• DUMITRU, ION; MATEI, GHEORGHE, Metodica formării, dezvoltării și cultivării abilităților de comunicare ale preșcolarilor și elevilor din clasele I-IV, ediția a II-a adăugită, Editura Cuvântul Info, Ploiești, 2007.
• EZECHIL, LILIANA; RAICU, MARIA, Învățământul primar simultan – o provocare pentru activitatea diferențiată, Editura Paralela 45, Pitești, 2008.
• GĂRLEANU-COSTEA, RODICA; ALEXANDRU, GHEORGHE, Activitatea simultană la două sau mai multe clase în ciclul primar, Editura Gheorghe Cărțu Alexandru, Craiova, 1996.
• ILICA, ANTON, Metodica limbii române, Ediția a V-a adăugită, Editura Universității Aurel Vlaicu, Arad, 2005.
• ILICA, ANTON, Comunicare și lectură, Editura Universității Aurel Vlaicu Arad, 2005.
ILICA, ANTON (coord.), *Didactica limbii române și a lecturii. Îndrumări metodice pentru profesorii din învățământul primar*, Editura Universității Aurel Vlaicu, Arad, 2007.


METHODOLOGY IN MATHEMATICS (PRIMARY SCHOOL)
Course Code: PIPP 2406
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Prof. Daniel Breaz, PhD
Seminar tutor: Assist. Ioan-Lucian Popa, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The overall objectives are:
- development of interest and motivation for the study and application of mathematics in various contexts.
- passing from the image of the educator transmitter information from the organizer of various learning activities for all children, depending on their own level and pace of development of each.

ENTRY REQUIREMENTS:- Mathematics PIPP 1106

COURSE CONTENTS:
1. Objectives of mathematical activities.
2. Objectives and framework of reference.
3. Pedagogical and methodological bases of mathematical activities.
4. Development of sensations and perceptions through direct actions with objects.
5. Training skills training, writing, classification by common characteristics.
7. Training of mathematical language.
8. Sets.
9. Training notions of natural numbers and operations with integers.
10. Addition and subtraction.
11. Mathematical game.
12. Assessment in mathematical activities.

TEACHING METHODS:
Lecture, discussion, exemplification.

LEARNING OUTCOMES:
After following this course students will be able to:
- to use the correct terminology in various contexts and mathematics;
- to identify methods for solving exercises and problems that arise in mathematics;
- to succeed application in different contexts of teaching methods;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Final evaluation – 50%; Seminar activities – 50%.

RECOMMENDED READING:
- 2. Chris Confer, Teaching Number Sense: Kindergarten, 2005
- 3. Sue Fox, Liz Surtees, Mathematics Across the Curriculum: Problem-Solving, Reasoning and Numeracy in Primary Schools, Continuum 2010
- 4. Richard R Skemp, Mathematics in the Primary School (Subjects in the Primary School Series), Routledge, 1992
TEACHING PRACTICAL ACTIVITIES IN PRIMARY SCHOOL
Course Code: PIPP2407
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Dorin Opriş, PhD
Seminar tutor: Dorin Opriş, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Developing a system of operational abilities to plan, realize and evaluate the educational activities.

ENTRY REQUIREMENTS:
Studying the subjects which ensure the theoretical training.

COURSE CONTENTS:
- Observation and recording of different types / versions of lessons
- Analysis, discussion and appreciation of the observed lessons in a group
- Planning some learning units and various types of lessons
- Using assessment tools (self-assessment) of lesson

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Self-assessment and permanent improvement of professional practices and advance in career
- Use of effective methods and techniques for lifelong learning, for training and continuing for professional development

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- Ghiduri, manuale, îndrumătoare [Guides, teaching books], 2013-2016.
TEACHING PRACTICAL ACTIVITIES IN PRESCHOOL

Course Code: PIPP 2408
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Developing the observance ability, consignment, analyse and evaluation for the instructive-educational activities, on main objectives and in totality;
- Forming the ability of counselling the parents related to the programme of the child during the family time, the educational methods, the knowledge of the child etc.;
- Knowing the research specific of the educational process (characteristic, stages, functions, types, methodology etc.);
- Developing the capacity to cooperate with various educational factors, stimulating their participation in the instructive-educational activity.

ENTRY REQUIREMENTS:
Forming a system of operational abilities to project, achieve and evaluate instructive-educational activities: the ability to project full lessons, various types and variants, and other types of educational organisation forms (trips, visits, practical lessons etc.); the ability to fully conduct various types/variants of lessons; the ability to control/self-control the activities depending on the results of the evaluation

COURSE CONTENTS:
- The observation and the registering of the integral development of different instructive-educational activities with the help of adequate instruments (grids, files, guides etc.);
- The analyse, the debate and the group evaluation of the observed activities;
- The creation of weekly and semestral planning, on domains and themes, and the creation of projects for various activities and of projects for other organisational forms of the educational process;
- Completely conduct instructive-educational activities according to the planning projected by the coordinator and the mentor of pedagogic practice;
- Using evaluation (self-evaluation) instruments for the instructive-educational activities; measuring and evaluating the objectives and the lesson;
- Exercises for the projection of alternative activities, integral or on sequences, depending on the results of the evaluation;
- Practicing a positive attitude in the relation with the preschool children and the profession and practicing a creative attitude in the development of the activities;
- Applying methods and procedures for the prevention and the recovery of the retard in the development of the preschool children;
- Applying strategies for the identification and the development of the preschool dispositions and aptitudes;
- Applying specific strategies for the development of cooperation/communication and for the development of positive/stimulating psychosocial relations, of superior motivation for the group appurtenance, of affiliation, spiritual and for the development of the group as entity etc.;
- Practical activities for the counselling of the parents upon the programme of the children during the family time, educational methods etc.;
- The identification of the research characteristics, stages, functions etc., through the analyse of empiric research developed in the preschool unit and through group discussions, debates, argumentation, reasoning and communicational techniques etc.;
- Practicing the observance, the conversation, the experiment, the inquiry etc. as main research methods inside a research project;
- Participating to various activities with the educational partners (family, consultations, visits, lectures, negotiations, debates with several governmental and nongovernmental organisations etc.). Using the techniques of negotiation, argumentation/dispute, prognosis, reasoning and communication and persuasion

TEACHING METHODS:
Conversation, Exemplification
LEARNING OUTCOMES:
The study of curricular documents specific to preschool: The Curriculum for preschool; the methodical guide for preschool; the auxiliary curriculum for preschool
- Creating observation files for the assisted lessons
- Creating the activity project for the lesson

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating projects for instructive-educational activities, using concepts, theories, paradigms, principles and methodologies specific to the educational sciences or to the taught disciplines;
- Practicing instructive-educational activities that use strategies and resources adequate for various educational contexts, specific to pre-school and primary school teaching.

RECOMMENDED READING:
- Petrovan Ramona Ştefana, Lucia Buda Caiet de practică pedagogică, Editura Focus, Petroşani, 2007
- Petrovan Ramona Ştefana, Lucia Buda Ghid de practică pedagogică, Editura Focus, Petroşani, 2007
- Cerghit I. *Metode de învăţământ*, E.D.P., Bucureşti, 1997
- Ionescu M., Chiş V. *Strategii de predare şi învăţare*, Ed. Științifică, București, 1999
- Stan L. *Pedagogia preșcolarității și a școlarității mici*, Editura Polirom 2014
- *** - Curriculum-ul Naţional pentru învăţământul preşcolar
- *** - Curriculum pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, Bucureşti, 2008
- *** - Ghid de bune practice pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, Bucureşti, 2008
**LOGICS**

Course Code: PIPP2411  
Type of course: optional  
Language of instruction: English tutoring available for Erasmus students  
Name of lecturer: Ioan Scheau, PhD  
Seminar tutor: Ioan Scheau, PhD  
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
- Stimulating concern for developing the rational and emotional dimension of the self
- Solving some theoretical and practical problems using the cognitive and socio-cultural abilities acquired

**ENTRY REQUIREMENTS:**
N/a

**COURSE CONTENTS:**
- Logical principles
- Theory of reasoning
- Notion
- Propositions
- Sentences
- The theory of reasoning
- Correct reasoning
- Mistaken reasoning

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
- Self assessment and continuous improvement of professional practices and career development
- Promoting values associated to a quality education, in accordance with national educational policies and pursuant to the ones developed and popularized at European level, based on the knowledge of the distinctiveness of the European educational field and of interculturality.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 70%; continuous assessment – 30%.

**RECOMMENDED READING:**
- Scheau I. Logică Seria Didactica, 2016
- Dumitriu A. Istoria logicii Editura Tehnică, București 1998
RATIONAL EMOTIONAL EDUCATION

Course Code: PIPP3510
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Todor Ioana, PhD
Seminar tutor: Cristina Speranza, PhD student
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
--- | --- | --- | --- | --- | ---
Class | 28 | 2 | Autumn | Grade | 3

COURSE AIMS:
• To identify the roles played by the rational-emotive and behavioral education in the development of the human personality
• To describe the components of the ABC model (antecedents-beliefs-consequences) in various contexts
• To apply the interactive model event-beliefs-behavior/emotion in educational counseling
• To integrate rational emotive education in primary schools

ENTRY REQUIREMENTS: None

COURSE CONTENTS:
1. A short history of the REBE (rational-emotive and behavioral education)
2. Guiding principles in REBE
3. The interactive model beliefs-emotion-behavior
4. Rational and irrational thoughts
5. The ABC model (A. Ellis)
6. The ABCDE model (A. Ellis)
7. Modifying the irrational thinking patterns

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• counselling and psycho-pedagogical support for various educational groups (CP5)
• cooperation in interdisciplin ary teams in order to carry out programs and projects in education (CT2)

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
EDUCATIONAL MANAGEMENT
Course Code: PIPP 3601
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Letiţia Muntean-Trif, PhD
Seminar tutor: Letiţia Muntean-Trif, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>36</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS: the acquisition of skills by the students aiming at knowledge and application of educational management issues, ways of organizing school activities.

ENTRY REQUIREMENTS:
Basic knowledge in the field of education sciences.

COURSE CONTENTS:
Theoretic fundamentals of management
The school as an organization; organizational culture
School organization. School Institution. Institutional Management
School organization culture
Tipologii ale organizației școlare Types of school organization
Institutional development plan and operational plans
School organization climate. Factors of the school organization climate. Types of organizational climate

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Through the study of the discipline students are expected to be able to:
- Form abilities of projection, implementation and assessment of systems and methods of school institutions management;
- Develop skills of comunication and relation with the school organization’s internal environment and external environment;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
MAN AND SOCIETY DIDACTICS (PRIMARY SCHOOL AND PRESCHOOL)
Course Code: PIPP 3603
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ludușan Marioara, PhD
Seminar tutor: Ludușan Marioara, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>24</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- To apply pedagogical knowledge in teaching
- Knowing the specific subject matter of methodology
- Familiarization with the planning documents of teaching

ENTRY REQUIREMENTS:
None

COURSE CONTENTS:
1. Objectives of teaching and learning discipline
2. Design Training
3. Lesson - the basic form of organization of educational process
4. Learning objectives
5. Principles of teaching
6. Teaching methods specific
7. Evaluation in teaching

TEACHING METHODS:
Lecture, conversation, video Holders, exemplification.

LEARNING OUTCOMES:
- designing training programs or programs adapted for different age levels (CP1)
- conducting the teaching and learning process in preschool and primary school (CP2)
- using methods and techniques of effective lifelong learning, (CT3)

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Written paper - 50%,
- continuous assessment - 50%.

RECOMMENDED READING:
TEACHING PRACTICAL ACTIVITIES IN PRIMARY SCHOOLS
Course Code: PIPP 3606
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>24</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Developing the observance ability, consignment, analyse and evaluation for the instructive-educational activities, on main objectives and in totality;
- Forming the ability of counselling the parents related to the programme of the child during the family time, the educational methods, the knowledge of the child etc.;
- Knowing the research specific of the educational process (characteristic, stages, functions, types, methodology etc.);
- Developing the capacity to cooperate with various educational factors, stimulating their participation in the instructive-educational activity

ENTRY REQUIREMENTS:
Forming a system of operational abilities to project, achieve and evaluate instructive-educational activities: the ability to project full lessons, various types and variants, and other types of educational organisation forms (trips, visits, practical lessons etc.); the ability to fully conduct various types/variants of lessons; the ability to control/ self-control the activities depending on the results of the evaluation

COURSE CONTENTS:
- The observation and the registering of the integral development of different instructive-educational activities with the help of adequate instruments (grids, files, guides etc.);
- The analyse, the debate and the group evaluation of the observed activities;
- The creation of weekly and semestral planning, on domains and themes, and the creation of projects for various activities and of projects for other organisational forms of the educational process;
- Completely conduct instructive-educational activities according to the planning projected by the coordinator and the mentor of pedagogic practice;
- Using evaluation (self-evaluation) instruments for the instructive-educational activities; measuring and evaluating the objectives and the lesson;
- Exercises for the projection of alternative activities, integral or on sequences, depending on the results of the evaluation;
- Practicing a positive attitude in the relation with the primary school children and the profession and practicing a creative attitude in the development of the activities;
- Using the methods and the procedures for the prevention and the recovery of the retard in the development of the primary school children;
- Applying strategies for the identification and the development of the primary school dispositions and aptitudes;
- Applying specific strategies for the development of cooperation/communication and for the development of positive/stimulating psychosocial relations, of superior motivation for the group appurtenance, of affiliation, spiritual and for the development of the group as entity etc.;
- Practical activities for the counselling of the parents upon the programme of the children during the family time, educational methods etc.;
- The identification of the research characteristics, stages, functions etc., through the analyse of empiric research developed in the primary school unit and through group discussions, debates, argumentation, reasoning and communicational techniques etc.;
- Practicing the observance, the conversation, the experiment, the inquiry etc. as main research methods inside a research project;
- Participating to various activities with the educational partners (family, consultations, visits, lectures, negotiations, debates with several governmental and nongovernmental organisations etc.).
- Using the techniques of negotiation, argumentation/ dispute, prognosis, reasoning and communication and persuasion

TEACHING METHODS:
Conversation, exemplification
LEARNING OUTCOMES:
- The study of curricular documents specific to the primary school: The Curriculum for the primary school; The methodical guide for the primary school; The auxiliary curriculum for the primary school
- Creating observation files for the assisted lessons
- Creating the activity project for the lesson

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating projects for instructive-educational activities, using concepts, theories, paradigms, principles and methodologies specific to the educational sciences or to the taught disciplines;
- Practicing instructive-educational activities that use strategies and resources adequate for various educational contexts, specific to the pre-school and primary school children

RECOMMENDED READING:
- Petrovan Ramona Ştefana, Lucia Buda Caiet de practică pedagogică, Editura Focus, Petroşani, 2007
- Petrovan Ramona Ştefana, Lucia Buda Ghid de practică pedagogică, Editura Focus, Petroşani, 2007
- Cerghit I. - Metode de învăţământ, E.D.P., Bucureşti, 1997
- Ionescu M., Chiş V. - Strategii de predare şi învăţare, Ed. Științifică, București, 1999
- Nicola I., Tratat de pedagogie școlară, E.D.P., București, 1996
- Ștefan M., A., Frăsineanu E., S, Ghid de practică pedagogică, Editura Sitech 2014
- *** - Curriculum-ul Național pentru învățământul primar
TEACHING PRACTICAL ACTIVITIES IN PRESCHOOL
Course Code: PIPP 3607
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>24</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>2</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Developing the observance ability, consignment, analyse and evaluation for the instructive-educational activities, on main objectives and in totality;
- Forming the ability of counselling the parents related to the programme of the child during the family time, the educational methods, the knowledge of the child etc.;
- Knowing the research specific of the educational process (characteristic, stages, functions, types, methodology etc.);
- Developing the capacity to cooperate with various educational factors, stimulating their participation in the instructive-educational activity.

ENTRY REQUIREMENTS:
Forming a system of operational abilities to project, achieve and evaluate instructive-educational activities: the ability to project full lessons, various types and variants, and other types of educational organisation forms (trips, visits, practical lessons etc.); the ability to fully conduct various types/variants of lessons; the ability to control/self-control the activities depending on the results of the evaluation

COURSE CONTENTS:
- The observation and the registering of the integral development of different instructive-educational activities with the help of adequate instruments (grids, files, guides etc.);
- The analyse, the debate and the group evaluation of the observed activities;
- The creation of weekly and semestral planning, on domains and themes, and the creation of projects for various activities and of projects for other organisational forms of the educational process;
- Completely conduct instructive-educational activities according to the planning projected by the coordinator and the mentor of pedagogic practice;
- Using evaluation (self-evaluation) instruments for the instructive-educational activities; measuring and evaluating the objectives and the lesson;
- Exercises for the projection of alternative activities, integral or on sequences, depending on the results of the evaluation;
- Practicing a positive attitude in the relation with the preschool children and the profession and practicing a creative attitude in the development of the activities;
- Applying methods and procedures for the prevention and the recovery of the retard in the development of the preschool children;
- Applying strategies for the identification and the development of the preschool dispositions and aptitudes;
- Applying specific strategies for the development of cooperation/communication and for the development of positive/stimulating psychosocial relations, of superior motivation for the group appurtenance, of affiliation, spiritual and for the development of the group as entity etc.;
- Practical activities for the counselling of the parents upon the programme of the children during the family time, educational methods etc.;
- The identification of the research characteristics, stages, functions etc., through the analyse of empiric research developed in the preschool unit and through group discussions, debates, argumentation, reasoning and communicational techniques etc.;
- Practicing the observance, the conversation, the experiment, the inquiry etc. as main research methods inside a research project;
- Participating to various activities with the educational partners (family, consultations, visits, lectures, negotiations, debates with several governmental and nongovernmental organisations etc.). Using the techniques of negotiation, argumentation/dispute, prognosis, reasoning and communication and persuasion

TEACHING METHODS:
Conversation, Exemplification
LEARNING OUTCOMES:
The study of curricular documents specific to preschool: The Curriculum for preschool; the methodical guide for preschool; the auxiliary curriculum for preschool
- Creating observation files for the assisted lessons
- Creating the activity project for the lesson

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating projects for instructive-educational activities, using concepts, theories, paradigms, principles and methodologies specific to the educational sciences or to the taught disciplines;
- Practicing instructive-educational activities that use strategies and resources adequate for various educational contexts, specific to pre-school and primary school teaching.

RECOMMENDED READING:
- Petrovan Ramona Ştefana, Lucia Buda Caiet de practică pedagogică, Editura Focus, Petroșani, 2007
- Petrovan Ramona Ştefana, Lucia Buda Ghid de practică pedagogică, Editura Focus, Petroșani, 2007
- Cerghit I. - Metode de învăţământ, E.D.P., Bucureşti, 1997
- Creţu, Tinca. Psihologia vârstei - Ed. a 3-a, rev., ad. -Iaşi : Polirom, 2009
- Ionescu M., Chiş V. - Strategii de predare şi învăţare, Ed. Științifică, București, 1999
- Nicola I., Tratat de pedagogie școlară, E.D.P., București, 1996
- Stan L - Pedagogia preșcolarității și a școlarității mici,Editura Polirom 2014
- Ștefan M., A., Frăsineanu E., S, Ghid de practică pedagogică,Editura Sitech 2014
- Voiculescu, E, Pedagogie preșcolară, Editura Aramis 2003
- *** - Curriculum-ul Național pentru învățământul preșcolar
- *** - Curriculum pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, București, 2008
- *** - Ghid de bune practice pentru educația timpurie a copiilor de la 3 la 6/7 ani, MECT, București, 2008
PHILOSOPHY OF EDUCATION
Course Code: PIPP3613
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Scheau, PhD
Seminar tutor: Ioan Scheau, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>24</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
- the ability to see the connection between the European and local context in the history of philosophy of education;
- the ability to reword certain statements in order to make them comprehensible

**ENTRY REQUIREMENTS:**
N/a

**COURSE CONTENTS:**
- The philosophy of education in the Greek Antiquity
  - Plato and Aristotle.
- The philosophy of education in the Late Antiquity, Middle Ages and Revival
- The philosophy of education in Modern Age
  - Rousseau and Kant.
- The philosophy of education in the XIX and XX centuries

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
- Self assessment and continuous improvement of professional practices and career development
- Promoting values associated to a quality education, in accordance with national educational policies and pursuant to the ones developed and popularized at European level, based on the knowledge of the distinctiveness of the European educational field and of interculturality.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 70%; continuous assessment – 30%.

**RECOMMENDED READING:**
- Scheau, Ioan *Filosofia educației* Editura Eikon, Cluj Napoca 2014
- Scheau Ioan *Istoria filosofiei* Editura Risoprint, Cluj Napoca 2006
COURSE CATALOGUE 2016-2017

Field: **Legal Studies**  
Programme: **Master of Laws in Private Law Institutions**  
Length of studies: **2 semesters**  
Number of ECTS Credits: **60 + 10 for the Master Thesis**  
Languages of teaching: **Romanian** (English/French tutoring available for Erasmus students)  
Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn/Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDP I 1</td>
<td>Substantiation of Constitutional Civil Rights</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 2.1</td>
<td>Contracts – Evolutions and Perspectives</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 2.2</td>
<td>Contracts Negotiation</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 3.1</td>
<td>Representation and Proxy in Private Law</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 3.2</td>
<td>Legal Status of the Person</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 4.1</td>
<td>English Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>IDP I 4.2</td>
<td>French Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>IDP I 5</td>
<td>De lege lata Solutions and de lege ferenda Tendencies in the Field of Civil Liability</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 6</td>
<td>Current and Future Trends Imposed by the Changes in the Code of Civil Procedure</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>IDP I 7</td>
<td>Legal Advertising</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 8.1</td>
<td>Commercial Law – Controversial Problems.</td>
<td>Elective, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>IDP I 8.2</td>
<td>National and International Arbitration</td>
<td>Elective, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
</tbody>
</table>
COURSE CATALOGUE 2016-2017

Field: **ADMINISTRATIVE STUDIES**  
Programme: **Master of Laws in MANAGEMENT ASSISTANCE WITHIN PUBLIC AND PRIVATE SECTORS**  
Length of studies: **2 years (4 semesters)**  
Number of ECTS Credits: **120 + 10 for the Master Thesis**  
Languages of teaching: **Romanian (English/French tutoring available for Erasmus students)**  
Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn / Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMSPP I 1</td>
<td>Evolution of Public and Private Sectors</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 2</td>
<td>Management Strategies</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 3.1</td>
<td>Representation and Mandate in Private Law</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 3.2</td>
<td>The Legal Status of the Person</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 4.1</td>
<td>Optimal Decisions in Public Administration</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 4.2</td>
<td>Standards in Administration</td>
<td>Elective, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 5.1</td>
<td>English Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 5.2</td>
<td>French Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 6</td>
<td>De lege lata Solutions and de lege ferenda Tendencies in the Field of Civil Liability</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>AMSPP I 7</td>
<td>Quantitative Methods in Administration</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP I 8</td>
<td>Legal Advertising</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>AMSPP I 9</td>
<td>European Institutions</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>AMSPP II 1</td>
<td>European Communication</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP II 2</td>
<td>Participatory Governance</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP II 3</td>
<td>Internal Audit</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP II 4</td>
<td>Local Public Administration in Romania and EU</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP II 5</td>
<td>Contracts in Public and Private Sector</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>AMSPP II 6</td>
<td>Public and Private Partnership</td>
<td>Compulsory, 48</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>AMSPP II 7</td>
<td>Public Services Marketing</td>
<td>Compulsory, 36</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>AMSPP II 8</td>
<td>Practical Activity</td>
<td>Compulsory, 48</td>
<td>Summer</td>
<td>10</td>
</tr>
<tr>
<td>AMSPP II 9</td>
<td>Elaboration of the Master’s Thesis</td>
<td>Compulsory, 24</td>
<td>Summer</td>
<td>5</td>
</tr>
</tbody>
</table>
**COURSE CATALOGUE 2016-2017**

Field: Legal Studies  
Programme: Master of Laws in Criminal and Forensic Studies  
Length of studies: 2 semesters  
Number of ECTS Credits: 60 + 10 for the Master Thesis  
Languages of teaching: Romanian (English/French tutoring available for Erasmus students)  
Form of education: Full-time

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn/Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC I 1</td>
<td>Institutions of Criminal Law</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>SPC I 2</td>
<td>Investigation of Business-Related Crimes</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>SPC I 3</td>
<td>Audit and Corporate Governance</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>SPC I 4.1</td>
<td>English Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>SPC I 4.2</td>
<td>French Language</td>
<td>Elective, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>SPC I 5</td>
<td>Criminal Procedure Institutions</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>SPC I 6</td>
<td>Techniques and Modern Methods of Identification</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>SPC I 7</td>
<td>European Human Rights Protection</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>SPC I 8.1</td>
<td>Forensic Expertise of Forgeries</td>
<td>Elective, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>SPC I 8.2</td>
<td>The Methodology of Crime Scene Investigation</td>
<td>Elective, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
</tbody>
</table>
**COURSE CATALOGUE 2016-2017**

**Field:** Sociology  
**Programme:** Projections and Management of Health and Social Services  
**Length of studies:** 2 years (4 semesters)  
**Number of ECTS Credits:** 120 + 20 for the Master Thesis  
**Languages of teaching:** Romanian (English/French tutoring available for Erasmus students)  
**Form of education:** Full-time

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn/Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS 101</td>
<td>Development Strategies and Policies</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS 102</td>
<td>Social Development Projection</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS 103</td>
<td>Participatory Research-Action in Social Work and Health Areas</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>MS 104</td>
<td>Data Analysis in Health and Social Work</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>MS 05</td>
<td>Social Professions Deontology</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>MS 106</td>
<td>Quality Management</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>MS 107</td>
<td>Social-Medical Services in the Family Area</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>MS 108</td>
<td>Communication in Social and Health Organisation</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>MS 109</td>
<td>Best Practices in Social Services Management</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>MS 110</td>
<td>Family and Social Reintegration of Groups in Risk Situations</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>MS 111</td>
<td>Psychologic Testing and Evaluationin Human Resources Field</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>4</td>
</tr>
<tr>
<td>MS201</td>
<td>Strategic Management</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS202</td>
<td>Modeling and Simulations Decision</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS203</td>
<td>Public Health Services</td>
<td>Compulsory, 56</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS204</td>
<td>Health and Social Services Legislation</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS205</td>
<td>Organisations and Employement Services on Labor Market</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS206</td>
<td>Supervision in Health and Social Services</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS207</td>
<td>Intervention in Groups and Organizations</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>MS208</td>
<td>Compared Social Politics</td>
<td>Compulsory, 36</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>MS209</td>
<td>Applied Sociology in Project Evaluation in Socio-medical Field</td>
<td>Compulsory, 36</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>MS210</td>
<td>Best Practices in Health Services Management</td>
<td>Compulsory, 48</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>MS211</td>
<td>Methodology of Research Reports Writing in Socio-medical Field</td>
<td>Compulsory, 48</td>
<td>Autumn</td>
<td>8</td>
</tr>
</tbody>
</table>
## COURSE CATALOGUE 2016-2017

**Field:** Sociology  
**Programme:** DEVELOPMENT AND MANAGEMENT OF HUMAN RESOURCES  
**Length of studies:** 2 years (4 semesters)  
**Number of ECTS Credits:** 120 + 20 for the Master Thesis  
**Languages of teaching:** Romanian (English/French tutoring available for Erasmus students)  
**Form of education:** Full-time

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn/ Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMRU 01</td>
<td>Dimensions of Sustainable Development</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 02</td>
<td>Development Strategies and Policies</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 03</td>
<td>Participatory Action Research in Human Resources Field</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DMRU 04</td>
<td>Data Analysis and Reports Writing</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>6</td>
</tr>
<tr>
<td>DMRU 05</td>
<td>Psychological Testing and Evaluation in Human Resources Field</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DMRU 06</td>
<td>Programmes and Projects in the Field of Capital and Human Resources</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>DMRU 07</td>
<td>Intervention in Groups and Organisations</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>DMRU 08</td>
<td>Organisational Communication</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>6</td>
</tr>
<tr>
<td>DMRU 09</td>
<td>Specialty Practice I</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 10</td>
<td>Public-Private Partnership</td>
<td>Elective, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>DMRU 11</td>
<td>Human Resources and Post-Employment Therapies</td>
<td>Elective, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>DMRU 12</td>
<td>Population and Human Resources</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 13</td>
<td>Strategic Management of Human Resources</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 14</td>
<td>Dimensions of Human Resources Development (recruiting, motivation, team-building, training, coaching, mentoring, creativity development, development of managementl skills)</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>DMRU 15</td>
<td>Decision Modelling and Simulation</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DMRU 16</td>
<td>Statistics and Informational Management of Workforce</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>4</td>
</tr>
<tr>
<td>DMRU 17</td>
<td>Employment Organisations and Services on Labor Market</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 18</td>
<td>Labor and Law Inspection</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 19</td>
<td>Project Management DRU</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>DMRU 20</td>
<td>Applied Sociology in Project Evaluation DRU</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>8</td>
</tr>
<tr>
<td>DMRU 21</td>
<td>Specialty Practice</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>7</td>
</tr>
<tr>
<td>DMRU 22</td>
<td>Scientifique Papers Preparation</td>
<td>Compulsory, 56</td>
<td>Summer</td>
<td>7</td>
</tr>
</tbody>
</table>
### Field: Education Sciences
### Programme: Educational Management
### Length of studies: **2 years (4 semesters)**
### Number of ECTS Credits: **120 + 20 for the Master Thesis**
### Languages of teaching: Romanian (English/French tutoring available for Erasmus students)
### Form of education: **Full-time**

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn/Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME1101</td>
<td>General Management. Conceptual and Methodological Basics</td>
<td>Compulsory, 28</td>
<td>Autumn 4</td>
<td></td>
</tr>
<tr>
<td>ME1102</td>
<td>Institutional Management and Development</td>
<td>Compulsory, 42</td>
<td>Autumn 7</td>
<td></td>
</tr>
<tr>
<td>ME1103</td>
<td>Research Methodology and Project Management Research in Education Sciences</td>
<td>Compulsory, 42</td>
<td>Autumn 7</td>
<td></td>
</tr>
<tr>
<td>ME1104</td>
<td>Management of Educational Curriculum</td>
<td>Compulsory, 42</td>
<td>Autumn 6</td>
<td></td>
</tr>
<tr>
<td>ME1105</td>
<td>Educational Process Management</td>
<td>Compulsory, 42</td>
<td>Autumn 6</td>
<td></td>
</tr>
<tr>
<td>ME1201</td>
<td>Human Resource Management in Education</td>
<td>Compulsory, 42</td>
<td>Summer 7</td>
<td></td>
</tr>
<tr>
<td>ME1202</td>
<td>Quality Management in Education</td>
<td>Compulsory, 42</td>
<td>Summer 7</td>
<td></td>
</tr>
<tr>
<td>ME1203</td>
<td>Career Management and Professional Development</td>
<td>Compulsory, 28</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>ME1204</td>
<td>Assessing Risk Factors in the School Environment</td>
<td>Compulsory, 28</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>ME1205</td>
<td>Research Practice</td>
<td>Compulsory, 28</td>
<td>Summer 2</td>
<td></td>
</tr>
<tr>
<td>ME1206</td>
<td>Professional Stress Management</td>
<td>Elective, 28</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>ME1207</td>
<td>Time Management in Education</td>
<td>Elective, 28</td>
<td>Summer 4</td>
<td></td>
</tr>
<tr>
<td>ME1208</td>
<td>Philosophy of Education</td>
<td>Elective, 28</td>
<td>Summer 2</td>
<td></td>
</tr>
<tr>
<td>ME2301</td>
<td>Strategic Educational Management</td>
<td>Compulsory, 42</td>
<td>Autumn 7</td>
<td></td>
</tr>
<tr>
<td>ME2302</td>
<td>Measurement and Evaluation in Education</td>
<td>Compulsory, 42</td>
<td>Autumn 7</td>
<td></td>
</tr>
<tr>
<td>ME2303</td>
<td>Educational Counselling</td>
<td>Compulsory, 28</td>
<td>Autumn 5</td>
<td></td>
</tr>
<tr>
<td>ME2304</td>
<td>Communication in Organizations</td>
<td>Compulsory, 28</td>
<td>Autumn 5</td>
<td></td>
</tr>
<tr>
<td>ME2305</td>
<td>Managerial practice (institutional strategic planning)</td>
<td>Compulsory, 28</td>
<td>Autumn 2</td>
<td></td>
</tr>
<tr>
<td>ME2306</td>
<td>Educational Partnerships: School - Family - Community</td>
<td>Elective, 28</td>
<td>Autumn 4</td>
<td></td>
</tr>
<tr>
<td>ME2307</td>
<td>The Sociology of Education</td>
<td>Elective, 28</td>
<td>Autumn 4</td>
<td></td>
</tr>
<tr>
<td>SE2308</td>
<td>Family Psychosociology</td>
<td>Elective, 28</td>
<td>Autumn 2</td>
<td></td>
</tr>
<tr>
<td>ME2401</td>
<td>Project Management Education</td>
<td>Compulsory, 42</td>
<td>Summer 6</td>
<td></td>
</tr>
<tr>
<td>ME2402</td>
<td>Financial Accounting Management of Educational Institutions</td>
<td>Compulsory, 42</td>
<td>Summer 6</td>
<td></td>
</tr>
<tr>
<td>ME2403</td>
<td>Education Leadership</td>
<td>Compulsory, 28</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>ME2404</td>
<td>School Legislation</td>
<td>Compulsory, 28</td>
<td>Summer 5</td>
<td></td>
</tr>
<tr>
<td>ME2405</td>
<td>Systems and Information Technologies Applied in Educational Management</td>
<td>Compulsory, 28</td>
<td>Summer 3</td>
<td></td>
</tr>
<tr>
<td>ME2406</td>
<td>Research and Development Practical Activities (in relation to Thesis writing)</td>
<td>Compulsory, 28</td>
<td>Summer 5</td>
<td></td>
</tr>
</tbody>
</table>
## COURSE CATALOGUE 2016-2017

**Field:** Social and Political Sciences  
**Programme:** Psycho-Pedagogy of Early and Primary Teacher Education  
**Length of studies:** 2 years (4 semesters)  
**Number of ECTS Credits:** 120 + 20 for the Master Thesis  
**Languages of teaching:** Romanian (English/French tutoring available for Erasmus students)  
**Form of education:** Full-time

<table>
<thead>
<tr>
<th>Code</th>
<th>Courses</th>
<th>Type of course, tuition hours/semester</th>
<th>Autumn/Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MET1101</td>
<td>Advanced Study of Education in Community</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET1102</td>
<td>Early and Pre-school Education Teaching Activities</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET1103</td>
<td>Management of Research Projects in Education</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET1104</td>
<td>Advanced Studies on Child and Schoolchildren Psychology Development</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET1105</td>
<td>Child Care and Ante-Preschool Children Education</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET1106</td>
<td>Practical Activities - Action Plan with a Group of Children and Class of Pupils</td>
<td>Compulsory, 14</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET1201</td>
<td>Educational Planning in Relation to Community and Family</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET1202</td>
<td>Contemporary Development in the Theory and Practice of Instruction of Early Education</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET1203</td>
<td>Qualitative Research Methods in Education</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET1204</td>
<td>Particularities of Learning in Childhood</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET1205</td>
<td>Psychopedagogical Intervention Strategies in the Education of Children with Special Educational Needs</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET1206</td>
<td>Practical Activities – Evaluation and Interevaluation of Experience Stage</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET1208</td>
<td>Child and Family Social Work</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>3</td>
</tr>
<tr>
<td>MET2101</td>
<td>Educational Planning of group/children class/schoolchildren activities</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2102</td>
<td>Dicimology – comparative perspectives</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2103</td>
<td>Differentiated Instruction for Children with Special Skills</td>
<td>Compulsory, 28</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2104</td>
<td>Educational Alternatives</td>
<td>Compulsory, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2105</td>
<td>Practical Activities – Action Plan with Children Group and Classroom</td>
<td>Compulsory, 14</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2106</td>
<td>Didactic Career Management for Early and Preschool Education</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2107</td>
<td>Advanced Studies of Educational Sociology</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>5</td>
</tr>
<tr>
<td>MET2108</td>
<td>Philosophy of Education</td>
<td>Elective, 42</td>
<td>Autumn</td>
<td>3</td>
</tr>
<tr>
<td>MET2201</td>
<td>Customized Curricula Management</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET2202</td>
<td>Complex Evaluation Methods of Child and Group/Children Class</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET2203</td>
<td>Quality Management of Educational Organizations</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET2204</td>
<td>Practical Activities – Evaluation and Inter-evaluation of Experience Stage</td>
<td>Compulsory, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET2205</td>
<td>Master's Thesis Elaboration</td>
<td>Compulsory, 42</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET2206</td>
<td>Competence Profile of Educator for Early and Preschool Education</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
<tr>
<td>MET2207</td>
<td>Valorization of the Folklore and Popular Traditions in Early and Pre-school Education</td>
<td>Elective, 28</td>
<td>Summer</td>
<td>5</td>
</tr>
</tbody>
</table>
SYLLABUS

EVOLUTION OF PUBLIC AND PRIVATE SECTOR
Course Code: AMSPP 1_1
Type of course: Compulsory Course
Language of instruction: Romanian
Name of lecturer: Decebal Manole BOGDAN, PhD
Seminar tutor: Decebal Manole BOGDAN, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Describe the concepts, theories and methodologies used in the field of public administration
• To use legal language assessment tasks for central public authorities in relation to development policies
• Using a specialized language in the development of professional projects
• Defining and classifying economic and political theories and principles to be followed in developing strategies
• Use economic concepts and theories for explanation and interpretation of development strategies planned by government

ENTRY REQUIREMENTS:
Knowledge of civil law, European Community, Knowledge of Public Administration, Knowledge of Economics

COURSE CONTENTS:
Content necessity, organization and evolution of the public sector
1. Content public sector
2. Local government and Public control
3. Public sector economic valences autonomous
National companies, Technological and Scientific Research, National companies and Cultural Institutions
4. Public patrimony
Public property Content
Public heritage structure
Evolution heritage PUBLIC
Financing and Management
5. Economy and Finance Public Sector
6. PUBLIC sector taxation
7. Evolution between public sector development strategies and economic policies
8. Concept and structure of the private sector
Private sector economy & Firm resources
9. Providing services
10. International services
11. Market
Offer products and services
Demand for Products and Services
Market resources
12. Economic and financial management in the private sector
13. Developments and Prospects of the private sector in Romania
14. Report private sector with the public sector
Supplier Product
Service provider
Contributor
Beneficiary Utilities

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• Dorel AILENEI, Tudor GROSU, Public Sector Economy, www.biblioteca-digitala.ase.ro/biblioteca
• Ion Stanciu, Finance, Economic Publishing House, Bucharest, 1997
• Muraru I., E. S. Tanasescu Constitutional Law and public institutions, Volume 1, Ed. All Beck, Bucharest, 2003
• Maria Ioncica service economy. Theoretical approaches and practical implications ”, Ed. Uranus, Bucharest, 2006
• I. M. Nedelcu, administrative law and administration science elements, Ed. Juridical Universe, Bucharest, 2009
• Raymond Muzellec, Finances publiques, Ed. Dalloz, Paris, 2002
• Philip Hardwick, John Langmead, Bahadur Khan, Introduction to Modern Political Economy, Polirom, Iasi, 2002
• LAW Magazine, the Union of Jurists of Romania, 2013

Legislation:
• CONSTITUTION
• Local Public Administration Law no. 215/2001 published in Official Gazette Romania.
• Law no. 31 companies from November 16, 1990 - Republished
• Treaty on the Functioning of the European Union.
• Constitution
OPTIMAL DECISIONS IN PUBLIC ADMINISTRATION
Course Code: AMSPP 14.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Lucia Căbulea, PhD
Seminar tutor: Dorin Wainberg, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
Optimal decisions is immensely significant in the study of administration. Decision making is the process through which one optimal(best/most likely to bring success or advantage) alternative/choice is made from several possible alternatives/choices of solutions for a given issue/situation that will ensure maximum benefit and least risk than the others who were not selected. This course provides managerial decisions in terms of efficiency for the beneficiary, using mathematical economic models and flexible with the possibility of using simulation technology. At the end of the course, the student will have:
- the ability to know and understand:
  1) basic concepts of mathematical modeling;
  2) modeling of business processes;
  3) the practices and procedures for drawing up algorithms;
  4) simulation of economic processes.
- the ability to:
  1) identify various algorithms and procedures applicable to economic problems;
  2) establish scientific methods in decision making;
  3) identify the applicable rules and concepts of economic models and mathematical simulation;
  4) issue an opinion on the issue that was the subject of a management strategy.
- the ability to:
  1) propose the most appropriate mathematical economic models and simulation;
  2) participate as a trainee at missions substantiation of managerial decision in terms of efficiency;
  3) special problems in carrying out its mission of making the decision.

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
I. The problem of modeling and simulation of economic processes under the managerial aspect
   I.3. Monte Carlo stochastic simulation technique
II. Economic-mathematical models for solving analytical and simulation of economic processes
   II.1. Modeling Market
   II.2. Sensitivity Study of optimal solutions. Facilities conversational analysis system
   II.3. Modeling competitive situations
   II.4. Modeling multi-criteria decision-making processes
   II.5. Economic and mathematical models and simulation for the use and allocation of resources within an organization
   II.6. econometric models
III. The simulation type game and type Forrester
   III.1. Simulation of economic processes through play
   III.2. Forrester continuous systems simulation techniques
   III.3. Simulation languages
IV. Place business modeling and simulation system analysis in project organization
   IV.1. System concepts, system analysis in the social and economic organization
   IV.2. Aspects reference methodologies for ameliorative and construction type
   IV.3. Specificity building mathematical economic models
   IV.4. IT products in operation for using quantitative methods and techniques specific management
The Faculty of Law and Social Sciences

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Modelling and solving some medium complexity level problems, using the mathematical and economics knowledges.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Answers the final colloquium 40%; Activity during the semester 30%; Individual work 20%.

RECOMMENDED READING:
• Havey, M., Essential business process modeling, O'Reilly Media, Inc., 2005.
• Laguna, M., Marklund, J., Business process modeling, simulation and design, 2005.
**DE LEGE LATA SOLUTIONS AND DE LEGE FERENDA TENDENCIES IN THE FIELD OF CIVIL LIABILITY**

Course Code: AMSPP I 6  
Type of course: compulsory  
Language of instruction: English tutoring available for Erasmus students  
Name of lecturer: Miruna Tudorascu, PhD  
Seminar tutor: Miruna Tudorascu, PhD  
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

**COURSE AIMS:**
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Juridical Responsibility.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Juridical Responsibility domain as well as in connected domains.

**ENTRY REQUIREMENTS:**
Introduction to Juridical Responsibility; specific issues on Juridical Responsibility.

**COURSE CONTENTS:**
1. Tort liability  
2. The contractual responsibility  
3. Exoneration liability cases. Act of God  
4. Exoneration liability cases. Major force.  
5. Liability for the acts of its own.  
7. Liability for damage caused by animals or things.  
8. Compensation for damage in case of tort.  
10. Minor injury.  
12. Reports  
13. Practical cases.  
14. Recap

**TEACHING METHODS:**
Lecture, conversation, exemplification.

**LEARNING OUTCOMES:**
- retrieval of written sources on the Juridical Responsibility;  
- establishing general aspects in connection with the Juridical Responsibility  
- the concrete issues in connection with the general views of Juridical Responsibility.

**LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:**
Written paper – interpretative essay – 100 %.

**RECOMMENDED READING:**
EUROPEAN INSTITUTIONS
Course Code: AMSPP I 9
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Angela Tatu, PhD
Seminar tutor: Angela Tatu, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
This course aims are to deepen knowledge of the operation of the Community institutional system - the history, organization, functioning and powers of the Community institutions and bodies. Existing regulatory system is introduced at EU level, indicating the categories of acts which they can issue them, Community decision-making mechanism. Course reveals elements of the existing judicial system in the European Union or Court of Justice, the Court of First Instance and Civil Service Tribunal - composition, structure and functioning, powers, proceedings. All proposed topics will be presented through the main treaties and documents of community and institutive Treaties, the Single European Act, the Maastricht Treaty, Amsterdam, Nice and the Lisbon recently.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
PART I
HISTORY, ORGANIZATION, OPERATION AND POWERS OF THE COMMUNITY INSTITUTIONS AND BODIES
A. THE EUROPEAN COUNCIL
B. THE EUROPEAN PARLIAMENT
C. COUNCIL
D. EUROPEAN COMMISSION
E. COURT OF AUDITORS
F. COMMUNITY BODIES
a). Economic and Social Committee
b). Committee of the Regions
c). European System of Central Banks
d). European Central Bank
e). European Investment Bank
f). Other Community bodies
PART II
REGULATORY SYSTEM COMMUNITY
A). Regulation
B). Direction
C). Decision
D). opinion
E). recommendation
F). Community agreements
G). Declarations, resolutions and position papers
H). The documents issued by the working bodies established by the Communities agreements executed with third countries
I). Agreements concluded between Member States in areas where there is no uniform Community rules
J). Decisions and agreements concluded by representatives of the Member States meeting within the Council
K). The commitments entered into by Member States of the European Union with third countries
PART III
MECHANISM decision-making process
A). co-decision procedure
B). cooperation procedure
C). consultation procedure
D). The budgetary procedure
E). Procedure for concluding international agreements
F). Procedure foreign policy
H). The procedure in the field of police and judicial cooperation in criminal matters.
I). The procedure for suspending the rights of a State which is guilty of violation of fundamental principles of the European Union.
J). The procedure for amending the Treaties on which the European Union and the European Communities.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Stefan T., B. A. Gregoriou, Community Law, CH Beck, Bucharest, 2007;
- N. Diaconu, European Union law. General Part, Lumina Lex, Bucharest, 2007;
- I. M. Anghel, personality and power of the European Communities / European Union, Lumina Lex, Bucharest 2007;
- D. Tancu, General Law, Lumina Lex, Bucharest 2007;
- D. Mazilu European integration. Community law and European institutions, the V edition, Lumina Lex, Bucharest 2007;
- R. Bercea Community law. Principles, Publisher CH Beck, 2007;
- Octavian Manolache Treaty of Community law, Publishing CH Beck, 2007;
- O. Tinca, General Law, Lumina Lex, 2006;
- D. Mazilu European integration. Community law and European institutions, Lumina Lex, 2006;
- K. Smith, European Union foreign policy, Trei, 2004;
- Mark V. and N. Diaconu, Community law generally. Treaty, Lumina Lex, 2003;
- O. Tinca material Community law, Lumina Lex, 2003;
- N. Diaconu, The European Union's institutional system, Lumina Lex, 2003;
- N. Diaconu, Fundamental legal instruments in the European Union, Lumina Lex, Bucharest, 2003;
- I. Jinga, The European Union, Realities and Prospects, Lumina Lex, 2003;
- A. Fuerea, European Community Law, General Part, All Beck, 2003;
LOCAL PUBLIC ADMINISTRATION IN ROMANIA AND EU
Course Code: AMSP II 4
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ada Hurbean PhD
Seminar tutor: Ada Hurbean PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- to provide the minimum knowledge in what concerns the application of Romanian public legislation, European legislation and another public administration instruments
- to form a juridical thinking in what concerns public administration relationships
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from Romanian law and European institutions.

ENTRY REQUIREMENTS:
Introduction to public administration in Romania and European Institutions

COURSE CONTENTS:
1. Organization and functioning of the central public administration
2. Organization and functioning of the local public administration
3. Institutional system of EU
4. Means of actions of public administration
5. Law elements of EU
6. Administrative litigations
7. EU litigations

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Retrieval of written sources of public administration law
- Concepts referring to historical evolution of EU law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
COURSE AIMS:
- Development of capacity for knowledge, understanding, explaining and interpreting contracts in the public and private sectors as well as practical implications and effects.
- Determining particularities of public property to private,
- Knowledge depth elements of public and private sector contracts
- Role of liability forms and place specific public and private sector contracts

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Introduction to the study of public and private sector contracts
2. The contract for sale and purchase, lease
3. The contract of commission, warrant and consignment
4. The concession contract, the report
5. Public procurement
6. The contract of current account leasing
7. Contract deposit franchise contract

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Appropriate use of specialized legal language within a given topic debate
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 90%; continuous assessment – 10%.

RECOMMENDED READING:
- Stanciu Carpenaru, Liviu Stanciulescu, Vasile Nemes, Contracte civile și comerciale, Publishing House Hamangiu, Bucharest, 2009
- Monna-Lisa Belu Magdo, Contractul de vânzare în noul Cod civil, Publishing House Hamangiu, Bucharest, 2014
COURSE AIMS:
- to provide the minimum knowledge in what concerns the institution of Public Private partnership in Romanian and other EU country
- to form a juridical thinking in what concerns the public private contract and the importance of the institution in the time of crises
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from Romanian law and European stipulations.

ENTRY REQUIREMENTS:
Introduction to public administration in Romania

COURSE CONTENTS:
1. Principles of Public Private partnership
2. Application domain of Public private law
3. Partners in Public Private contract
4. Initiation of public private partnership project selection and private investors
5. Project agreement
6. Public private contract
7. Litigations concerning the public private contract
8. Arbitration in public private contract

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Retrieval of written sources of public administration law
- Concept referring to historical evolution of EU public private partnership.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
- Green card regarding the Public private partnership, EU Commission
- Northern Ireland –UK: The Office of the First Minister and Deputy First Minister, Review of Opportunities for Public Private Partnerships in Northern Ireland.
SUBSTANTIATION OF CONSTITUTIONAL CIVIL RIGHTS
Course Code: IDP I 1
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Ioan Lazăr, PhD
Seminar tutor: Ioan Lazăr, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

COURSE CONTENTS:
- THE ROMANIAN CONSTITUTION
- DIFFERENT TYPES OF CONSTITUTIONS
- THE CONCEPT OF THE SUPREMACY OF THE CONSTITUTION
- THE CONCEPT OF CONSTITUTION RIGHS
- THE CONCEPT OF CIVIL RIGHS
- DEFINITION OF DEMOCRACY
- CIVIL LIBERTIES
- CIVIL AND POLITICAL RIGHTS
- THE RULE OF LAW
- DIFFERENT MODELS FOR PROTECTION OF CONSTITUTIONALITY
- THE CIVIL RIGHTS AND LIBERTIES BY WRITTEN CONSTITUTIONS
- SUBSTANTIATION OF CONSTITUTIONAL CIVIL RIGHTS
- CONSTITUTIONAL COURT
- THE RELATIONSHIP BETWEEN THE EUROPEAN COURT OF JUSTICE AND EUROPEAN COURT OF HUMAN RIGHTS

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Chiriac L., Controlul constituționalității orodonanțelor Guvernului, Ed. Accent, Cluj Napoca, 2004;
CONTRACT – EVOLUTIONS AND PERSPECTIVES
Course Code: IDP I 2.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Vasile Luha, PhD
Seminar tutor: Luha Vasile, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The theme is designed as an integral part of the specialized training of students, providing essential knowledge about current trends in European legal culture in general and with particular reference to private law and contracts; It aims to achieve an analysis, a systematic deepening of European and national regulations and jurisprudence, local and European, from this perspective.

ENTRY REQUIREMENTS:
Introduction to Law; Introduction to General Elements of Law, civil law.

COURSE CONTENTS:
Theme 1: European classical legal culture; American legal culture
Theme 2: European Private Law; European private law contract
Theme 3: The evolution of the contract in Romania since the advent of the Civil Code so far
Theme 4: The new European legal culture; trends with regard to contracts
Theme 5: The idea, policies and trends in European Civil Code with regard to contracts
Topic 6: general contract law
Theme 7: Specific contracts and special
Theme 8: harmonization of contract law in a united Europe
Theme 9: Contract law and consumer protection
Assignment 10: Contract law as a matter of justice
Assignment 11: Romanian jurisprudence contract and contract law, evolving trends
Theme 12: New Romanian Civil Code with regard to contracts; current trends, solutions, comments
Theme 13: The contractual liability, evolution, current trends
Theme 14: Contract and conventions on fundamental human rights.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources on the Business Law;
• establishing general aspects in connection with the Business Law;
• the concrete issues in connection with the general views of Business Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- John Adam, Civil Law. General theory of obligations, Publishing CH Beck, 2004;
- Ion Dogaru, Pompil Draghiici, Civil Law. General theory of obligations, Publishing CH Beck, 2002;
- L. Pop, "Romanian Civil Law. General theory of obligations ", Ed. All, Bucharest, 1998;
- Martin Hesserlink, studies comparing private, Themis Cart, Buc. 2008
The Faculty of Law and Social Sciences

REPRESENTATION AND PROXY IN PRIVATE LAW
Course Code: IDP 1 3.1
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Ganfalean, PhD
Seminar tutor: Ioan Ganfalean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Autumn</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Terms and Representation in Private Law.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Private Law.

ENTRY REQUIREMENTS:
Elements of Private Law.

COURSE CONTENTS:
- Civil Action.
- Elements of civil action.
- The Participants in civil cases.
- Legal representation of physical persons.
- Conventional representation of physical persons, by non-lawyer trustee.
- Conventional representation of physical persons, by lawyer.
- Conventional representation of juridical persons.
- Another ways of representation.
- Contract of mandate with representation.
- Mutual tacit mandate of spouses in community property regime
- Contract of mandate without representation.
- Commercial contract of mandate.
- The limits of mutual tacit mandate for husbands
- The applicability tacit mandate in the event of one spouse only by a promise to alienate immovable property jointly.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the private law;
- establishing the theoretical and practical issues in connection with the private law;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- New Civil Code
- New Civil Procedural Code.
DE LEGE LATA SOLUTIONS AND DE LEGE FERENDA TENDENCIES IN THE FIELD OF CIVIL LIABILITY

Course Code: IDP I 5
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Miruna Tudorascu, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Juridical Responsibility.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Juridical Responsibility domain as well as in connected domains.

ENTRY REQUIREMENTS:
Introduction to Juridical Responsibility; specific issues on Juridical Responsibility.

COURSE CONTENTS:
1. Tort liability
2. The contractual responsibility
3. Exoneration liability cases. Act of God
4. Exoneration liability cases. Major force.
5. Liability for the acts of its own.
7. Liability for damage caused by animals or things.
8. Compensation for damage in case of tort.
10. Minor injury.
12. Reports
13. Practical cases.
14. Recap

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the Juridical Responsibility;
- establishing general aspects in connection with the Juridical Responsibility
- the concrete issues in connection with the general views of Juridical Responsibility.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 100 %.

RECOMMENDED READING:
CURRENT AND FUTURE TRENDS IMPOSED BY THE CHANGES FROM THE CODE OF CIVIL PROCEDURE
Course Code: IDP I 6
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Ganfalean, PhD
Seminar tutor: Ioan Ganfalean, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>56</td>
<td>4</td>
<td>Summer</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to changes imposed by the Code of Civil Procedure.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Procedural Law.

ENTRY REQUIREMENTS:
Elements of Civil Procedural Law.

COURSE CONTENTS:
The Justice and Civil Cases.
Fundamental principles in Civil Procedural Code.
The Participants in civil cases.
The Court for Civil Cases.
The judicial representation.
Civil Action.
The competences of The Civil Court.
Procedural acts.
Procedural terms.
The written phase of civil cases.
Insures measures.
Debates Phase.
Revision.
Practical Applications.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the civil procedural law;
- establishing the theoretical and practical issues in connection with civil procedural law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- New Civil Code
- New Civil Procedural Code.
LEGAL ADVERTISING
Course Code: IDP I 7
Type of course: Mandatory discipline
Language of instruction: Romanian
Name of lecturer: Dan Adrian Doţiù
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
---|---|---|---|---|---
Class | 56 | 4 | Summer | Grade | 6

COURSE AIMS:
- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:
- 

COURSE CONTENTS:
- General considerations relating to the advertising and real estate at the land registry
- Real estate advertising systems history
- The right of ownership – part I
- The right of ownership – part II
- The rights in rem derived from principal ownership
- Ways of obtaining property – part I
- Ways of obtaining property – part II
- Principles for land book - part I
- Principles for land book – part II
- The subject of the book land
- Registrations in the land book
- correction of registrations in the land book
- Specific actions for land proceedings book
- Court practice

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
- Andreea Anamaria Chiş - Publicitatea imobiliară în concepţia noului Cod civil, Ed.Hamangiu, Bucureşti 2012
- Mihaela Măneran –Cartea funciară, Ed. Hamangiu, Bucureşti 2013
- Legea nr.287 din 17 iulie 2009 – Codul civil
- Codul civil al României. Îndrumar notarial, Edonitorul Oficial, București, 2011
- Ordinul 700/2014 al Directorului general al ANCPI
NATIONAL AND INTERNATIONAL ARBITRATION
Course Code: IDP I 8.2
Type of course: optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Lecturer Ada Hurbean PhD
Seminar tutor: Lecturer Ada Hurbean PhD

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
--- | --- | --- | --- | --- | ---
Class | 56 | 4 | Summer | Grade | 8

COURSE AIMS:
• to provide the minimum knowledge in what concerns the institution of national and international arbitration
• to form a juridical thinking in what concerns the institution of arbitration in Romania and other countries
• to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from Romanian law and international stipulations in the matter of arbitration.

ENTRY REQUIREMENTS:
Introduction to national and international commercial law

COURSE CONTENTS:
• Arbitration as an alternative way to settle a dispute or a litigation
• National and international arbitration stipulations
• The arbitration of litigation
• Arbitration procedure
• The arbitration order
• The international arbitration in national law
• International institutions of arbitration

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• retrieval of written sources of international commercial law and national and international arbitration
• Concept referring to historical evolution of commercial arbitration.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
• I. Deleanu, S. Deleanu, Arbitrajul intern si international, Ed. Rosetti, 2005
• Titus Prescure, Radu Crisan, Arbitrajul comercial-modalitate alternative de solutionare a litigiilor patrimoniale, Ed. Universul Juridic, 2010
• Viorel Ros, Arbitrajul international, Ed. Regia Autonoma Monitorul oficial, 2002
INSTITUTIONAL MANAGEMENT AND DEVELOPMENT
Course Code: ME 1102
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Letiția Muntean-Trif, PhD
Seminar tutor: Letiția Muntean-Trif, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS: acquisition by the students of knowledge and skills regarding the implementation modalities of training issues, organization of school activities;

ENTRY REQUIREMENTS:
Basic knowledge in the fundamentals of pedagogy.

COURSE CONTENTS:
- Theoretical, conceptual approach: Educational structures, organizations, institutions and systems
- The school’s specific as an organization. Organizational culture. Structural elements. Contents of the school’s culture: artefacts, perspectives, values and norms of the school, prerequisites.
- Typologies of school organization
- School organization climate. Term dellimitations. Elements influencing the school organization
- Management of change in school institutions. Change and innovation in education. School reform as a type of change

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Through the study of the discipline students are expected to be able to:
- utilize correctly and in varied contexts the terminology specific to school organization from the perspective of educational management;
- explain the main theories regarding organizations;
- analyze the contents of the school culture;
- analyze comparatively the effects of management styles on the school climate quality;
- exemplify methods of investigating the organizational climate quality;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
RESEARCH METHODOLOGY AND RESEARCH PROJECT MANAGEMENT IN EDUCATION SCIENCES

Course Code: ME 1103
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Igna Cornel Victor, PhD
Seminar tutor: Igna Cornel Victor, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>42</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
To understand the theory and use of research methods used in education and other social sciences.

ENTRY REQUIREMENTS: - Theory of research

COURSE CONTENTS:
I. Short history of research in education sciences
II. Theoretical aspects of research in education sciences
III. Design of research in education sciences
IV. Planning of the research in education sciences
V. Gathering data. Quantitative methods
VI. Mathematical-statistical methods to process and interpret research data
VII. Gathering data. Qualitative methods
VIII. Organization and analysis of qualitative data
IX. Difficulties during research projects
X. Research in schools and universities
XI. Research of educational and social policies
XII. Criteria for research evaluation
XIII. Valuing/applying and publishing the results
XIV. Research ethics

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Understanding of the research process and requirements
- Ability to apply qualitative and quantitative research
- Ability to manage qualitative and quantitative data
- Ability to find and solve problems related to research projects

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
EDUCATIONAL PROCESS MANAGEMENT
Course Code: ME1105
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Letiţia Muntean-Trif, PhD
Seminar tutor: Letiţia Muntean-Trif, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS: the acquisition of skills by the students aiming at knowledge and application of training issues, ways of organizing school activities;

ENTRY REQUIREMENTS:
Basic knowledge in the field of pedagogical sciences

COURSE CONTENTS:
The issue of education management, educational processes management in the class of students
The class of students. Managerial perspectives
The teacher – class manager
Learning management
Didactical ergonomy
Management of extracurricular activities
Management of disciplinary issues
Preventive strategies (setting up rules, routine activities in class)
Behaviour shaping strategies
Management of educational crisis situations

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Through the study of the discipline students are expected to be able to:
- identify the main functions, roles, components of management at the level of the school institution and class;
- project new examples of approaching the methods and processes used in interpersonal communication, class management;
- select and apply educational strategy methods specific to class management activities;
- build educational projects based on coherent teaching strategies which facilitate the differences and individual styles of learning;
- elaborate models of planning by applying strategies of behaviour shaping from the perspective of disciplinary issues management in class;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
MANAGEMENT OF EDUCATION QUALITY
Course Code: ME 1202
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Herman Iulia, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- knowledge of the main concepts, theories, models regarding quality management in education;
- creating the premisses for master students to undertake the principles, regulations and standards regarding assurance of quality of the processes and systems of education.

ENTRY REQUIREMENTS:
Basic knowledge in the fields: management of school institutions and class management.

COURSE CONTENTS:
- Fundamental concepts
- Definitions and approaches of quality (applied in education)
- Quality management in all organisations which provide education
- Definitions and approaches to total quality management (TQM)
- Management of education services quality
- Assessment and assurance of education in Romania. Concepts of the system of quality assessment and assurance
- Processes, components and structures of the education quality assessment system
- The institutional system of education quality management
- Fields and criteria of education quality evaluation and assurance
- Institutional capacity
- Education efficiency
- Quality management

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Through the study of the discipline students are expected to be able to:
- use correctly in various contexts the concepts relating to quality management of educational organizations;
- analyze the areas, the criteria and standards for assessing the quality of education;
- to apply the procedures, monitoring and assessment of quality at the level of the educational institution;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
THE MANAGEMENT OF CAREER AND PROFESSIONAL DEVELOPMENT

Course Code: Master Code: ME1203
Type of course: Compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The students will be able to:
1. Obtain knowledge and abilities for the personal development and the planning of a professional career
2. To design programmes of educational counselling adapted to various levels of age/education

ENTRY REQUIREMENTS:
Acquiring the knowledge, the capacities and the attitude necessary in the activities of career orientation and personal development

COURSE CONTENTS:
1. The theoretical fundamentals of the discipline. Counselling
2. Motivating the choice for profession
3. Theories upon career
4. The management of professional career
5. Planning the career
6. Professional orientation and selection
7. Performance in career

TEACHING METHODS:
Conversation, exemplification, case study, debate

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Creating a standard portfolio with instruments and applications according with established standards 70%
- Written exam 30%

RECOMMENDED READING:
- Băban, A., (coord.), 2001, Consilierea educațională, Editura PSINET /Ardealul, Cluj-Napoca
- Coșa, Lucica-Emilia, 2012, Consiliere și orientare, Ed. NAPOCA STAR, Cluj-Napoca
- Dumitră, Ion, Al., 2008, Consiliere psihopedagogică, Baze teoretice și sugestii practice, Editura POLIROM, Iași
- Gal, Deniz, 2003, Consiliere școlară, Universitatea Babes-Bolyai, Cluj-Napoca
- George Neamțu, (coord.), 2003, Tratat de Asistență socială, Editura POLIROM, Iași
- Hinescu, A., Lădușan, M., 2002, Sociologie industrială, Editura ASTRA, Blaj
- Jigău, M., 2001, Consilierea carierei, Editura Sigma, București
- Manolescu, A., 1998, Managementul resurselor umane, Editura RAI, București
- Manolescu, A., 2001, Managementul resurselor umane, ediția a III-a, Editura Economică, București
- Neuman, N., 1994, Arta de a găsi o slujbă bună, Ed. BUSINESS TECH. INTERNATIONAL, Press, București
- Parkinson, M., 2002, Ghidul carierei, Colecția Cariere, Editura ALL BECK, București
- Tomșa, G., 1999, Orientarea și dezvoltarea carierei la elevi, Casa de Editură și Presă Viața Românească, București
ASSESSING OF RISK FACTORS IN THE SCHOOL ENVIRONMENT

Course code: ME1204
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Herman Iulia, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• acquisition of skills by students regarding the knowledge and application of principles and professional standards in the context of the design and conduct educational activities and networking with educational factors.

COURSE CONTENTS:
1. Violence in schools, effects of violence
2. Explanatory models of the development of violent antisocial behavior
3. Risk factors / protective factors
4. New forms of school violence
5. Programs and prevention models for school violence
6. Factors that generate school failure
7. Methods to prevent school failure
8. School dropout, causes and prevention methods

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Ability to get involved in professional development and individual
• Ability to apply theoretical knowledge learned in activities with students
• Ability to develop educational strategies for specific situations
• Drawing up professional projects using several methods and instruments acknowledged in the field.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written exam – 75%; verification during semester – 25%.

RECOMMENDED READING:
• Deutsch, M. Psihologia rezolvării conflictului. TEORA, București, 1996.
• Stan, E. Profesorul între autoritate și putere. Polirom, Iași, 1996.
MANAGEMENT OF PROFESSIONAL STRESS

Course Code: ME 1206
Type of course: OPTIONAL
Language of instruction: Romanian
Name of lecturer: Igna Cornel Victor, PhD
Seminar tutor: Igna Cornel Victor, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>28</td>
<td>1</td>
<td>Summer</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
To understand and manage sources of professional stress.

ENTRY REQUIREMENTS:
- none,

COURSE CONTENTS:
I. Stress concept
   Historical presentation, definition
II. Factors of professional stress and their influence.
   Classification of stress generating factors. Stress factors at the organizational-management level. Stress factors at operational level
III. Effects of stress over the person
   Effects at the biological, behavioural, affective and cognitive level
IV. Mechanisms for stress adaptation
   Defence and coping mechanisms: a comparison. Efficient adaptation vs difficulties in adaptation; analysis of the consequences over the person
V. Theoretical perspectives about adaptation to stress
   Attributions, locus of control, cognitive distortions and their effects. Coping styles
VI. Strategies for stress management
   Prevention strategies. Strategies for cognitive intervention, relaxation techniques, changing the coping style, assertive training, time management.
VII. Stress management in organizations
   Prevention of stress in organizations. Reduction of professional stress: organizational intervention and change

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Ability to understand sources of professional stress
- Ability to make an intervention plan for prevention or reduction of professional stress in organizations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
MEASUREMENT AND EVALUATION IN EDUCATION
Course Code: PIPP 2302
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Prof. Daniel Breaz, PhD
Seminar tutor: Assist. Ioan-Lucian Popa, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Autumn</td>
<td>Grade</td>
<td>7</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The overall objectives are:
- Knowledge of peculiarities in educational measurement and the main measurement techniques and methods used in the investigation and in educational practice;
- Skills of analysis, quantification and measurement of educational phenomena and data usage in educational management;
- Assessment skills development of human resources by applying the techniques of scaling and performance measurement training;
- Educational Testing skills development and expansion register strategies and methods of school evaluation and assessment processes / education structures;
- Developing skills of expertise in educational measurement and evaluation.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
1. Measurement
1.1 Conceptual and methodological foundations of measurement
1.2. Choice and analysis of operational indicators
1.3. Building statistical indicators
1.4. Approximate measurement and nominal indicators of the Order
1.5. Calibration of measuring instruments
1.6. Evaluation of measuring instruments
1.7. Evaluation of statistical data
2. Evaluation
2.1. The conceptual and methodological aspects of evaluation
2.2. Developments in teacher evaluation issues
2.3. Classical methods of evaluation
2.4. Assessment methods pedagogical research
2.5. Evaluation of the technical tests
2.6. Comprehensive evaluation methods
2.7. Portfolio - complex tool for learning and assessment
2.8. Theory and practice of grading schools
2.9. Objective and subjective in the evaluation process

TEACHING METHODS:
Lecture, discussion, exemplification.

LEARNING OUTCOMES:
After following these course students will be able to:
• define and operationalize the measurement object and choose the appropriate techniques
• know and apply the steps of selection and analysis of measurable indicators
• know and apply algorithms to construct statistical indicators
• know and apply the techniques and methods of statistical analysis, estimation and interpretation of data, evaluation criteria and procedures for measuring instruments;
• build, benchmark and validate educational tests
• build and use rating scales persons, qualities and performance of staff
• select and apply the most appropriate evaluation methods and evaluating school effectiveness and efficiency of educational processes
• know and apply the techniques complementary and alternative assessment
The Faculty of Law and Social Sciences

• know and apply complex evaluation methods (genuine): investigation, design portfolio
• Identify factors affecting subjective evaluation and control processes to implement their action
• to know the assessment and grading errors and use control procedures and mitigation of their effects
• use data measurement and evaluation in the development and evaluation of decisions
• carry out tasks of advice and expertise in the measurement and evaluation of educational structures and processes

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Final evaluation – 50%; Seminar activities – 50%.

RECOMMENDED READING:
• Sue Fox, Liz Surtees, Mathematics Across the Curriculum: Problem-Solving, Reasoning and Numeracy in Primary Schools, Continuum 2010
• Pamela Cowan, Teaching mathematics: a handbook for primary and secondary school teachers, Routledge 2006
• Alf Coles, Alf Coles, Being Alongside: For the Teaching and Learning of Mathematics, Sense Publishers 2013
COMUNICATION IN ORGANIZATIONS
Course Code: ME 2304
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Scheau, PhD
Seminar tutor: Ioan Scheau, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>5</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- The ability to understand the complex relations between itself and the others in an organization based on communication.
- The ability to solve some theoretical and practical problems in the educational activity by using the communication methods and techniques.

ENTRY REQUIREMENTS:
N/a

COURSE CONTENTS:
- From mass communication to educational communication. Communication: history and perspectives
- The language and communication. Communication methods and techniques
- Notions of social communication
- Organizational communication
- Communication networks
- Propaganda and persuasion
- Educational communication

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Knowledge and abilities about control and self-control of nonverbal and para-verbal communication
- Knowledge and abilities to draw up texts and to assert them verbally, differentiating the distinctiveness of the written and spoken language.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 70%; continuous assessment – 30%.

RECOMMENDED READING:
- Scheau I., Levitchi I., Socol A., Jan N. Comunicare Editura Cuvantul ABC, Chisinau 2014
EDUCATIONAL PARTNERSHIPS: SCHOOL - FAMILY - COMMUNITY

Course Code: ME2306
Type of course: Optional
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: PETROVAN RAMONA STEFANA, PhD
Seminar tutor: PETROVAN RAMONA STEFANA, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>4</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- To form the ability to identify the problems from the educational area, requiring an approach based on an educational partnership
- To form the ability of critical analysis for models and theories related to the educational partnership
- To form the ability to create projects of educational partnership
- To create cooperation between school and family/community
- To ensure the unity of educational influences upon students and the continuity in the educational work from one stage to another
- To cooperate for solving the problematic aspects in school.

ENTRY REQUIREMENTS:
The course aims to offer to the student an approach upon the problematics of the educational partnerships from the perspective of new educational politics. The activities from the seminars, containing projects of educational partnerships, will help the students to develop knowledge and abilities of relating to and planning educational activities.

COURSE CONTENTS:
1. Participation and partnership
2. The new European context of the school – family – community partnership
3. Models and theories of educational partnership
   School – family partnership
4. Forms of cooperation with the family
5. School – community partnership. Models of communitarian involvement in school education
6. Cooperation with other factors (schools/ local authorities/ cultural institutions)
7. Communication with the local community through educational partnerships
8. The advantages of family – school – community partnership
9. Types of activities in the school – community partnership
10. Streamline modalities for the interaction between school and community
11. Counselling – a method of improvement for the relation between school and family
12. Fundamental elements in building partnerships
13. Modalities of achieving the educational partnership
14. The efficacy evaluation for partnership programmes

TEACHING METHODS:
Conversation, exemplification, case study, questioning, brainstorming, debate

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Elaborating a theme of individual study/ paper starting from the theoretical aspects of the course, approaching specific aspects related to the educational partnership 50%
Creating a draft for an educational partnership with the school/ family/ community 50%

RECOMMENDED READING:
- Bontaș, I., (2001), Pedagogie, Editura BIC ALL, București
- Bunescu, Gheorghe, Democratizarea educației și educația părinților, Institutul de Științe ale Educației, București
• Bunescu, Gheorghe, (1997), Educația părinților, E.D.P., București
• Petre, V., (2003), Parteneriat în educație (programe și proiecte). Ghid metodologic, Tulcea
• Safran, O., (1965), Părinți și profesori, Ed. Științifică, București
• Stowell, S., Starcevich, M., (2002), Parteneriatele de succes. Modelul de antrenament în opt pași, CDRMO, Iași
• Velea, Luciana, (2006), Participarea elevilor în școală și în comunitate, Ghid pentru profesori și elevi, Editura Agata, Botoșani
• Vrășmaș, Ecaterina, Adina,(2002), Consilierea și educația părinților, Ed. Aramis Print, București
PROJECT MANAGEMENT EDUCATION
Course Code: ME 2401
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Ioan Scheau, PhD
Seminar tutor: Ioan Scheau, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>42</td>
<td>3</td>
<td>Summer</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:
• Knowledge of the basic notions and of elaborating and implementing mechanisms for educational projects.
• Ability to elaborate financing applications in line with the strictness of the sponsors regarding the administrative conformity, the eligibility and relevance

ENTRY REQUIREMENTS:
N/a

COURSE CONTENTS:
• General notions of project management
• Project – definition and classification
• Projects management
• Opportunity identification
• Financing sources
• Evaluation of organizational capability
• Interconnection of the opportunities with the capability of the organisation
• Project elaboration I
• Project elaboration II
• The importance of project implementation
• Management rules in implementation
• Management communication
• Crisis management (prevention-solving) Assuring durability

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Knowledge and abilities to elaborate an educational project and a project management plan
• Knowledge and abilities to obtain and implement educational projects with European financing

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 70%; continuous assessment – 30%.

RECOMMENDED READING:
• Scheau I., Leviţchi I. Managementul proiectelor Seria didactica, 2015
• Opran C. Stan S. Managementul proiectelor Editura Comunicare.ro, Bucureşti 2008
SYSTEMS AND INFORMATION TECHNOLOGIES APPLIED IN EDUCATIONAL MANAGEMENT
Course Code: ME2405
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Dorin Opriș, PhD
Seminar tutor: Dorin Opriș, PhD
Full time studies

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>28</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>3</td>
</tr>
</tbody>
</table>

COURSE AIMS:
- Thorough knowledge of the assisted instruction's role during teaching
- Effective use of educational software

ENTRY REQUIREMENTS:
Introduction into modern teaching problems

COURSE CONTENTS:
1. Initiation in social media research
2. Learning models through new technologies of computer science and of communication
3. Integration of educational software into classes
4. Using electronic educational libraries
5. Exercises, projects and games specific to CAI
6. AeL- CAI platform
7. Digital management of data

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- use of specialized language and capacity to communicate to specialists and non-specialists, the results of projects, motivation of decisions, conclusions of evaluations, directions of future actions
- computer operating skills, access to networks, use of computer systems and technologies applied in educational management

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:
INVESTIGATION OF BUSINESS-RELATED CRIMES
Course Code: SPCI2
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Lazar Augustin, PhD
Seminar tutor: Lazar Augustin, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Autumn</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The purpose of this discipline consists in - depth analysis of specific methods of investigating crimes in business, the methodology of investigating crimes on companies and tax evasion.

ENTRY REQUIREMENTS:

COURSE CONTENTS:
- The methodology of investigating crimes on companies;
- The methodology of investigating crimes of tax evasion;
- Methodology investigation regarding customs offenses;
- The methodology of investigating crimes on copyright and related rights protection;
- The methodology of investigating crimes on the regime of payment instruments, bank and check;
- Methodology of investigating Accounting crimes
- Methodology of investigating crimes in cyberspace
- Methodology of investigating crimes on securities and regulated markets
- Methodology of investigating offenses against national cultural heritage
- The visitors taking precautionary measures when investigating crimes in business
- Constituent elements of criminal investigation in business.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Written paper – interpretative essay – 80%; continuous assessment – 20%.
CRIMINAL PROCEDURE INSTITUTIONS

Course Code: SPCI5
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Lazar Augustin, PhD
Seminar tutor: Lazar Augustin, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:

The fundamental objective of this material are studying for master's degree in Criminal and Forensic Sciences, consists of thorough analysis of the fundamental principles of criminal law; Subjects criminal action and civil action; The actuation and exercise criminal action and civil action; samples; The means test; The objectives and principles of criminal prosecution; Criminal trial; Remedies ordinary and extraordinary remedies.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

- Fundamental principles of criminal law
- Subjects criminal action and civil action
- The actuation and exercise criminal action and civil action
- Samples
- Evidence
- The objectives and principles prosecution
- Criminally prosecuted
- Ordinary appeal
- Extraordinary appeal.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

- Written paper – interpretative essay – 80%; continuous assessment – 20%.
TECHNIQUES AND MODERN METHODS OF IDENTIFICATION
Course Code: SPCI6
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Cetean-Voiculescu Laura, PhD
Seminar tutor: Cetean-Voiculescu Laura, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>6</td>
</tr>
</tbody>
</table>

COURSE AIMS:

The main purpose of the disciplines studied in the Master of Science in Criminal and Forensic consists of its main thorough Knowledge of modern methods of identification techniques and forensics.

During discipline "techniques and modern methodology of identification" master aims to provide an insight into modern technical methods and means used in judicial activity to identify people and objects in forensic science.

It is known that forensic identification is a central criminal investigation, forensic identification ultimate goal of establishing concrete consisting of individual objects and people, not only of importance in establishing the identity, but also in establishing non-identity.

As time passes and specialization / diversification crime and criminogenic factors, forensic methodology has made substantial progress in adapting to the new "challenges". Thus, traditional methods, techniques, sequences of logical and tactical activities and specific means of investigating offenses were filed or sometimes even replaced by new achievements "techno-scientific".

By addressing discipline "techniques and methodologies of modern forensic identification" are revealed important features of their operating principles, use and operating their real usefulness in forensic practice.

The course begins with general aspects of forensic identification (definition of "forensic identification" and the presentation object and purpose of forensic identification, forensic identification presentation typology and principles) and its role in the judicial process.

Details the tools and modern methods of identification forensic person (AFIS Morphotrak System Imagetrak, DNS system and the national system of management of genetic data), as well as issues related to establishing the importance of identifying forensic presentation stages of identifying forensic (determining the type, group and subgroup), describe the methods used for identification: observation, analysis, comparison, juxtaposition, overlap.

The course concludes with training conclusions rules regarding the identification and aspects of criminal law and criminal procedure in matters of judicial identification.

ENTRY REQUIREMENTS:

- 

COURSE CONTENTS:

1. Examination of offenses of false documents
2. Overview of forensic identification (definition of "forensic identification" and the presentation object and purpose of forensic identification, forensic identification presentation typology and principles) and its role in the judicial process.
3. The means and methods of classical and modern forensic identification of the person: identify the person after exterior signs- spoke portrait
4. The means and methods of classical and modern forensic identification of the person: identify the person after exterior signs - phonoscope
5. The means and methods of classical and modern forensic identification of the person: identify the person after exterior signs- identification after writing
6. The means and methods of classical and modern forensic identification of the person: as photo identification of the person or imagetrak
7. Means and modern forensic methods used to identify persons after the fingerprints (AFIS system morphotrak and tehnoocolia Ruvis), master Sabau (Dăian) Teodora Florina, 2015 -
8. Modern forensic tools and methods used to identify persons after traces of biological technology (DNA)
9. Applications track Image CDN and identifying missing persons and dead bodies
10. Other methods of biometric identification: recognition retina, iris, etc. (Adrian Dăian MA), 2015 -
11. The application and system IBIS ballistics identification
12. National System Administration genetic data
13. Modern technologies of object identification, material evidence, materials and documents trace
14. Issues related to the significance of forensic identification and presentation stages forensic identification
   (determining the type, group and subgroup)
15. Description of the methods used for identification: observation, analysis, comparison, juxtaposition,
   superposition
16. Rules for forming conclusions regarding the identification.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual
  delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
- Collective authors, "Methods and techniques of forensic identification - forensic scientific symposium" Editor
  Forensic Association of Romania, SC pattern Star 2006 or next.
- Coordinator G. Popa collectively, "the forensic traces Exploitation", Lecture Notes, Ed was, Bucharest, 2005 or
  next.
- V. Belis, "microscopic investigation traumatic injuries", Bucharest Academy Publishing
- C. Draghici, James A., A. Iftimie, "Methods and techniques of modern forensic examination and identification",
  Lumina Lex, Bucharest
- Mircea I. "Homicide" Universitatea BB, Cluj Napoca
- Mircea I. "amount of forensic evidence from the scene," Publisher Vasile Goldis, Arad
- Augustin Lazar Sorin Alămoreanu, "forensic documents" - tactical and technical aspects, Lumina Lex,
  Bucharest, 2008
- Magazine: Criminal Law, Legal, Judicial Courier
- Collection of ECHR decisions and national
- Criminal Code
- Criminal Procedure Code
- Constitution
- Law on conducting forensic work in Romania, special laws with criminal provisions, special criminal laws.
EUROPEAN HUMAN RIGHTS PROTECTION
Course Code: SPCI7
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Cetean-Voiculescu Laura, PhD
Seminar tutor: Cetean-Voiculescu Laura, PhD

<table>
<thead>
<tr>
<th>Form of instruction</th>
<th>Number of teaching hours per semester</th>
<th>Number of teaching hours per week</th>
<th>Semester</th>
<th>Form of receiving a credit for a course</th>
<th>Number of ECTS credits allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class/Seminary</td>
<td>56</td>
<td>2</td>
<td>Summer</td>
<td>Grade</td>
<td>8</td>
</tr>
</tbody>
</table>

COURSE AIMS:
The fundamental objective of this discipline consists in knowing the main regulations in the protection of Human Rights
ENTRY REQUIREMENTS:
- 
COURSE CONTENTS:
Part I. Introductory aspects on legal protection of human rights universally
Chapter I. Introduction. International law rights
Chapter II. The protection of human rights within the United Nations

Part II. European system of human rights protection - institutions, principles, mechanism of protection
Chapter I. History. Council of Europe
Chapter II. The catalogue of rights guaranteed by the European Convention on Human Rights and its Protocols
Chapter III. The principles of the European Convention of Human Rights
Chapter IV. The current mechanism of protection of rights guaranteed by the European Convention on Human Rights

Part III. Rights guaranteed by the European Convention on Human Rights
Chapter I. Preliminary Specifications regarding the obligations assumed under article states. 1 of the Convention
Chapter II. Right to Life
Chapter III. The right to be free from torture and other inhuman or degrading treatment or punishment
Chapter IV. The right not to be subjected to slavery, servitude and forced or compulsory labor
Chapter V. The right to liberty and security of person
Chapter VI. The right to a fair trial
Chapter VII. The principle of legality of criminal offenses
Chapter VIII. The right to respect for private and family life. Right to marry
Chapter IX. Freedom of thought, conscience and religion
Chapter X. Freedom of expression
Chapter XI. Freedom of association and peaceful assembly
Chapter XII. The right to an effective remedy before a national court
Chapter XIII. The right not to suffer discrimination
Chapter XIV. Ownership
Chapter XV. Right to education
Chapter XVI. The right to free and fair elections, organized at reasonable intervals
Part IV. Protection of economic, social and cultural - European Social Charter
Part V a. Other systems of human rights protection in Europe
Chapter I. The European Union and Human Rights
Chapter II. Protection of human rights in the Organization for Security and Cooperation in Europe (OSCE)

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.
RECOMMENDED READING:

- Cornel Liviu Popescu, "International Protection of Human Rights", Publishing All Beck, 2004;
- Bianca Selejan-Gutan, "European judicial system of human rights protection", undergraduate course, University "Lucian Blaga", Sibiu, 2003;
- Florentina Burlacu, "The European Union and Human Rights", cogito.ucdc.ro/2012/v9ol4n1/7;
- Doina Balahur, "European protection of human rights," ongoing support, Alexandru Ioan Cuza University of Iasi, Centre for European Studies, 2012 www.cse.uaic.ro;
- Legislation
- UN Charter;
- Universal Declaration of Human Rights;
- Lisbon Treaty of the European Union, with effect from 1 December 2009;
- Charter of fundamental rights